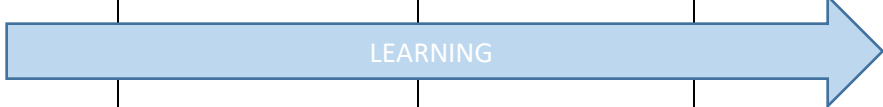


College Learning Outcome (CLO)
Performance Indicators & Rubric



College Learning Outcome (CLO): Global Citizenship & Civic Responsibility

Definition: Students exercise civic responsibility with a global or local perspective, fostering a culture of belonging, collaboration and mutual respect.

| Performance Indicator | LEARNING  | | | | *Not Applicable |
|--|---|---|--|--|-----------------|
| | Needs Attention | Understands | Applies/Analyses | Evaluates/Tailors/Focuses/Adapts | |
| Awareness of Local and Global Concerns | Not aware of local and/or global concerns | Understands local or global concerns and decisions directly affecting oneself, but significantly unaware of concerns and decisions that are pressing for others | Applies awareness of local and/or global concerns | Sophisticated and detailed awareness of local and/or global concerns facing people | |
| Consideration of Diverse Perspectives | Considers only one's own perspective when relevant to local/global concerns | Understands others' perspectives relevant to local and/or global concerns | Applies a variety of local or global perspectives while problem-solving, though could more carefully evaluate those perspectives | Engages in thoughtful problem solving by carefully adapting and evaluating a variety of local/global perspective | |
| Collaborative Engagement | Does not actively participate in group or community projects or activities | Actively participates in group or community activities or projects, though only inconsistently works to promote trust and respect between group members | Actively participates in group or community activities and works to promote trust and respect between group members | Plays a leadership role in group or community activities and promotes trust and respect between group members | |

Notes on Performance Indicators:

- It is assumed that as you move from left to right in each row, the levels of learning are stacked. For example, a student determined to be at the "Evaluates" level would also have demonstrated achievement of the "Applies/Analyses" and the "Understands" levels.
- This rubric is not a grading rubric. It is to be used in addition to how an assignment would usually be graded. The assignment provides an opportunity for students to demonstrate their learning in the specific College Learning Outcome.