

Reading Overview

The Reading faculty are dedicated to helping students become proficient and successful readers so they may apply this knowledge to meet the demands of their content-area and program specific reading assignments and their future careers. College reading involves a variety of skills and strategies used together to gain meaning from academic or technical text; it requires critical thinking, draws on background knowledge of a variety of topics, and makes use of a large vocabulary.

Course			Cr
READ 0721*	Reading 1		3
READ 0722*	Reading 2		3
READ 0724*	Fast Track Reading		5
READ 0725*	Vocabulary Development		1
READ 1490*	Special Topics in Reading		1-6

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READ 0721 Reading 1

This course emphasizes comprehension and learning strategies necessary to respond effectively to a variety of college texts, readings and assignments. The course focuses on identifying main ideas, supporting details, organizational patterns typically found in college texts, summarizing, and developing college level vocabulary. (Placement into this course will be according to college assessment score.) 3C/3/0/0

READ 0722 Reading 2

This course emphasizes critical reading strategies and college level vocabulary. It presents college reading as information processing and focuses on strategies for improving comprehension, selection, organization and recall. Materials represent a variety of academic disciplines and occupational areas. (Placement into this course will be according to assessment score or successful completion of READ 0721 with a grade of “C” or better.) 3C/3/0/0

READ 0724 Fast Track Reading

This course fulfills the developmental reading requirements for the college-level courses in one semester. This accelerated course provides instruction in developing an active and critical reading approach to college-level texts, emphasizing the relationship between reading and thinking, as well as analysis and synthesis of multiple sources. Content includes strategic and academic vocabulary building, paraphrasing and summarizing, responding to and interpreting texts, developing research skills, increasing reading stamina, and improving comprehension. (Prerequisite(s): Accuplacer score of 38 or better). 5C/5/0/0

READ 0725 Vocabulary Development

This course emphasizes strategies and practice to build college-level and major-specific vocabulary, including guessing meaning from context, and identification of Latin/Greek roots and word parts. The course presents a variety of methods to increase reading, writing, and speaking vocabularies, as well as to foster lifelong vocabulary development. In addition to general academic vocabulary, students will build career-specific vocabulary through nonfiction and research reading in the major areas. 1C/1/0/0

READ 1490 Special Topics in Reading

This course is designed to present additional or unique material and learning experiences within a specified discipline. The course will be based on student need, flexibility, and may be designed to meet various transfer and pre-major course requirements. Please see a current Course Schedule for complete course details. Variable credits 1-6

*Information is subject to change.
This course information is not a contract.*