Science and Engineering Technology

Program Overview

The Science and Engineering Technology degree is designed for students who are seeking employment in a science laboratory and/or who are seeking to transfer to a four-year program.

Career Opportunities

Science and Engineering Technicians and Technologists work in many aspects of the laboratory industry from basic research to clean room facilities. They work in a variety of sub-fields, such as biotechnology, microbiology, nanotechnology, pharmaceutical research, chemical technology, science manufacturing, and materials engineering. Technicians operate many kinds of equipment and instrumentation, prepare samples for processing, monitor commercial production, test for product quality, and collect and analyze samples. They conduct a variety of laboratory procedures, from routine laboratory procedures to complex research projects. Students in this program take core courses in research and instrumentation and chose one of the three specialized tracks; biology, chemistry, or engineering. A solid background in science and math along with the skills in using advanced equipment is vital for success as a Science and Engineering Technician or Technologist.

Program Outcomes

1. Design and conduct experiments as well as analyze and interpret the results.
2. Operate and safely use instrumentation in science and engineering laboratories.
3. Act professionally and with ethical responsibility.
4. Communicate the results of experiments using appropriate mathematical, scientific, and engineering principles.
5. Solve science technology problems within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.

Transfer Opportunities

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to saintpaul.edu/Transfer.

Science and Engineering Technology AS
BA Individualized Studies
Metropolitan State University

Program Faculty

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Program Requirements

☐ Check off when completed
Science and Engineering Core: Required
Course Cr
☐ BIOL/CHM 1755 Research Fundamentals 3
☐ CHEM 2730 Instrumental Analysis 4
☐ BIOL/CHM/ENGR 2790 Research Project for Science and Engineering Technology 3
Subtotal ............................................. 10

Science and Engineering Focus (Select one focus area)

Chemistry
☐ CHEM 1712 Principles of Chemistry 2 4
☐ CHEM 2720 Organic Chemistry 1 5
☐ CHEM 2721 Organic Chemistry 2 5
☐ Science or Engineering Electives 6
Subtotal ............................................. 10

Biology
☐ BIOL 1740 General Biology 1 5
☐ BIOL 2750 Microbiology 4
☐ BIOL 2755 Genetics 4
☐ Science or Engineering Electives 7
Subtotal ............................................. 10

Engineering
☐ ENGR 1707 Introduction to Engineering 3
☐ PHYS 1720 or 2700 Principles of Physics 1
☐ OR General Physics 1 4-5
☐ PHYS 1722 Principles of Physics 2
☐ OR 2710 General Physics 2 4-5
☐ Science or Engineering Electives 7-9
Focus Subtotal .................................... 20

General Education/MnTC Requirements Cr
☐ Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
  ☐ Goal 1: Communication 7
  ☐ ENGL 1711 Composition 1 – 4 cr
  ☐ COMM 17XX – 3 cr
  ☐ Goal 3: Natural Science 4
  ☐ CHEM 1711 Principles of Chemistry 1 – 4 cr
  ☐ Goal 4: Mathematical/Logical Reasoning 7
  ☐ Goal 5: History, Social Science and Behavioral Sciences 3
  ☐ Goal 6: Humanities and Fine Arts 3
  ☐ Goals 1-10 of the Minnesota Transfer Curriculum ............................................. 6

Students must select a minimum of 6 additional credits such that courses from at least six (6) goal areas of the Minnesota Transfer Curriculum are met.

General Education Requirements ................................. 30

Total Program Credits ............................................. 60

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ on Reading
Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922
Adv. Algebra & Functions: Score of 250+ or grade of "C" or better in MATH 0920

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.
Program Requirements Guide

Science and Engineering Technology  AS DEGREE (continued)

Program Start Dates
Fall, Spring, Summer

Course Sequence
This course sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term. Students should consult with the Program Faculty each semester.

First Semester
Goal 1: ENGL 1711 Composition 1 .................................................. 4
Goal 3: CHEM 1711 Principles of Chemistry 1 .......................... 4
Goal 4: MATH XXXX ................................................................. 3-4
Goal 5: History, Social Science and Behavioral Sciences .......... 3
Total Semester Credits ......................................................... 14-15

Second Semester
BIO/L/HEM 1755 Research Fundamentals ............................. 3
Goal 4: MATH XXXX ................................................................. 3-4
MnTC Elective: ENGL 1712 Composition 2
(Recommended) ................................................................. 2
Chemistry Focus:
CHEM 1712 Principles of Chemistry 2 .......................... 4
Goal 6: Humanities and Fine Arts ........................................ 3
Biology Focus:
BIO 1740 General Biology 1 .................................................. 5
Goal 6: Humanities and Fine Arts ........................................ 3
Engineering Focus:
PHYS 1720/2700 Physics 1 .................................................... 4-5
ENGR 1707 Introduction to Engineering .......................... 3
Total Semester Credits ......................................................... 15-17

Third Semester
Goal 1: COMM 17XX ................................................................. 3
Goal 3: CHEM 2730 Instrumental Analysis .......................... 4
Chemistry Focus:
CHEM 2720 Organic Chemistry 1 ........................................ 5
Science or Engineering Electives ........................................ 3-4
Biology Focus:
BIO 2755 Genetics ................................................................. 4
Science or Engineering Electives ........................................ 3-4
Engineering Focus:
PHYS 1722/2710 Physics 2 .................................................... 4-5
Science or Engineering Electives ........................................ 3
Total Semester Credits ......................................................... 14-16

Fourth Semester
Goal 3: BIO/L/HEM/ENGR 2790 Research Project for Science and Engineering Technology ........................................ 3
MnTC Elective ................................................................. 4
Chemistry Focus:
CHEM 2721 Organic Chemistry 2 ........................................ 5
Science or Engineering Electives ........................................ 3
Biology Focus:
BIO 2750 Microbiology .......................................................... 4
Science or Engineering Electives ........................................ 3-4
Engineering Focus:
Science or Engineering Electives ........................................ 4-6
Goal 6: Humanities and Fine Arts ........................................ 3
Total Semester Credits ......................................................... 14-16

Total Program Credits ......................................................... 60