College Learning Outcome (CLO)
Performance Indicators & Rubric

SAINT PAUL COLLEGE
A Community & Technical College

College Learning Outcome (CLO): Information & Technology Literacy
Definition: Students apply relevant information or technology to solve problems.

	Performance Indicator[1]	**Needs Attention**	**Understands**	**Applies/ Analyses**	**Evaluates/Tailors/ Focuses/Adapts**	***Not Applicable**
		LEARNING →				
Information Literacy	Sources: Be able to evaluate and choose credible sources*	Identify sources, but can't evaluate their credibility	Evaluate credibility of sources with moderate assistance	Evaluate credibility of sources with minimal assistance	Evaluate and choose credible sources	
Information Literacy	Evaluation: Be able to use information to answer a question or solve a problem**	Did not use the information to answer the question or solve the problem	Minimally use the information and partially answer the question or solve the problem	Analyze the information and mostly answer the question or solve the problem	Evaluate the information and answer the questions or solve the problem	
Information Literacy	Organization: Be able to appropriately organize the information	Did not organize the information	Organizes some of the information	Organizes most of the information	Organizes all of the information appropriately	
Technology Literacy	Choosing Tool(s): Be able to effectively choose tool(s)	Couldn't choose the tool(s)	Needs moderate prompting to choose tool(s)	Needs minimal prompting to choose tool(s)	Evaluates multiple tools that can be used for the same job	
Technology Literacy	Using Tool(s): Be able to effectively use tools(s)	Couldn't use the tool(s)	Needs moderate prompting to use tool(s)	Needs minimal prompting to use tool(s)	Correctly uses tool(s)	
Technology Literacy	Evaluation of the tool(s) used to solve a problem: Be able to solve a problem(s) with the tool(s)	Couldn't solve the problem with the tool(s)	Solves the problem with the tool(s) with moderate prompting	Chooses the appropriate tool(s) and solves the problem(s) with minimal prompting	Correctly chooses the tool(s) and solves the problem(s)	

[1]The determination to use the sub-set of "Information Literacy" performance indicators or the sub-set of "Technology Literacy" performance indicators can be made according to the context in which the assessment occurs.

*source = articles, books, videos, technological manuals, etc.
**problem = ex. Circumstance, opportunity, situation

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Tool examples: physical tools (microscope, cosmetology/esthetics tools, automotive tools, construction tools); computer software (CAD, SIM lab, automated welder)

Name of tool(s) assessing: _____

Notes on Performance Indicators:

- It is assumed that as you move from left to right in each row, the levels of learning are stacked. For example, a student determined to be at the "Evaluates" level would also have demonstrated achievement of the "Applies/Analyses" and the "Understands" levels.
- This rubric is not a grading rubric. It is to be used in addition to how an assignment would usually be graded. The assignment provides an opportunity for students to demonstrate their learning in the specific College Learning Outcome.