

Service Programs

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Child Development Careers AAS DEGREE

Program Overview

This program is designed to prepare individuals for employment as a teacher in a variety of early childhood settings. Students will learn how to promote and communicate knowledge of child development; create healthy, respectful and challenging learning environments; create and maintain respectful and supportive relationships with children, families, staff, and community members; use observation skills to enhance teaching; and design and implement developmentally and culturally appropriate activities and curriculum. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development AAS program will qualify to teach at a child care center, preschool program, before/after-school program, a family child care home or nanny, as well as a Lead Teacher in a Head Start program, a teacher assistant or education assistant (paraprofessional) in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (in a hospital setting). The AAS degree meets Minnesota Department of Human Services educational requirements for child care providers. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health, and nutrition.
2. Graduates will demonstrate knowledge on the principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.

Program Faculty

Students should consult with the Program Faculty each semester.

Kelly McKown
kelly.mckown@saintpaul.edu

Part-time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1250 Learning Environments & Experiences	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families	3
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<input type="checkbox"/> CDEV 1640 Curriculum Planning	3
<input type="checkbox"/> CDEV 1910 Practicum 1	3
<input type="checkbox"/> CDEV 2300 Introduction to Language and Literacy	3
<input type="checkbox"/> CDEV 2340 Working with Exceptional Learners	3
<input type="checkbox"/> CDEV 2620 Practicum 2	4
<input type="checkbox"/> CDEV 2650 Organizational Leadership & Management	3
Subtotal	40

General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication7
ENGL 1711 Composition 1 – 4 cr
COMM 17XX – 3 cr
 - Goal 3 or Goal 43
Goal 3: Natural Sciences OR
Goal 4: Mathematical/Logical Reasoning
 - Goal 5: History, Social Science and Behavioral Sciences3
SOCI 1720 Social Problems OR SOCI 1730 Sociology of Families & Relationships (recommended)
 - Goal 6: Humanities and Fine Arts3
 - Goals 1-10 of the Minnesota Transfer Curriculum4
Select a minimum of 4 additional credits
- General Education Requirements 20**

Total Program Credits60

Program Start Dates

Fall, Spring, Summer

Course Sequence

The course sequence on the back of this guide is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

See back of this guide for Course Sequence & Transfer Opportunities

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 225+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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*Information is subject to change.
This Program Requirements Guide is not a contract.*

Child Development Careers AAS DEGREE *(continued)*

Course Sequence

The course sequence is recommended for a full-time student; however, this sequence is not required.

Not all courses are offered each semester; a selection of courses is offered summer term.

Students should consult with the Program Faculty each semester.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1250 Learning Environments & Experiences	3
Total Semester Credits.	15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, 1230, and 1250 must be completed before taking other CDEV courses.

Second Semester

CDEV 1270 Working with Diverse Children and Families	3
CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
CDEV 1640 Curriculum Planning.	3
<i>Not offered every semester, see Faculty</i>	
Goal 1: ENGL 1711 Composition 1.	4
Goal 3: Natural Sciences	
OR Goal 4: Mathematical/Logical Reasoning.	3
Total Semester Credits.	16

Third Semester

CDEV 1910 Practicum 1	3
CDEV 2300 Introduction to Language and Literacy	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2340 Working with Exceptional Learners.	3
<i>Not offered every semester, see Faculty</i>	
Goal 5: History, Social Sciences and Behavioral Sciences	3
Goal 6: Humanities and Fine Arts.	3
Total Semester Credits.	15

Fourth Semester

Goal 1: COMM 17XX	3
CDEV 2620 Practicum 2	4
CDEV 2650 Organizational Leadership & Management	3
<i>Not offered every semester, see Faculty</i>	
Goals 1-10: Minnesota Transfer Curriculum	4
Total Semester Credits.	14

Total Program Credits60

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Child Development Careers ASL AS DEGREE

Program Overview

This program is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree in Early Childhood or related field. Students will learn about child development, guidance, health and safety, cultural sensitivity, and professional relations, as well as liberal arts education. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development Careers ASL AS Degree program may seek further education to earn a degree in early childhood education, early childhood special education, child development and family studies, psychology, or social work, but will also qualify to work at a child care center or preschool program, a family child care home or nanny, as well as a teacher in a Head Start program, a teacher assistant or education assistant in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (working with children in a hospital setting).

Since this degree has a focus on using ASL in an early childhood setting, it increases employability for our graduates. If students go on for more education, the career opportunities (and pay scale) also increase. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.
8. Graduates will have successfully mastered the general education program requirements for work and life roles.

Program Faculty

Students should consult with the Program Faculty each semester.

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Part-Time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 250+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development.	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1250 Learning Environments and Experiences	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families.	3
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<input type="checkbox"/> CDEV 2300 Introduction to Language and Literacy	3
<input type="checkbox"/> CDEV 2340 Working with Exceptional Learners	3
<input type="checkbox"/> CDEV 2630 Practicum 1: Special Settings/ASL	3
Subtotal.	30

General Education/MnTC Requirements

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

<input type="checkbox"/> Goal 1: Communication	7
ENGL 1711 Composition 1 – 4 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 3 or Goal 4	3
Goal 3: Natural Sciences OR	
Goal 4: Mathematical/Logical Reasoning	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	3
ANTH 1710, PSYC 1710, SOCI 1710, or	
SOCI 1760 (recommended)	
<input type="checkbox"/> Goal 6: Humanities and Fine Arts.	3
<input type="checkbox"/> Goal 8: Global Perspective.	6
ASLS 1411 American Sign Language 1	
ASLS 1412 American Sign Language 2	
<input type="checkbox"/> Goals 1-10 of the Minnesota Transfer Curriculum	8
Select a minimum of 8 additional credits	
ASLS 1413 American Sign Language 3 (recommended)	
ASLS 1414 American Sign Language 4 (recommended)	
ASLS 1435 Deaf Studies/Culture (recommended)	
General Education Requirements	30

Total Program Credits 60

See back of this guide for Program Start Dates, Course Sequence & Transfer Opportunities

Information is subject to change.
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Child Development Careers ASL AS DEGREE *(continued)*

Program Start Dates

Fall, Spring, Summer

Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

Students should consult with the Program Faculty each semester.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1250 Learning Environment and Experiences	3
Total Semester Credits	15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, and 1230 must be completed before taking other CDEV courses.

Second Semester

CDEV 1270 Working with Diverse Children and Families	3
<i>Not offered every semester, see Faculty</i>	
CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
ASLS 1411 American Sign Language 1	3
Goal 1: ENGL 1711 Composition 1	4
Goal 1: COMM 17XX	3
Total Semester Credits	16

Third Semester

ASLS 1412 American Sign Language 2	3
CDEV 2300 Introduction to Language and Literacy	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2340 Working with Exceptional Learners	3
<i>Not offered every semester, see Faculty</i>	
Goal 3: Natural Sciences OR Goal 4: Mathematical/Logical Reasoning	3
Goal 5: History, Social Sciences and Behavioral Sciences	3
Total Semester Credits	15

Fourth Semester

CDEV 2630 Practicum 1: Special Settings/ASL	3
Goal 6: Humanities and Fine Arts	3
Goals 1-10: Minnesota Transfer Curriculum	8
Total Semester Credits	14

Total Program Credits60

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Child Development Careers DIPLOMA

Program Overview

This program is designed to prepare individuals for employment in entry-level early childhood education positions. Students will learn about child development, guidance, health and safety, professional relations, and strategies for promoting learning in young children.

Lab and practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma or GED and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development Diploma program will qualify to work at a child care center, preschool program, before/after-school program, a family child care home or nanny. This diploma meets Minnesota Department of Human Services educational requirements for child care providers. The demand for trained child development professionals continues to increase as more and more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.

Program Faculty

Students should consult with the Program Faculty each semester.

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Part-time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1250 Learning Environments & Experiences	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families	3
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<input type="checkbox"/> CDEV 1640 Curriculum Planning	3
<input type="checkbox"/> CDEV 1910 Practicum 1	3
Subtotal	27
General Education Requirements	
<input type="checkbox"/> Goal 1: Communication	4
ENGL 1711 Composition 1	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	4
PSYC 1710 General Psychology (recommended)	
General Education Requirements	8
Total Program Credits	35

Program Start Dates

Fall, Spring, Summer

Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1250 Learning Environments & Experiences	3
Total Semester Credits	15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1230, and 1250 must be completed before taking CDEV courses.

Second Semester

CDEV 1270 Working with Diverse Children and Families	3
CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
CDEV 1640 Curriculum Planning	3
<i>Not offered every semester, see Faculty</i>	
Goal 5: PSYC 1710 General Psychology (recommended)	4
Total Semester Credits	13

Third Semester

CDEV 1910 Practicum 1	3
Goal 1: ENGL 1711 Composition 1	4
Total Semester Credits	7
Total Program Credits	35

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 225+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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052D

Child Development Careers CERTIFICATE

Program Overview

This program is designed to give students an introduction to the field of Early Childhood Education and the variety of possible career opportunities. Each of our other programs begin with the Certificate-level courses. Students will learn about child development, guidance, health and safety, professional relations, and strategies for promoting learning in young children.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development Certificate program will qualify to work at a child care center, preschool program, before/after-school program, a family child care home or nanny. This certificate meets Minnesota Department of Human Services educational requirements for child care provider. The demand for trained child development professionals continues to increase as more and more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.

Program Faculty

Students should consult with the Program Faculty each semester.

Kelly McKown
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Part-time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1250 Learning Environments & Experiences	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families	3
Total Program Credits	18

Program Start Dates

Fall, Spring

Course Sequence

This certificate can be completed in one semester as shown in the following sequence. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1250 Learning Environments & Experiences	3
CDEV 1270 Working with Diverse Children and Families	3
Total Semester Credits	18

Total Program Credits 18

**This certificate can also be completed over two or more semesters.*

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ on Reading Comprehension or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Arithmetic: Score of 225+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites

051C

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Early Childhood Education Transfer Pathway AS DEGREE

Program Overview

This program is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree in Early Childhood or related field. It also prepares individuals for employment as a Teacher in a variety of early childhood settings. Students will learn about child development, guidance, health and safety, cultural sensitivity, professional relations, and curriculum planning, as well as liberal arts education. Internship opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development AS program may seek further education to earn a degree in early childhood education, early childhood special education, child development and family studies, psychology, or social work, but will also qualify to work at a child care center or preschool program, a family child care home or nanny, as well as a teacher in a Head Start program, a teacher assistant or education assistant in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (hospital setting). If students go on for more education, the career opportunities (and pay scale) continue to increase.

The demand for trained child development professionals is increasing as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2026.

Program Outcomes

1. Create appropriate learning environments for each child.
2. Demonstrate effective collaboration to support families.
3. Utilize authentic assessment tools and approaches to support young children, families and inform practice.
4. Apply evidence-based, developmentally effective strategies to positively influence children's behavior and learning.
5. Plan and implement developmentally effective curriculum to address developmental and learning outcomes of young children.
6. Comply with professional standards related to early childhood education.
7. Teach effectively in a variety of early care and education settings.

Program Faculty

Students should consult with the Program Faculty each semester.

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Part-time/Full-time Options

Evening, Saturday, and online courses are also available.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1250 Learning Environments and Experiences	3
<input type="checkbox"/> CDEV 1270 Working with Diverse Children and Families	3
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<input type="checkbox"/> CDEV 1910 Practicum 1	3
<input type="checkbox"/> CDEV 2300 Introduction to Language and Literacy	3
<input type="checkbox"/> CDEV 2340 Working with Exceptional Learners	3
Subtotal	30
General Education/MnTC Requirements	Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

<input type="checkbox"/> Goal 1: Communication	7
ENGL 1711 Composition 1 – 4 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 3 or Goal 4	3
Goal 3: Natural Sciences OR	
Goal 4: Mathematical/Logical Reasoning	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	4
ANTH 1710, PSYC 1710, SOCI 1710, OR	
SOCI 1760 (recommended)	
<input type="checkbox"/> Goal 6: Humanities and Fine Arts	3
<input type="checkbox"/> Goals 1-10 of the Minnesota Transfer Curriculum	13
Select a minimum of 13 additional credits	
General Education Requirements	30

Total Program Credits 60

*Information is subject to change.
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Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

See back of this guide for Program Start Dates, Course Sequence & Transfer Opportunities

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 250+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Early Childhood Education Transfer Pathway AS DEGREE *(continued)*

Program Start Dates

Fall, Spring, Summer

Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1250 Learning Environments & Experiences	3
Total Semester Credits.	15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, 1230, and 1250 must be completed before taking CDEV courses.

Second Semester

CDEV 1270 Working with Diverse Children and Families	3
CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2300 Introduction to Language and Literacy.. . . .	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2340 Working with Exceptional Learners.	3
<i>Not offered every semester, see Faculty</i>	
Goal 1: ENGL 1711 Composition 1.	4
Total Semester Credits.	16

Third Semester

CDEV 1910 Practicum 1	3
Goal 1: COMM 17XX	3
Goal 5: History, Social Sciences and Behavioral Sciences	3
Goal 3: Natural Sciences	
OR Goal 4: Mathematical/Logical Reasoning.	3
Goal 6: Humanities and Fine Arts.	3
Total Semester Credits.	15

Fourth Semester

Goals 1-10: Minnesota Transfer Curriculum	14
Total Semester Credits.	14

Total Program Credits60

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Cosmetology AAS DEGREE

Program Overview

The Cosmetology AAS degree meets the requirements for licensure by the Minnesota Board of Cosmetologist Examiners and provides transferrable credits towards a two- or four-year degree in liberal arts and sciences.

Cosmetology services include the cleaning, conditioning, shaping, reinforcing, coloring and enhancing of the body surface in the areas of head, scalp, face, arms, hands, legs and feet.

Science courses provide a good background for the skills taught in hair analysis and treatment. Physical requirements include finger dexterity, negative allergic reaction to cosmetic preparations and artistic flair for creative design. The professional cosmetologist should enjoy working with the public and in a team atmosphere. People skills and time management skills are essential.

Licensing or certification exams are independent of graduation requirements.

Career Opportunities

The job outlook is good for cosmetologists, estheticians and nail technicians. Increasing population, incomes, and demand for cosmetology services will stimulate job growth. In addition, numerous job openings will stem from rapid turnover in salons and the large size of the occupation. The rapid growth of nail salons and full-service spas will generate numerous job openings for cosmetologists skilled in hair, skin, and nails.

After cosmetology students complete 1550 hours of skills and theory training and pass the written exam given through the State designated testing service and skills certification, they are eligible for licensure through the Minnesota Board of Cosmetologist Examiners. Cosmetologists work in a variety of settings including beauty salons and full service spas.

Program Outcomes

1. Graduates will perform basic skin services including skin analysis, facials, makeup application, and hair removal.
2. Graduates will perform haircare services on all hair types including hair analysis, cutting, styling, coloring and lightening, permanent waving, and chemical relaxing.
3. Graduates will perform natural and artificial nail services including manicuring, pedicuring, acrylic, and sculptured nails.
4. Graduates will demonstrate customer service skills, self-growth and personal development.

Program Faculty

Marcie Smith-Fields
marcie.smith-fields@saintpaul.edu

Full-time

Students attend full-time and can complete the program in four semesters.

Licensure

This program meets Minnesota Board of Cosmetologist Examiners requirements.

Textbook and Supply Costs

Students should expect to spend approximately \$3,700.00 for cosmetology kits, supplies, and books. This cost is in addition to tuition and fees.

Program Requirements

- Check off when completed
- Required Program Orientation.** All Cosmetology, Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic receptionist at 651.846.1329 to reserve your space at a orientation.

Courses	Cr
<input type="checkbox"/> CHSN 1698 Body Systems & Diseases	3
<input type="checkbox"/> CHSN 1699 Preclinic Introduction	3
<input type="checkbox"/> COSM 1601 Preclinic Hair Care 1	3
<input type="checkbox"/> COSM 1602 Preclinic Hair Care 2	3
<input type="checkbox"/> COSM 1603 Preclinic Nail Care	3
<input type="checkbox"/> COSM 1604 Preclinic Skin Care	3
<input type="checkbox"/> COSM 1605 Preclinic Hair Color	3
<input type="checkbox"/> COSM 1606 Preclinic Chemical Control	3
<input type="checkbox"/> COSM 1620 Advanced Hair Care	4
<input type="checkbox"/> COSM 1901 Clinic 1 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1902 Clinic 2 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1903 Clinic 3 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1904 Clinic 4 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1905 Clinic 5 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1906 Clinic 6 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1907 Clinic 7 for Cosmetology Majors	3
General Education Requirements	49

Required Technical Electives 3

Select 3 credits from the following Technical Electives to complete the required 1550 hours needed for licensure:

COSM 1951 Salon Operations 1 for Cosmetology/Nail Technician Majors	1
COSM 1952 Salon Operations 2 for Cosmetology/Nail Technician Majors	2
COSM 1953 Salon Operations 3 for Cosmetology/Nail Technician Majors	3
COSM 1954 Salon Operations 4 for Cosmetology/Nail Technician Majors	4
COSM 1955 Salon Operations 5 for Cosmetology/Nail Technician Majors	5
COSM 1956 Salon Operations 6 for Cosmetology/Nail Technician Majors	6

General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication 7
ENGL 1711 Composition 1 – 4 cr
COMM 17XX (COMM 1720 -Interpersonal Communication recommended) – 3 cr
- Goal 3 or Goal 4 3
Goal 3: Natural Sciences
OR Goal 4: Mathematical/Logical Reasoning
- Goal 5: History, Social Science and Behavioral Sciences 3
- Goal 6: Humanities and Fine Arts 3
- General Education Requirements 16**

Total Program Credits 68

Additional Requirements

Be prepared to purchase student cosmetology kits the first day of class from the book store. Financial aid must have been completed.

All books MUST be purchased before classes begin.

Cosmetology Student Handbook/ Agreement Form

All new and returning students will need to access D2L Brightspace PRIOR to the first day of classes to read the Cosmetology student handbook. After you have read the handbook, you must print and sign Student Agreement Form, Hepatitis B Vaccination/Declination Form and Rollabout Form and return them to your instructor on the first day of class before you will be admitted to class. You will need to perform this task prior to the first day of each semester.

Please direct questions to the assigned instructor of your first class.

Course Sequence

The course sequence listed on the back of this guide is recommended for a full-time student; however, this sequence is not required. Contact Program Faculty with questions.

See back of this guide for Program Start Dates, Course Sequence & Transfer Opportunities

Cosmetology AAS DEGREE *(continued)*

Program Start Dates

Fall, Spring,
Summer – online only CHSN 1698 & CHSN 1699

Course Sequence

Required course sequence is dependent upon which Semester/Term the student starts the Cosmetology AAS Degree Program. The General Education courses (16 credits) may be taken during the Semester/Term of student's choice or after completion of Technical Requirement courses.

IF YOU START THE PROGRAM

FALL OR SPRING SEMESTER:

Course	Cr/HR
--------	-------

First Semester

CHSN 1698 Body Systems & Diseases	3/80
CHSN 1699 Preclinic Introduction	3/80
COSM 1601 Preclinic Hair Care	3/96
COSM 1602 Preclinic Hair Care	3/80
COSM 1603 Preclinic Nail Care	3/80
COSM 1604 Preclinic Skin Care	3/80
COSM 1901 Clinic 1 for Cosmetology Majors . . .	3/96
COSM 1902 Clinic 2 for Cosmetology Majors . . .	3/96
COSM 1903 Clinic 3 for Cosmetology Majors . . .	3/96
Total Semester Credits	27/784

Second Semester

COSM 1605 Preclinic Hair Color.	3/80
COSM 1606 Preclinic Chemical Control.	3/80
COSM 1620 Advanced Hair Care	4/128
COSM 1904 Clinic 4 for Cosmetology Majors . . .	3/96
COSM 1905 Clinic 5 for Cosmetology Majors . . .	3/96
COSM 1906 Clinic 6 for Cosmetology Majors . . .	3/96
COSM 1951 Salon Operations 1 for Cosmetology/Nail	1/32
Total Semester Credits	20/608

Third Semester

COSM 1907 Clinic 7 for Cosmetology Majors . . .	3/96
COSM 1952 Salon Operations 2 for Cosmetology/Nail Tech Majors.	2/64
Total Semester Credits	5/160
Subtotal Program Credits	52/1552

Any Semester

Goal 1: ENGL 1711 Composition 1.	4
Goal 1: COMM 17XX (COMM 1720 -Interpersonal Communication recommended).	3
Goal 3 or 4: Natural Sciences OR Mathematical/Logical Reasoning.	3
Goal 5: History, Social Science and Behavioral Sciences	3
Goal 6: Humanities and Fine Arts.	3
General Education Requirements	16

Total Program Credits:68/1552

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 225+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

135A

*Information is subject to change.
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Pivot Point International Inc.
1560 Sherman Avenue Suite 700

Evanston, IL 60201
1.800.886.4247

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Cosmetology DIPLOMA

Program Overview

The Cosmetology Diploma program meets the requirements for licensure by the Minnesota Board of Cosmetologist Examiners.

Cosmetology services include the cleaning, conditioning, shaping, reinforcing, coloring and enhancing of the body surface in the areas of head, scalp, face, arms, hands, legs and feet.

Science courses provide a good background for the skills taught in hair analysis and treatment. Physical requirements include finger dexterity, negative allergic reaction to cosmetic preparations and artistic flair for creative design. The professional cosmetologist should enjoy working with the public and in a team atmosphere. People skills and time management skills are essential.

Licensing or certification exams are independent of graduation requirements.

Career Opportunities

The job outlook is good for cosmetologists. Increasing population, incomes, and demand for cosmetology services will stimulate job growth. In addition, numerous job openings will stem from rapid turnover in salons and the large size of the occupation. The rapid growth of nail salons and full-service spas will generate numerous job openings for cosmetologists skilled in hair, skin, and nails.

After cosmetology students complete 1550 hours of skills and theory training and pass the written exam given through the State designated testing service and skills certification, they are eligible for licensure through the Minnesota Board of Cosmetologist Examiners. Cosmetologists work in a variety of settings including beauty salons and full service spas.

Program Outcomes

1. Graduates will perform basic skin services including skin analysis, facials, makeup application, and hair removal.
2. Graduates will perform haircare services on all hair types including hair analysis, cutting, styling, coloring and lightening, permanent waving, and chemical relaxing.
3. Graduates will perform natural and artificial nail services including manicuring, pedicuring, acrylic, and sculptured nails.

Information is subject to change.
This Program Requirements Guide is not a contract.

Program Faculty

Marcie Smith-Fields
marcie.smith-fields@saintpaul.edu

Full-time

Students attend full-time and can complete the program in three semesters.

Licensure

This program meets Minnesota Board of Cosmetologist Examiners requirements.

Textbook and Supply Costs

Students should expect to spend approximately \$3,700.00 for cosmetology kits, supplies, and books. This cost is in addition to tuition and fees.

Program Requirements

- Check off when completed
- Required Program Orientation.** All Cosmetology, Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic receptionist at 651.846.1329 to reserve your space at a orientation.

Courses	Cr
<input type="checkbox"/> CHSN 1698 Body Systems & Diseases	3
<input type="checkbox"/> CHSN 1699 Preclinic Introduction	3
<input type="checkbox"/> COSM 1601 Preclinic Hair Care 1	3
<input type="checkbox"/> COSM 1602 Preclinic Hair Care 2	3
<input type="checkbox"/> COSM 1603 Preclinic Nail Care	3
<input type="checkbox"/> COSM 1604 Preclinic Skin Care	3
<input type="checkbox"/> COSM 1605 Preclinic Hair Color	3
<input type="checkbox"/> COSM 1606 Preclinic Chemical Control	3
<input type="checkbox"/> COSM 1620 Advanced Hair Care	4
<input type="checkbox"/> COSM 1901 Clinic 1 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1902 Clinic 2 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1903 Clinic 3 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1904 Clinic 4 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1905 Clinic 5 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1906 Clinic 6 for Cosmetology Majors	3
<input type="checkbox"/> COSM 1907 Clinic 7 for Cosmetology Majors	3
Subtotal	49

Required Technical Electives 3

Select 3 credits from the following Technical Electives to complete the required 1550 hours needed for licensure:

COSM 1951 Salon Operations 1 for Cosmetology/Nail Technician Majors	1
COSM 1952 Salon Operations 2 for Cosmetology/Nail Technician Majors	2
COSM 1953 Salon Operations 3 for Cosmetology/Nail Technician Majors	3
COSM 1954 Salon Operations 4 for Cosmetology/Nail Technician Majors	4
COSM 1955 Salon Operations 5 for Cosmetology/Nail Technician Majors	5
COSM 1956 Salon Operations 6 for Cosmetology/Nail Technician Majors	6

General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goals 1-10: Minnesota Transfer Curriculum
COMM 1720 -Interpersonal Communication (recommended)

Total Program Credits 55

Additional Requirements

Purchase Kits

Be prepared to purchase student cosmetology kits the first day of class from the book store. Financial aid must have been completed.

All books MUST be purchased before classes begin.

Cosmetology Student Handbook/ Agreement Form

All new and returning students will need to access D2L Brightspace PRIOR to the first day of classes to read the Cosmetology student handbook. After you have read the handbook, you must print and sign Student Agreement Form, Hepatitis B Vaccination/Declination Form and Rollabout Form and return them to your instructor on the first day of class before you will be admitted to class. You will need to perform this task prior to the first day of each semester. Please direct questions to the assigned instructor of your first class.

Course Sequence

The course sequence listed on the back of this guide is recommended for a full-time student; however, this sequence is not required. Contact Program Faculty with questions.

*See back of this guide for
Program Start Dates & Course Sequence*

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ on Reading Comprehension or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Any

Arithmetic: Score of 225+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Cosmetology DIPLOMA *(continued)*

Program Start Dates

Fall, Spring,
Summer – online only CHSN 1698 & CHSN 1699

Course Sequence

Required course sequence is dependent upon which Semester/Term the student starts the Cosmetology Diploma Program. The General Education Requirement (3 credits) may be taken during the Semester/Term of student’s choice.

IF YOU START THE PROGRAM

FALL OR SPRING SEMESTER:

Course	Cr/HR
--------	-------

First Semester

CHSN 1698 Body Systems & Diseases	3/80
CHSN 1699 Preclinic Introduction	3/80
COSM 1601 Preclinic Hair Care	3/96
COSM 1602 Preclinic Hair Care	3/80
COSM 1603 Preclinic Nail Care	3/80
COSM 1604 Preclinic Skin Care	3/80
COSM 1901 Clinic 1 for Cosmetology Majors . . .	3/96
COSM 1902 Clinic 2 for Cosmetology Majors . . .	3/96
COSM 1903 Clinic 3 for Cosmetology Majors . . .	3/96
Total Semester Credits	27/784

Second Semester

COSM 1605 Preclinic Hair Color	3/80
COSM 1606 Preclinic Chemical Control	3/80
COSM 1620 Advanced Hair Care	4/128
COSM 1904 Clinic 4 for Cosmetology Majors . . .	3/96
COSM 1905 Clinic 5 for Cosmetology Majors . . .	3/96
COSM 1906 Clinic 6 for Cosmetology Majors . . .	3/96
COSM 1951 Salon Operations 1 for Cosmetology/Nail	1/32
Total Semester Credits	20/608

Third Semester

COSM 1907 Clinic 7 for Cosmetology Majors . . .	3/96
COSM 1952 Salon Operations 2 for Cosmetology/Nail Tech Majors	2/64
Total Semester Credits	5/160
Subtotal Program Credits	52/1552

ANY SEMESTER

General Education Requirements (Semester of Choice)	
Goal 1: COMM 17XX (COMM 1720 -Interpersonal Communication recommended).	3
General Education Requirements	3

Total Program Credits: 55/1552

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Nail Care and Eyelash Extensions Technician CERTIFICATE

Program Overview

Nail Technician services include the cleaning, shaping, conditioning and care for the fingers, hands, toes and feet as well as the preparation and application of artificial nails.

Eyelash extensions will cover theoretical instruction and the practical application of eyelash extensions.

Physical requirements include finger dexterity, negative allergic reaction to cosmetic preparations, and artistic flair for creative design. The nail technician should enjoy working with the public and in a team atmosphere. People skills and time management skills are essential.

Licensing or certification exams are independent of graduation requirements.

Career Opportunities

The job outlook is very good for nail technicians. Increasing population, incomes, and demand for cosmetology services will stimulate job growth. In addition, numerous job openings will stem from rapid turnover in salons and the large size of the occupation. The rapid growth of nail salons and full service spas will generate numerous job openings for nail technicians.

After Nail Care Technician students complete 350 hours of skills and theory training and pass the written exam given through the State designated testing service, and skills certification they are eligible for licensure from the Minnesota Board of Cosmetologist Examiners. Nail technicians work in beauty salons, nail salons and spas.

Program Outcomes

1. Graduates will be prepared to perform natural nail services including manicuring and pedicuring.
2. Graduates will be prepared to perform the application and removal of eyelash extensions.
3. Graduates will be prepared to perform touch-up eyelash extensions applications.
4. Graduates will have knowledge of decontamination and sanitation procedures used for the protection of the client and the operator.
5. Graduates will be prepared to perform artificial services including tips, acrylic and free-forms.

Program Faculty

Marcie Smith-Fields
marcie.smith-fields@saintpaul.edu

Full-time

Students may complete the program in one semester. Consult with Cosmetology Instructor to develop a plan.

Additional Costs

Students should expect to spend approximately \$700.00 for nail care kits, supplies and books. This cost is in addition to tuition and fees. There is an additional fee to take the licensure exam.

Program Requirements

- Check off when completed
- Required Program Orientation**
All Cosmetology, Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic receptionist at 651.846.1329 to reserve your space at a orientation.

Course	Cr/HR
<input type="checkbox"/> CHSN 1698 Body Systems & Diseases (online) .	3/80
<input type="checkbox"/> CHSN 1699 Preclinic Introduction (online)	3/80
<input type="checkbox"/> COSM 1603 Preclinic Nail Care	3/80
<input type="checkbox"/> COSM 1608 Eyelash Extensions.	2/64
<input type="checkbox"/> COSM 1901 Clinic 1 for Cosmetology Majors OR COSM 1908 Clinic 1 for Nail Technicians	3/96
<input type="checkbox"/> COSM 1952 Salon Operations 2 for Cosmetology/Nail Technician Majors	2/64

Total Program Credits 16/400

- Select from the following electives as needed:
COSM 1951 Salon Operations 1 for Cosmetology/
Nail Technician Majors 1
COSM 1953 Salon Operations 3 for Cosmetology/
Nail Technician Majors 3

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Start Dates

Summer, Fall, Spring

Course Sequence

This certificate can be completed in one semester as shown in the following sequence.

First Semester

CHSN 1698 Body Systems & Diseases	3
CHSN 1699 Preclinic Introduction	3
COSM 1603 Preclinic Nail Care	3
COSM 1608 Eyelash Extensions	2
COSM 1901 Clinic 1 for Cosmetology Majors OR COSM 1908 Clinic 1 for Nail Technicians	3
COSM 1952 Salon Operations 2 for Cosmetology/Nail Technician Majors	2
Total Semester Credits.	16

Total Program Credits 16

Additional Requirements

Be prepared to purchase kits the first day of class from the book store with the instructor.

Program is not eligible for financial aid.

All books **MUST** be purchased before classes begin.

Cosmetology Student Handbook/ Agreement Form

All new and returning students will need to access D2L Brightspace PRIOR to the first day of classes to read the Cosmetology student handbook. After you have read the handbook, you must print and sign: Student Agreement Form, Hepatitis B Vaccination/Declination Form and Rollabout Form and return them to your instructor on the first day of class before you will be admitted to class. You will need to perform this task prior to the first day of each semester. Please direct questions to the assigned instructor of your first class.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 225+

Arithmetic: Score of 225+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Nail Care Technician CERTIFICATE

Program Overview

Nail Technician services include the cleaning, shaping, conditioning and care for the fingers, hands, toes and feet as well as the preparation and application of artificial nails.

Physical requirements include finger dexterity, negative allergic reaction to cosmetic preparations, and artistic flair for creative design. The nail technician should enjoy working with the public and in a team atmosphere. People skills and time management skills are essential.

Licensing or certification exams are independent of graduation requirements.

Career Opportunities

The job outlook is very good for nail technicians. Increasing population, incomes, and demand for cosmetology services will stimulate job growth. In addition, numerous job openings will stem from rapid turnover in salons and the large size of the occupation. The rapid growth of nail salons and full service spas will generate numerous job openings for nail technicians.

After Nail Care Technician students complete 350 hours of skills and theory training and pass the written exam given through the State designated testing service, and skills certification they are eligible for licensure from the Minnesota Board of Cosmetologist Examiners. Nail technicians work in beauty salons, nail salons and spas.

Program Outcomes

1. Graduates will perform natural nail services including manicuring and pedicuring.
2. Graduates will perform artificial nail care services including tips, acrylic, and free-form.
3. Graduates will use decontamination and sanitation procedures.

Program Faculty

Marcie Smith-Fields
marcie.smith-fields@saintpaul.edu

Full-time

Students may complete the program in one semester. Consult with Cosmetology Instructor to develop a plan.

Additional Costs

Students should expect to spend approximately \$700.00 for nail care kits, supplies and books. This cost is in addition to tuition and fees. There is an additional fee to take the licensure exam.

Program Requirements

- Check off when completed
 - Required Program Orientation**
All Cosmetology, Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic receptionist at 651.846.1329 to reserve your space at a orientation.
- | Course | Cr/HR |
|--|---------------|
| <input type="checkbox"/> CHSN 1698 Body Systems & Diseases (online) | 3/80 |
| <input type="checkbox"/> CHSN 1699 Preclinic Introduction (online) | 3/80 |
| <input type="checkbox"/> COSM 1603 Preclinic Nail Care | 3/80 |
| <input type="checkbox"/> COSM 1908 Clinic 1 for Nail Technicians | 3/96 |
| <input type="checkbox"/> COSM 1951 Salon Operations 1 for Cosmetology/Nail Technician Majors | 1/32 |
| Total Program Credits | 13/368 |
- Select from the following electives as needed:
COSM 1952 Salon Operations 2 for Cosmetology/Nail Technician Majors 2
CHSN 1953 Salon Operations 3 for Cosmetology/Nail Technician Majors 3

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Start Dates

Summer, Fall, Spring

Course Sequence

This certificate can be completed in one semester as shown in the following sequence.

- First Semester**
- CHSN 1698 Body Systems & Diseases 3
 - CHSN 1699 Preclinic Introduction 3
 - COSM 1603 Preclinic Nail Care 3
 - COSM 1908 Clinic 1 for Nail Technicians 3
 - COSM 1951 Salon Operations 1 for Cosmetology/Nail Technician Majors 1
 - Total Semester Credits 13**

Total Program Credits 13

Additional Requirements

Be prepared to purchase kits the first day of class from the book store with the instructor.

Program is not eligible for financial aid.

All books **MUST** be purchased before classes begin.

Cosmetology Student Handbook/ Agreement Form

All new and returning students will need to access D2L Brightspace PRIOR to the first day of classes to read the Cosmetology student handbook. After you have read the handbook, you must print and sign: Student Agreement Form, Hepatitis B Vaccination/Declination Form and Rollabout Form and return them to your instructor on the first day of class before you will be admitted to class. You will need to perform this task prior to the first day of each semester. Please direct questions to the assigned instructor of your first class.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 225+

Arithmetic: Score of 225+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Culinary Arts AAS DEGREE

Program Overview

The Culinary Arts AAS degree prepares individuals for career opportunities in hotels, restaurants, clubs and institutional food service facilities. Responsibilities may include menu planning, purchasing food, equipment, and supplies, selecting, and developing recipes, selecting and using various food preparation methods and techniques. Management duties may include, but are not limited to financial planning, hiring, training and supervising employees. Graduates will be eligible for Certified Culinarian award from the American Culinary Federation as well as more advanced certificates with requisite culinary industry work experience.

Career Opportunities

According to the U.S. Bureau of Labor Statistics and the National Restaurant Association, meal preparation continues to shift out of the home, providing plentiful opportunities for chefs, cooks, and other food service workers. Americans spend more than \$300 billion each year on meals eaten outside the home. The service industry currently employs 9,631,900 individuals and is projected to swell by 7.7% by 2018.

Opportunities are available in hotels, restaurants, resorts, clubs, catering and corporate dining, government and school kitchens. Institutional opportunities include health care, schools, corporations, and government facilities. Culinary Arts careers can lead in many different directions such as hospitality management, sales, product development, or owning your own business.

Program Outcomes

1. Graduates will assess employment opportunities within the food service industry.
2. Graduates will apply culinary fundamentals in a professional setting.
3. Graduates will apply management styles in a working restaurant.
4. Graduates will apply food service safety and sanitation methods.
5. Graduates will create professional relationships, networking, and mentoring opportunities throughout the Twin Cities food service community.
6. Graduates will apply nutritional, sustainable and green best practices according to food service industry standards.
7. Graduates will create menus according to food service industry standards.

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Faculty

- Sara Johannes
sara.johannes@saintpaul.edu
- Sean Jones
sean.jones@saintpaul.edu
- Nathan Sartain
nathan.sartain@saintpaul.edu

Textbook and Supply Costs

Students should expect to spend approximately \$1,300.00 for books, uniform and culinary supplies. This cost is in addition to the cost of tuition and fees.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CULA 1405 Culinary Arts Foundations 1	2*
<input type="checkbox"/> CULA 1415 Culinary Arts Foundations 2	4*
<input type="checkbox"/> CULA 1425 Fundamentals of Pastry	1*
<input type="checkbox"/> CULA 1435 Butchery and Charcuterie	2*
<input type="checkbox"/> CULA 1445 Food Service Practicum	2
<input type="checkbox"/> CULA 1455 Food Safety and Sanitation	2
<input type="checkbox"/> CULA 1465 Culinary Nutrition Theory	2
<input type="checkbox"/> CULA 1505 Contemporary Bake Shop Production	2*
<input type="checkbox"/> CULA 1515 Contemporary Pantry Production	2*
<input type="checkbox"/> CULA 1525 Contemporary Range Production	2*
<input type="checkbox"/> CULA 1545 Contemporary Quick Fare Production	2*
<input type="checkbox"/> CULA 1555 Culinary Career Portfolio	1
<input type="checkbox"/> CULA 1565 Principles of Culinary Leadership	2
<input type="checkbox"/> CULA 1575 Artisan Baking and Pastry	2*
<input type="checkbox"/> CULA 1585 Introduction to Dining Room Service	1
<input type="checkbox"/> CULA 1590 Café Dining Practicum	2
<input type="checkbox"/> CULA 1700 Culinary Externship	3
<input type="checkbox"/> CULA 1705 Sustainable Foods Practicum	1
<input type="checkbox"/> CULA 2100 Menu Composition and Analysis	2
<input type="checkbox"/> CULA 2105 Applied Restaurant Operations 1	3*
<input type="checkbox"/> CULA 2110 Applied Restaurant Operations 2	3*
<input type="checkbox"/> CULA 2115 Contemporary Dining Room Service	1
<input type="checkbox"/> CULA 2220 Sensory Evaluation & Wine Pairing	2*
<input type="checkbox"/> CULA 2225 Garde Manger	1*
<input type="checkbox"/> CULA 2230 Food, Beverage, Labor Cost Control	3
<input type="checkbox"/> CULA 2235 Event Based Dining Capstone	2
Subtotal	52

General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication 7
ENGL 1711 Composition 1 – 4 cr
COMM 17XX COMM 1720 Interpersonal Communication – 3 cr (recommended)

Must be completed prior to starting 3rd Semester.

- Goal 3 or Goal 4 3
Goal 3: Natural Sciences
OR Goal 4: Mathematical/Logical Reasoning
- Goal 5: History, Social Science and Behavioral Sciences. 3
- Goal 6: Humanities and Fine Arts. 3

General Education Requirements 16

Total Program Credits 68

*Course has a differential tuition rate. Check the Course Schedule at saintpaul.edu/CourseSchedule for current course costs.

See back of this guide for Program Start Dates, Course Sequence & Transfer Opportunities

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Score of 240+ or grade of "C" or better in ENGL 0921 or EAPP 0870

Arithmetic: Score of 250+

Assessment Results and Prerequisites: Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Culinary Arts AAS DEGREE *(continued)*

Program Start Dates

Fall, Spring, Summer – only General Education courses

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Course Sequence

Culinary Training at Saint Paul College is cohort based and requires full time attendance. Students can expect to spend time on campus about 4 days a week from 7am to 2pm, and an additional one day a week in online classes. This schedule may vary. Classes are offered in a sequential manner that allows students to build on their skills. For this reason, part-time attendance is not possible.

Accreditation

This program is accredited by the American Culinary Federation Education Foundation's Accrediting Commission. (ACFEF)

The following sequence is required for a full-time student starting in Fall semester.

First Semester

CULA 1405 Culinary Arts Foundations 1	2
CULA 1415 Culinary Arts Foundations 2	4
CULA 1425 Fundamentals of Pastry	1
CULA 1435 Butchery and Charcuterie	2
CULA 1445 Food Service Practicum	2
CULA 1455 Food Safety and Sanitation	2
CULA 1465 Culinary Nutrition Theory	2
Goal 1: COMM 17XX	3
COMM 1720 Interpersonal Communication (recommended). Must be completed prior to starting third semester coursework	
Total Semester Credits	18

Second Semester

CULA 1505 Contemporary Bake Shop Production	2
CULA 1515 Contemporary Pantry Production	2
CULA 1525 Contemporary Range Production	2
CULA 1545 Contemporary Quick Fare Production	2
CULA 1555 Culinary Career Portfolio	1
CULA 1565 Principles of Culinary Leadership	2
CULA 1575 Artisan Baking and Pastry	2
CULA 1585 Introduction to Dining Room Service	1
CULA 1590 Café Dining Practicum	2
Goal 6: Humanities and Fine Arts	3
Total Semester Credits	19

Third Semester (Summer)

CULA 1700 Culinary Externship	3
CULA 1705 Sustainable Foods Practicum	1
Goal 1: ENGL 1711 Composition 1	4
Goal 3 or 4: Natural Sciences or Mathematical/ Logical Reasoning	3
Total Semester Credits	11

Fourth Semester

CULA 2100 Menu Composition and Analysis	2
CULA 2105 Applied Restaurant Operations 1	3
CULA 2110 Applied Restaurant Operations 2	3
CULA 2115 Contemporary Dining Room Service	1
CULA 2220 Sensory Evaluation & Wine Pairing	2
CULA 2225 Garde Manger	1
CULA 2230 Food, Beverage, Labor Cost Control	3
CULA 2235 Event Based dining Capstone	2
Goal 5: History, Social Sciences and Behavioral Sciences	3
Total Semester Credits	20

Total Program Credits 68

EXEMPLARY STATUS



Saint Paul College's Culinary Arts AAS degree and Culinary Arts Diploma programs are the only exemplary culinary programs in public education in Minnesota.

Exemplary Programs symbolize the highest educational standards recognized by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). The award is presented to programs that have proven full compliance with all ACFEFAC accreditation requirements in the last visiting team report along with excellent management of the program.



Programmatic Accreditation by ACFEF Accrediting Commission

Culinary Arts DIPLOMA

Program Overview

The Culinary Arts Diploma prepares individuals for career opportunities in hotels, restaurants, clubs and institutional food service facilities. Responsibilities may include menu planning, purchasing food, equipment, and supplies, selecting, and developing recipes, selecting and using various food preparation methods and techniques. Management duties may include, but are not limited to financial planning, hiring, training and supervising employees.

Career Opportunities

According to the U.S. Bureau of Labor Statistics and the National Restaurant Association, meal preparation continues to shift out of the home, providing plentiful opportunities for chefs, cooks, and other food service workers. Americans spend more than \$300 billion each year on meals eaten outside the home. The service industry currently employs 9,631,900 individuals and is projected to swell by 7.7% by 2018.

Opportunities are available in hotels, restaurants, resorts, clubs, catering and corporate dining, government and school kitchens. Institutional opportunities include health care, schools, corporations, and government facilities. Culinary Arts careers can lead in many different directions such as hospitality management, sales, product development, or owning your own business.

Program Outcomes

1. Graduates will assess employment opportunities within the food service industry.
2. Graduates will apply culinary fundamentals in a professional setting.
3. Graduates will apply management styles in a working restaurant.
4. Graduates will apply food service safety and sanitation methods.
5. Graduates will create professional relationships, networking, and mentoring opportunities throughout the Twin Cities food service community.
6. Graduates will apply nutritional, sustainable and green best practices according to food service industry standards
7. Graduates will create menus according to food service industry standards.

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Faculty

Sara Johannes
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Sean Jones
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Nathan Sartain
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Textbook and Supply Costs

Students should expect to spend approximately \$1,300.00 for books, uniform, and culinary supplies. This cost is in addition to the cost of tuition and fees.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CULA 1405 Culinary Arts Foundations 1	2*
<input type="checkbox"/> CULA 1415 Culinary Arts Foundations 2	4*
<input type="checkbox"/> CULA 1425 Fundamentals of Pastry	1*
<input type="checkbox"/> CULA 1435 Butchery and Charcuterie	2*
<input type="checkbox"/> CULA 1445 Food Service Practicum	2
<input type="checkbox"/> CULA 1455 Food Safety and Sanitation	2
<input type="checkbox"/> CULA 1465 Culinary Nutrition Theory	2
<input type="checkbox"/> CULA 1505 Contemporary Bake Shop Production	2*
<input type="checkbox"/> CULA 1515 Contemporary Pantry Production	2*
<input type="checkbox"/> CULA 1525 Contemporary Range Production	2*
<input type="checkbox"/> CULA 1545 Contemporary Quick Fare Production	2*
<input type="checkbox"/> CULA 1555 Culinary Career Portfolio	1
<input type="checkbox"/> CULA 1565 Principles of Culinary Leadership	2
<input type="checkbox"/> CULA 1575 Artisan Baking and Pastry	2*
<input type="checkbox"/> CULA 1585 Introduction to Dining Room Service	1
<input type="checkbox"/> CULA 1590 Café Dining Practicum	2
<input type="checkbox"/> CULA 1700 Culinary Externship	3
<input type="checkbox"/> CULA 1705 Sustainable Foods Practicum	1
<input type="checkbox"/> CULA 2100 Menu Composition and Analysis	2
<input type="checkbox"/> CULA 2105 Applied Restaurant Operations 1	3*
<input type="checkbox"/> CULA 2110 Applied Restaurant Operations 2	3*
<input type="checkbox"/> CULA 2115 Contemporary Dining Room Service	1
<input type="checkbox"/> CULA 2220 Sensory Evaluation & Wine Pairing	2*
<input type="checkbox"/> CULA 2225 Garde Manger	1*
<input type="checkbox"/> CULA 2230 Food, Beverage, Labor Cost Control	3
<input type="checkbox"/> CULA 2235 Event Based Dining Capstone	2
Subtotal	52

General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication 3
COMM 17XX COMM 1720 Interpersonal
Communication – 3 cr (recommended)
- Goal 3 or Goal 4 3
Goal 3: Natural Sciences
OR Goal 4: Mathematical/Logical Reasoning
- General Education Requirements 6**

Total Program Credits 58

*Course has a differential tuition rate. Check the Course Schedule at saintpaul.edu/CourseSchedule for current course costs.

*See back of this guide for
Program Start Dates, & Course Sequence*

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ on Reading Comprehension or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Score of 240+ or grade of "C" or better in ENGL 0921 or EAPP 0870

Arithmetic: Score of 250+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Culinary Arts DIPLOMA *(continued)*

Program Start Dates

Fall, Spring, Summer – only General Education courses

Course Sequence

Culinary Training at Saint Paul College is cohort based and requires full time attendance. Students can expect to spend time on campus about 4 days a week from 7am to 2pm, and an additional one day a week in online classes. This schedule may vary. Classes are offered in a sequential manner that allows students to build on their skills. For this reason, part-time attendance is not possible.

Accreditation

This program is accredited by the American Culinary Federation Education Foundation's Accrediting Commission. (ACFEF)

The following sequence is required for a full-time student starting in Fall semester.

First Semester

CULA 1405 Culinary Arts Foundations 1	2
CULA 1415 Culinary Arts Foundations 2	4
CULA 1425 Fundamentals of Pastry	1
CULA 1435 Butchery and Charcuterie	2
CULA 1445 Food Service Practicum	2
CULA 1455 Food Safety and Sanitation	2
CULA 1465 Culinary Nutrition Theory	2
Goal 1: COMM 17XX	3
COMM 1720 Interpersonal Communication (recommended). Must be completed prior to starting third semester coursework	
Total Semester Credits	18

Second Semester

CULA 1505 Contemporary Bake Shop Production	2
CULA 1515 Contemporary Pantry Production	2
CULA 1525 Contemporary Range Production	2
CULA 1545 Contemporary Quick Fare Production	2
CULA 1555 Culinary Career Portfolio	1
CULA 1565 Principles of Culinary Leadership	2
CULA 1575 Artisan Baking and Pastry	2
CULA 1585 Introduction to Dining Room Service	1
CULA 1590 Café Dining Practicum	2
Total Semester Credits	16

Third Semester (Summer)

CULA 1700 Culinary Externship	3
CULA 1705 Sustainable Foods Practicum	1
Goal 3 or 4: Natural Sciences or Mathematical/ Logical Reasoning	3
Total Semester Credits	7

Fourth Semester

CULA 2100 Menu Composition and Analysis	2
CULA 2105 Applied Restaurant Operations 1	3
CULA 2110 Applied Restaurant Operations 2	3
CULA 2115 Contemporary Dining Room Service	1
CULA 2220 Sensory Evaluation & Wine Pairing	2
CULA 2225 Garde Manger	1
CULA 2230 Food, Beverage, Labor Cost Control	3
CULA 2235 Event Based dining Capstone	2
Total Semester Credits	17
Total Program Credits	58

EXEMPLARY STATUS



Saint Paul College's Culinary Arts AAS degree and Culinary Arts Diploma programs are the only exemplary culinary programs in public education in Minnesota.

Exemplary Programs symbolize the highest educational standards recognized by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). The award is presented to programs that have proven full compliance with all ACFEFAC accreditation requirements in the last visiting team report along with excellent management of the program.



Programmatic Accreditation by ACFEF Accrediting Commission

Pastry and Baking CERTIFICATE

Program Overview

Chefs and cooks prepare a variety of foods in many different environments, from preparation of a la carte (prepared to order) to banquets for hundreds of people. Responsibilities include sanitation, maintaining an accounting and inventory control system, estimating the amount of food needed, purchasing food supplies, and planning menus. Nutritional aspects of healthy cooking are increasingly incorporated into the chefs menu.

This certificate will allow the student to gain sufficient knowledge and skill to become employable in a commercial baking and cake decorating environment. Bakeries, pastry shops and candy shops are potential employers. Many large department stores, grocery stores, hotels and private clubs also hire our graduates. Entrepreneurs that are interested in having these skills to support their own plan are also welcome.

A good general education, good reading ability, and a working knowledge of mathematics is important so that students can interpret weights and measures, calculate recipes, and understand cost control, inventory control and forecasting.

Career Opportunities

According to the 2020 Bakery Industry Analysis - American Bakers Association, North America and Europe lead the world bakery industry. Bakery products make up 2.1% of the gross domestic product of the United States. Over 30 billion in revenues and nearly 800,000 individuals working in commercial or retail bakeries/pastry shops in the United States. Experts project the market to grow at a rate of 2.5% annually for the next 5 years with the production and consumption of goods being influenced mostly by food trends.

Opportunities are available in hotels, restaurants, resorts, clubs, catering and corporate dining, government and school kitchens. Institutional opportunities include health care, schools, corporations, and government facilities. Culinary Arts careers can lead in many different directions such as hospitality management, sales, product development, or owning your own business.

Program Outcomes

1. Graduates will demonstrate professional skills of a Certified Pastry Culinarian.
2. Graduates will apply learned pastry skills to any working pastry shops or commercial bakery settings.
3. Graduates will demonstrate the best practices in baking production in accordance with the National food Safety and Sanitation guidelines.
4. Graduates will create, write and cost pastry recipes.
5. Graduates will compose a post-graduation career trajectory plan in food & hospitality industry (choice content goal).

Program Faculty

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Professional Focus

This program offers a focused, hands-on, professional approach to baking breads, cakes and pastries, including development of marketable cake decorating skills.

Transferable Credits

Credits completed in the Pastry and Baking Certificate program apply to the Culinary Arts Diploma and AAS Degree programs.

Textbook and Supply Costs

Students should expect to spend approximately \$1,000.00 for books, uniform, and culinary supplies. This cost is in addition to the cost of tuition and fees.

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CULA 1455 Food Safety and Sanitation	2
<input type="checkbox"/> CULA 1465 Culinary Nutrition Theory	2
<input type="checkbox"/> CULA 1555 Culinary Career Portfolio	1
<input type="checkbox"/> CULA 1565 Principles of Culinary Leadership	2
<input type="checkbox"/> CULA 1601 Pastry Foundations	3*
<input type="checkbox"/> CULA 1611 Introduction to Baking	2
<input type="checkbox"/> CULA 1621 Pastry Basics	2
<input type="checkbox"/> CULA 1631 Introduction to Breads	2
<input type="checkbox"/> CULA 1641 Baking Externship 1	1
<input type="checkbox"/> CULA 1650 Pastry Externship 1	1
<input type="checkbox"/> CULA 2300 Viennoiserie	2
<input type="checkbox"/> CULA 2310 Entremets & Specialty Cakes	2
<input type="checkbox"/> CULA 2320 Advanced Decorating and Pastry	3
<input type="checkbox"/> CULA 2330 Showpieces and Confiserie	3
<input type="checkbox"/> CULA 2340 Baking Externship 2	1
<input type="checkbox"/> CULA 2350 Pastry Externship 2	1

Total Program Credits 30

*Course has a differential tuition rate. Check the Course Schedule at saintpaul.edu/CourseSchedule for current course costs.

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Start Dates

Fall

Course Sequence

Culinary Training at Saint Paul College is cohort based and requires full time attendance. Students can expect to spend time on campus about 4 days a week from 2:30pm to 8:30pm. This schedule may vary. Classes are offered in a sequential manner that allows students to build on their skills. For this reason, part-time attendance is not possible.

This certificate can only be started in the first (fall) semester and completed in the second (spring) semester.

First Semester (Fall)

CULA 1601 Pastry Foundations	3*
CULA 1611 Introduction to Baking	2
CULA 1621 Pastry Basics	2
CULA 1631 Introduction to Breads	2
CULA 1641 Baking Externship 1	1
CULA 1650 Pastry Externship 1	1
CULA 1455 Food Safety and Sanitation	2
CULA 1465 Culinary Nutrition Theory	2
Total Semester Credits	15

Second Semester (Spring)

CULA 2300 Viennoiserie	2
CULA 2310 Entremets & Specialty Cakes	2
CULA 2320 Advanced Decorating and Pastry	3
CULA 2330 Showpieces and Confiserie	3
CULA 2340 Baking Externship 2	1
CULA 2350 Pastry Externship 2	1
CULA 1555 Culinary Career Portfolio	1
CULA 1565 Principles of Culinary Leadership	2
Total Semester Credits	15
Total Program Credits	30

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ on Reading Comprehension or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Any

Arithmetic: Score of 250+ or grade of "C" or better in MATH 0745

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional course based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Wine Professional CERTIFICATE

Program Overview

The Wine Professional Certificate provides the graduate with a strong knowledge of wine, wine service skills, and wine marketing strategies.

Career Opportunities

The wine industry is rapidly expanding within the United States, where wine sales represent the largest wine consumer market in the world. A new report published by Allied Market Research, titled, "Luxury Wines and Spirits Market by Product Type, Distribution Channel and Geography: Global Opportunity Analysis and Industry Forecast, 2014 - 2022," projects that the global luxury wines and spirits market was valued at \$812,108 million in 2015, and is expected to reach \$1,122,578 million by 2022, growing at a CAGR of 4.8 percent from 2016 to 2022. Wine sales have now surpassed beer sales, with millennials rapidly adapting to wine over beer. Wine sales are an important profit center for the restaurant/ hospitality industry, and thus a comprehensive knowledge of wine is critical for maximizing outcomes.

Opportunities are available in hotels, restaurants, resorts, clubs, catering and corporate dining.

Graduates of the Wine Professional Certificate will be prepared for careers in the restaurant/ hospitality industry, wine distribution, and wholesale/retail wine trade.

Source: Modern Restaurant Management, Top 5 Consumer Trends of 2017, 2017 Edition

Program Outcomes

1. Graduates will have knowledge and skills in professional tasting techniques for assessment and evaluation of wine.
2. Graduates will have knowledge and skills in wine service techniques.
3. Graduates will have knowledge and skills in wine business considerations.
4. Graduates will have knowledge and skills in wine merchandising, marketing and public relations.

Program Faculty

Nikki Erpelding
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Program Requirements

Check off when completed

- All credits must be completed in one semester.
- Must be 21 years of age**

Course	Cr
<input type="checkbox"/> WINE 1600 Professional Introduction to Wine	2
<input type="checkbox"/> WINE 1610 Flavor Dynamics of Wine.	2*
<input type="checkbox"/> WINE 1620 Professional Wine Service**	1**
<input type="checkbox"/> WINE 1630 Strategies for Pairing Food and Wine	2
<input type="checkbox"/> WINE 1640 Wine Marketing	2

Total Program Credits 9

*Course has a differential tuition rate. Check the Course Schedule at saintpaul.edu/CourseSchedule for current course costs.

**Alcohol awareness/server training is part of WINE 1620

Program Start Dates

Fall

Course Sequence

The following sequence is required.

- All courses must be completed within the same semester.
- Program is not eligible for financial aid.

One Semester

WINE 1600 Professional Introduction to Wine	2
WINE 1610 Flavor Dynamics of Wine	2
WINE 1620 Professional Wine Service	1
WINE 1630 Strategies for Pairing Food and Wine	2
WINE 1640 Wine Marketing	2
Total Semester Credits.	9

Total Program Credits 9

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:
Must be 21 years of age.
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Advanced Practice Esthetics AAS DEGREE

Program Overview

The Advanced Practice Esthetics (AP) AAS degree includes the complete basic esthetics certification program, the complete AP esthetics certificate program, and the general education requirements required for completion of a two year AAS degree. AP Esthetics service include specialized training and clinical practice in four AP esthetics categories: chemical exfoliation of the skin, exfoliation of the skin using a machine or device, advanced skin care techniques, and skin needling.

The Advanced Practice Esthetics (AP) AAS degree is designed to be the next level of training for the esthetician or cosmetologist that wishes to specialize in the afore mentioned categories including; advanced understanding of skin anatomy and physiology, skin histology, skin care products and ingredients, pre and post treatment regimens, client consultation including skin analysis and skin typing, and risk management. Students learn to perform chemical peels, hydrodermabrasion, microdermabrasion, dermaplaning, skin needling, facials utilizing machines, electrical devices, facial lymphatic drainage massage, and advanced extractions using needles and lancets.

Career Opportunities

After AP Esthetics students complete all theory, practical training and state testing as defined in Rule by the State of Minnesota and the Minnesota Board of Cosmetology, they are eligible for licensing through the Minnesota Board of Cosmetology. AP estheticians work in a variety of settings including salons, spas, fitness centers, medi-spa's, and skin clinics. AP estheticians may also have their own Advanced Practice Esthetics business.

Final licensing and/or state testing are independent of graduation requirements.

Program Outcomes

1. Graduates will be able to perform advanced exfoliation using chemicals.
2. Graduates will be able to perform advanced exfoliation using machine or device.
3. Graduates will be able to perform advanced extractions using lancets and needles.
4. Graduates will be able to perform electrical energy treatments.
5. Graduates will be able to perform skin needling.
6. Graduates will be able to perform facial lymphatic drainage massage.
7. Graduates will be able to perform advanced client consultations

Elizabeth Elshaboury

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Textbook and Supply Costs

Students should expect to spend approximately \$2,200.00 for esthetics books and supplies (first or third semester) and \$2,500.00 for AP esthetics books and supplies (second or fourth semester). Tuition, college fees and books for remaining courses are not included in this cost. Items can be purchased in the Online College Bookstore. Be prepared to purchase all Esthetics kits with the instructor on the second day of class during the corresponding semester.

Financial aid must have been completed. In addition, there are fees to take the Minnesota licensure exam and obtain a Minnesota license.

Program Requirements

- Check off when completed
- Required Program Orientation**
All Cosmetology, Esthetics, Advanced Practice Esthetician, and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic Receptionist at 651.846.1329 to reserve your space at an orientation.

Course	Cr/HR
<input type="checkbox"/> CHSN 1698 Body Systems & Diseases (online)	3
<input type="checkbox"/> CHSN 1699 Preclinic Introduction (online)	3
<input type="checkbox"/> ESTH 1645 Cosmetic Chemistry & Makeup Applications	4/80
<input type="checkbox"/> ESTH 1650 Skin Analysis & Massage	4/112
<input type="checkbox"/> ESTH 1651 Clinic 1 for Estheticians	4/128
<input type="checkbox"/> ESTH 1652 Clinic 2 for Estheticians	4/128
<input type="checkbox"/> ESTH 1710 Risk Management for Estheticians (online)	2/40
<input type="checkbox"/> ESTH 1712 Advanced Exfoliation	4/112
<input type="checkbox"/> ESTH 1714 Advanced Skin Care Techniques	5/128
<input type="checkbox"/> ESTH 1716 Advanced Clinic 1 for Estheticians	4/128
<input type="checkbox"/> ESTH 1718 Advanced Clinic 2 for Estheticians	4/128
Subtotal	41

General Education/MnTC Requirements Cr

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication..7
ENGL 1711 Composition 1 – 4 cr
COMM 1720 Interpersonal Communication - 3 cr
- Goal 3: Natural Sciences4
CHEM 1711 Principles of Chemistry 1 – 4 cr
- Goal 5: History, Social Science and Behavioral Sciences4
- Goal 6: Humanities & Fine Arts4
- General Education Requirements 19**

Total Program Credits 60

Program Start Dates

Fall, Spring
Summer – online CHSN 1698 & CHSN 1699 only

Course Sequence

The course sequence listed on the back of this guide is recommended.

*See back of this guide for
Course Sequence & Transfer Opportunities*

Minimum Program Entry Requirements
Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Score of 240+ or grade of "C" or better in ENGL 0921 or EAPP 0870

Quant. Reasoning, Algebra & Stats: Score of 250+ or **Adv. Algebra & Functions:** Score of 215+ or grade of "C" or better in MATH 0910

Assessment Results and Prerequisites:
Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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Program Faculty

Advanced Practice Esthetics AAS DEGREE *(continued)*

Course Sequence

Two possible options for course sequence with General education classes at beginning of program or at the end.

OPTION ONE

First Semester

CHSN 1698 Body Systems and Disease (online)	3
This course is a prerequisite to or must be taken concurrently with CHSN 1699, ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652. May be taken the semester prior to FIRST SEMESTER, including summer.	
CHSN 1699 Preclinic Introduction (online)	3
This course is a prerequisite to or must be taken concurrently with CHSN 1698, ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652. May be taken the semester prior to FIRST SEMESTER, including summer.	
ESTH 1645 Cosmetic Chemistry & Makeup Applications	4
This course is a prerequisite to ESTH 1650	
ESTH 1650 Skin Analysis & Massage	4
ESTH 1651 Clinic 1 for Estheticians	4
ESTH 1652 Clinic 2 for Estheticians	4
Total Semester Credits	22

Second Semester

All 17XX level classes run concurrently in the same semester. In order to register for Advanced level esthetics classes series ESTH 17XX, students must have verification of: completion of all training and passing results of all state written and practical skills testing for basic esthetics or cosmetology in accordance with Law and Rule of the Minnesota Board of Cosmetology; or current/active Minnesota basic esthetician or Minnesota cosmetology license.

ESTH 1710 Risk Management for Estheticians (online)	2
ESTH 1712 Advanced Exfoliation	4
ESTH 1714 Advanced Skin Care Techniques	5
ESTH 1716 Advanced Clinic 1 for Estheticians	4
ESTH 1718 Advanced Clinic 2 for Estheticians	4
Total Semester Credits	19

Third Semester

Goal 1: ENGL 1711 Composition 1	4
Goal 1: COMM 1720 Interpersonal Communication	3
Goal 3: CHEM 1711 Principles of Chemistry 1	4
Goal 5: History, Social Science, Behavioral Sciences	4
Goal 6: Humanities and Fine Arts	4
Total Semester Credits	19

Total Program Credits **60**

OPTION TWO

First Semester

Goal 1: COMM 1720 Interpersonal Communication	3
Goal 1: ENGL 1711 Composition 1	4
Goal 3: CHEM 1711 Principles of Chemistry 1	4
Goal 5: History, Social Science, Behavioral Sciences	4
Goal 6: Humanities and Fine Arts	4
Total Semester Credits	19

Second Semester

CHSN 1698 Body Systems and Disease (online)	3
This course is a prerequisite to or must be taken concurrently with CHSN 1699, ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652. May be taken the semester prior to FIRST SEMESTER, including summer.	
CHSN 1699 Preclinic Introduction (online)	3
This course is a prerequisite to or must be taken concurrently with CHSN 1698, ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652. May be taken the semester prior to FIRST SEMESTER, including summer.	
ESTH 1645 Cosmetic Chemistry & Makeup Applications	4
This course is a prerequisite to ESTH 1650	
ESTH 1650 Skin Analysis & Massage	4
ESTH 1651 Clinic 1 for Estheticians	4
ESTH 1652 Clinic 2 for Estheticians	4
Total Semester Credits	22

Third Semester

All 17XX level classes run concurrently in the same semester. In order to register for Advanced level esthetics classes series ESTH 17XX, students must have verification of: completion of all training and passing results of all state written and practical skills testing for basic esthetics or cosmetology in accordance with Law and Rule of the Minnesota Board of Cosmetology; or current/active Minnesota basic esthetician or Minnesota cosmetology license.

ESTH 1710 Risk Management for Estheticians (online)	2
ESTH 1712 Advanced Exfoliation	4
ESTH 1714 Advanced Skin Care Techniques	5
ESTH 1716 Advanced Clinic 1 for Estheticians	4
ESTH 1718 Advanced Clinic 2 for Estheticians	4
Total Semester Credits	19

Total Program Credits **60**

Cosmetology Student Handbook/ Agreement Form

All new and returning students will need to access D2L Brightspace PRIOR to the first day of classes to read the Cosmetology student handbook. After you have read the handbook, you MUST print and sign Student Agreement Form, Hepatitis B Vaccination/Declination Form, Property and Equipment Form, and Rollabout Form and return them to your instructor on the FIRST DAY of class before you will be admitted to class. You will need to perform this task prior to the first day of each semester. Please direct questions to the assigned instructor of your first class.

Advanced Esthetics Classes Prerequisite

In order to register for Advanced level esthetics classes series ESTH 17XX, students must have verification of: completion of all training and passing results of all state written and practical skills testing for basic esthetics or cosmetology in accordance with Law and Rule of the Minnesota Board of Cosmetology; or current/active Minnesota basic esthetician or Minnesota cosmetology license.

All necessary documents must be submitted to the program faculty for verification prior to registration.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Advanced Practice Esthetics CERTIFICATE

Program Overview

Advanced Practice (AP) esthetics services include specialized training and clinical practice in four AP esthetics categories: chemical exfoliation of the skin, exfoliation of the skin using a machine or device, advanced skin care techniques, and skin needling.

The Advanced Practice Esthetics Certificate is designed to be the next level of training for the esthetician or cosmetologist that wishes to specialize in the afore mentioned categories including advanced understanding of skin anatomy and physiology, skin histology, skin care products and ingredients, pre and post treatment regimens, client consultation including skin analysis and skin typing, and risk management. Students learn to perform chemical peels, hydrodermabrasion, microdermabrasion, dermaplaning, skin needling, facials utilizing machines, electrical devices, facial lymphatic drainage massage, and advanced extractions using needles and lancets.

This certificate is for the student who has a current/active Minnesota basic esthetician license, Minnesota cosmetology license; or for the student who has completed all theory, practical training and state testing as defined in Rule by the State of Minnesota and the Minnesota Board of Cosmetology and is progressing onto the next level of esthetics licensure.

Career Opportunities

After AP Esthetics students complete all theory, practical training and state testing as defined in Rule by the State of Minnesota and the Minnesota Board of Cosmetology, they are eligible for licensure through the Minnesota Board of Cosmetology. AP estheticians work in a variety of settings including salons, spas, fitness centers, medi-spa's, and skin clinics. AP estheticians may also have their own Advanced Practice Esthetics business.

Program Outcomes

1. Graduates will be able to perform advanced exfoliation using chemicals.
2. Graduates will be able to perform advanced exfoliation using machine or device.
3. Graduates will be able to perform advanced extractions using lancets and needles.
4. Graduates will be able to perform electrical energy treatments.
5. Graduates will be able to perform skin needling.
6. Graduates will be able to perform facial lymphatic drainage massage.
7. Graduates will be able to perform advanced client consultations

Program Faculty

Elizabeth Elshaboury
elizabeth.elshaboury@saintpaul.edu

Textbook and Supply Costs

Students should expect to spend approximately \$2,500.00 for Advanced Practice esthetics books and supplies. Tuition, college fees and books for remaining courses are not included in this cost. Books can be purchased from the Online College Bookstore. Be prepared to purchase all esthetics kits with the instructor on the second day of class.

Financial aid must have been completed. In addition, there are required fees to take the Minnesota licensing exams and obtain a Minnesota license.

Cosmetology Student Handbook/ Agreement Form

All new and returning students will need to access D2L Brightspace PRIOR to the first day of classes to read the Cosmetology Student Handbook. After you have read the handbook, you MUST print and sign the Student Agreement Form, Hepatitis B Vaccination/Declination Form, Property and Equipment Form, and Rollabout form and return them to your instructor the FIRST DAY of class before you will be admitted to class. You will need to perform this task prior to the first day of EACH semester. Please direct questions to the assigned instructor of your first class.

Program Requirements

- Check off when completed
- Required Program Orientation**
All Cosmetology, Esthetics, Advanced Practice Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic Receptionist at 651.846.1329 to reserve your space at orientation.

Course	Cr/HR
<input type="checkbox"/> ESTH 1710 Risk Management for Estheticians (online)	2/40
<input type="checkbox"/> ESTH 1712 Advanced Exfoliation.	4/112
<input type="checkbox"/> ESTH 1714 Advanced Skin Care Techniques	5/128
<input type="checkbox"/> ESTH 1716 Advanced Clinic 1 for Estheticians	4/128
<input type="checkbox"/> ESTH 1718 Advanced Clinic 2 for Estheticians	4/128
Subtotal.	19/536

Total Program Credits 19

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Start Dates

Fall, Spring

Course Sequence

The following course sequence is required and can be completed by full-time students in one semester.

First Semester

ESTH 1710 Risk Management for Estheticians (online)	2
ESTH 1712 Advanced Exfoliation	4
ESTH 1714 Advanced Skin Care Techniques	5
ESTH 1716 Advanced Clinic 1 for Estheticians	4
ESTH 1718 Advanced Clinic 2 for Estheticians	4
Total Semester Credits.	19

Total Program Credits 19

Current Minnesota Esthetics or Cosmetology License:

Students must bring a copy of their license on the first day of class. A copy will be added to the students' permanent file.

Advanced Esthetics Classes Prerequisite

In order to register for Advanced level esthetics classes series ESTH 17XX, students must have verification of: completion of all training and passing results of all state written and practical skills testing for basic esthetics or cosmetology in accordance with Law and Rule of the Minnesota Board of Cosmetology; or current/active Minnesota basic estheticians or Minnesota cosmetology license.

All necessary documents must be submitted to the program faculty for verification prior to registration.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Score of 240+ or grade of "C" or better in ENGL 0921 or EAPP 0870

Arithmetic: Score of 250+ or grade of "C" or better in MATH 0745

Assessment Results and Prerequisites: Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

410C

Advanced Esthetics for Cosmetologists CERTIFICATE

Program Overview

This certificate will provide advanced education for the licensed cosmetologist who would like to expand their knowledge of skin care services. The certificate can be completed within one semester. **Program enrollment requires current Minnesota Esthetics or Cosmetology license.**

Career Opportunities

The licensed cosmetologist would now be able to seek employment in a setting specializing in skin care. Employment opportunities include: salons, spas and fitness centers.

Program Outcomes

1. Graduates will perform skin care services according to BCE requirements.
2. Graduates will list cosmetic product ingredients.

Program Faculty

Lyubov Babina
lyubov.babina@saintpaul.edu

Textbook and Supply Costs

Students should expect to spend approximately \$1,850.00 for books and supplies. This cost is beyond the cost of tuition and fees. Items can be purchased in the College Bookstore.

Program Requirements

Check off when completed

Required Program Orientation

All Cosmetology, Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic receptionist at 651.846.1329 to reserve your space at an orientation.

Course	Cr
--------	----

- | | |
|---|---|
| <input type="checkbox"/> ESTH 1645 Cosmetic Chemistry & Makeup Applications | 4 |
| <input type="checkbox"/> ESTH 1650 Skin Analysis & Massage | 4 |
| <input type="checkbox"/> ESTH 1651 Clinic 1 for Estheticians | 4 |

Total Program Credits12

Program Start Dates

Fall, Spring

Course Sequence

The following sequence is recommended.

Full-time students can complete the program in one semester.

First Semester

- | | |
|--|---|
| ESTH 1645 Cosmetic Chemistry & Makeup Applications | 4 |
| ESTH 1650 Skin Analysis & Massage | 4 |
| ESTH 1651 Clinic 1 for Estheticians | 4 |

Total Program Credits12

Current Minnesota Esthetics or Cosmetology License:

Students must bring a copy of their license on the first day of class.

Program is not eligible for financial aid.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Score of 240+ or grade of "C" or better in ENGL 0921 or EAPP 0870

Arithmetic: Score of 237+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

420C

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Esthetician International DIPLOMA

Program Overview

Esthetician services include specialized work with skin care products, analysis of skin, massage techniques and facials. Students learn to tint brows and lashes, apply makeup, provide temporary hair removal and to use a steamer.

The Esthetic diploma program prepares the student for the CIDESCO examination.

Career Opportunities

After esthetician students complete 600 hours of skills and theory training and pass the written exam through the State designated testing service and skills certification, they are eligible for licensure through the Minnesota Board of Cosmetologist Examiners. Estheticians work in a variety of settings including salons, spas, and fitness centers.

CIDESCO certification holders are able to license as an esthetician technician, certify as a massage therapist, and license as a nail technician upon completion of clinic nail hours. Cross trained therapists are able to work in Spas, Cruise Ships and 5 Star Resorts.

Licensing or certification exams are independent of graduation requirements.

Program Outcomes

1. Graduates will perform skin care services.
2. Graduates will recommend skin care products to clients.
3. Graduates will perform brow & lash tinting, lash extensions, waxing, and body treatments.
4. Graduates will be able to perform Massage in a professional setting.
5. Graduates will be able to perform nail care services.
6. Graduates will demonstrate the skills necessary for the practical skills test.

Program Faculty

Lyubov Babina
lyubov.babina@saintpaul.edu

Textbook and Supply Costs

Students should expect to spend approximately \$2,200.00 for esthetics books and supplies (first semester). Tuition, college fees and books for remaining courses are not included in this cost. Items can be purchased in the College Bookstore. In addition, there is a fee to take the Minnesota licensure exam.

Be prepared to purchase all Esthetics kits with the instructor on the second day of class. Financial aid must have been completed.

CIDESCO Certification Exam

Graduates of this diploma program are eligible to take the CIDESCO certification exam. The cost of this exam is approximately \$660.00. After passing the CIDESCO exam a fee of \$65.00 is charged for the CIDESCO diploma and pin. ESTH 1671 CIDESCO Exam Preparation and ESTH 1672 CIDESCO Exam is offered summer semester only.

The Esthetician Diploma will meet the criteria for the CIDESCO exam requirement of 1200 hours of training in skin, massage and nail services.

The CIDESCO examination includes:

- a facial examination
- a body examination
- a waxing examination
- a make-up examination
- a tinting examination
- a massage examination
- an additional subject, and
- a written examination.

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Start Dates

Fall, Spring
Summer – online CHSN 1698 & CHSN 1699 only

Cosmetology Student Handbook/ Agreement Form

All new and returning students will need to access D2L Brightspace PRIOR to the first day of classes to read the Cosmetology student handbook. After you have read the handbook, you must print and sign Student Agreement Form, Hepatitis B Vaccination/Declination Form, Property and Equipment Form, and Rollabout Form and return them to your instructor on the first day of class before you will be admitted to class. You will need to perform this task prior to the first day of each semester. Please direct questions to the assigned instructor of your first class.

*See back of this guide for
Program Requirements & Course Sequence*

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Score of 240+ or grade of "C" or better in ENGL 0921 or EAPP 0870

Arithmetic: Score of 250+ or grade of "C" or better in MATH 0745

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

415D

CIDESCO

Saint Paul College – A Community and Technical College Esthetician Program is a CIDESCO school. This means the program is allowed to prepare candidates for the CIDESCO examination. CIDESCO is the World's Major International Beauty Therapy Association:

- Founded in 1946 with its Head Office in Zurich, Switzerland.
- CIDESCO is represented in over 37 countries.
- The CIDESCO Diploma is the world's most prestigious qualification in the field of Aesthetics and Beauty Therapy.
- Since 1957, the CIDESCO qualification has set standards that have been initiated over the five continents of the globe.



Comite International d'
Esthetique
et de Cosmetologie
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Esthetician International DIPLOMA *(continued)*

Program Requirements

- Check off when completed
- Required Program Orientation**
All Cosmetology, Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic receptionist at 651.846.1329 to reserve your space at an orientation.

Course	Cr
<input type="checkbox"/> CHSN 1698 Body Systems & Diseases (online)	3
<input type="checkbox"/> CHSN 1699 Preclinic Introduction (online)	3
<input type="checkbox"/> COSM 1603 Preclinic Nail Care	3
<input type="checkbox"/> COSM 1908 Clinic 1 for Nail Technicians	3
<input type="checkbox"/> COSM 1951 Salon Operations 1 for Nails	1
<input type="checkbox"/> ESTH 1645 Cosmetic Chemistry & Makeup Applications	4
<input type="checkbox"/> ESTH 1650 Skin Analysis and Massage	4
<input type="checkbox"/> ESTH 1651 Clinic 1 for Estheticians	4
<input type="checkbox"/> ESTH 1652 Clinic 2 for Estheticians	4
<input type="checkbox"/> ESTH 1671 CIDESCO Exam Preparation	4
This course is offered only Summer Term	
<input type="checkbox"/> ESTH 1672 CIDESCO Exam	2
This course is offered only Summer Term	
<input type="checkbox"/> HLTH 1410 Medical Terminology	1
<input type="checkbox"/> HLTH 1421 Anatomy & Physiology for the Somatic Practitioner	4
<input type="checkbox"/> HLTH 1425 Clinical Applications in Kinesiology	3
<input type="checkbox"/> MASS 1400 Introduction to Therapeutic Massage	4
<input type="checkbox"/> MASS 1421 Massage Spa Techniques	2
<input type="checkbox"/> MASS 1422 Massage Clinical Techniques	4
<input type="checkbox"/> MASS 1480 Massage Therapy Practicum	4
Subtotal	56

General Education/MnTC Requirements Cr

- Refer to the Minnesota Transfer Curriculum Course List for each Goal Area
- Goal 1: Communication3
COMM 17XX (COMM 1720 Interpersonal Communication recommended) 3 cr
 - Goal 3: Natural Sciences3
BIOL 1760 Nutrition 3 cr
 - Goals 1-10 of the Minnesota Transfer Curriculum3
Select a minimum of 3 additional credits
- General Education Requirements 9**

Total Program Credits65

Course Sequence

The following course sequence is recommended. Not all courses are offered each semester.

First Semester

CHSN 1698 Body Systems & Diseases (online)	3
This course is a prerequisite to or must be taken concurrently with ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652	
CHSN 1699 Preclinic Introduction (online)	3
This course is a prerequisite to or must be taken concurrently with ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652	
ESTH 1645 Cosmetic Chemistry & Makeup Applications	4
ESTH 1650 Skin Analysis and Massage	4
ESTH 1651 Clinic 1 for Estheticians	4
ESTH 1652 Clinic 2 for Estheticians	4
<i>This course is a prerequisite to ESTH 1650</i>	
Total Semester Credits	22

Second Semester

COSM 1603 Preclinic Nail Care	3
COSM 1908 Clinic 1 for Nail Technicians	3
COSM 1951 Salon Operations 1 for Nails	1
HLTH 1421 Anatomy & Physiology for the Somatic Practitioner	4
MASS 1400 Introduction to Therapeutic Massage	4
MASS 1421 Massage Spa Techniques	2
MASS 1422 Massage Clinical Techniques	4
Total Semester Credits	21

Third Semester

ESTH 1671 CIDESCO Exam Preparation	4
This course is offered only Summer Term	
ESTH 1672 CIDESCO Exam	2
This course is offered only Summer Term	
Goal 1: COMM 17XX	3
(COMM 1720 Interpersonal Communication recommended)	
Total Semester Credits	9

Fourth Semester

HLTH 1425 Clinical Applications in Kinesiology	3
MASS 1480 Massage Therapy Practicum	4
Goal 3: BIOL 1760 Nutrition	3
Goals 1-10: General Education Electives	3
Total Semester Credits	13

Total Program Credits65

Esthetician CERTIFICATE

Program Overview

Esthetician services include specialized work with skin care products, analysis of skin, skin exfoliation, massage techniques, and facials. Students learn to tint brows and lashes, apply makeup, provide temporary hair removal, and use a steamer and mag-lights.

Career Opportunities

After esthetician students complete 600 hours of skills and theory training and pass the written exam through the State designated testing service and skills certification, they are eligible for licensure through the Minnesota Board of Cosmetologist Examiners. Estheticians work in a variety of settings including salons, spas, and fitness centers.

Licensing or certification exams are independent of graduation requirements.

Program Outcomes

1. Graduates will perform skin care services.
2. Graduates will recommend skin care products to clients.
3. Graduates will perform brow & lash tinting, lash extensions, waxing, and body treatments.
4. Graduates will demonstrate the skills necessary for the practical skills test.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Score of 240+ or grade of "C" or better in ENGL 0921 or EAPP 0870

Arithmetic: Score of 237+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

056C

Program Faculty

Lyubov Babina
lyubov.babina@saintpaul.edu

Program Length

Full-time students can complete the program in one semester provided the 3-credit General Education requirement has also been met.

Full-time Options

Full-time students can complete the program in one semester by attending 32 hours per week (Tuesday – Friday, 8:00am–4:30pm).

Textbook and Supply Costs

Students should expect to spend approximately \$2,200.00 for books and supplies. This cost is beyond the cost of tuition and fees. In addition, there is a fee to take the Minnesota licensure exam.

Items can be purchased in the College Bookstore. Be prepared to purchase all esthetics kits with the instructor on the second day of class. Financial aid must have been completed.

Program Requirements

- Check off when completed
- Required Program Orientation**
All Cosmetology, Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic receptionist at 651.846.1329 to reserve your space at an orientation.

Course	Cr
<input type="checkbox"/> CHSN 1698 Body Systems & Diseases (online) . . .	3
<input type="checkbox"/> CHSN 1699 Preclinic Introduction (online)	3
<input type="checkbox"/> ESTH 1645 Cosmetic Chemistry & Makeup Applications	4
<input type="checkbox"/> ESTH 1650 Skin Analysis & Massage	4
<input type="checkbox"/> ESTH 1651 Clinic 1 for Estheticians	4
<input type="checkbox"/> ESTH 1652 Clinic 2 for Estheticians	4
Subtotal	22

*Information is subject to change.
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Program Start Dates

Fall, Spring,
Summer – online CHSN 1698 & CHSN 1699 only

Course Sequence

The following sequence is required. Not all courses are offered during summer session.

1 Semester – Day Full-time

CHSN 1698 Body Systems & Diseases (online)	3
This course is a prerequisite to or must be taken concurrently with ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652	
CHSN 1699 Preclinic Introduction (online)	3
This course is a prerequisite to or must be taken concurrently with ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652	
ESTH 1645 Cosmetic Chemistry & Makeup Applications	4
This course is a prerequisite to ESTH 1650	
ESTH 1650 Skin Analysis and Massage	4
ESTH 1651 Clinic 1 for Estheticians	4
ESTH 1652 Clinic 2 for Estheticians	4
Total Semester Credits	22

Total Program Credits 22

Cosmetology Student Handbook/ Agreement Form

All new and returning students will need to access D2L Brightspace PRIOR to the first day of classes to read the Cosmetology student handbook. After you have read the handbook, you must print and sign Student Agreement Form, Hepatitis B Vaccination/Declination Form, Property and Equipment Form, and Rollabout Form and return them to your instructor on the first day of class before you will be admitted to class. You will need to perform this task prior to the first day of each semester. Please direct questions to the assigned instructor of your first class.

CIDESCO

Saint Paul College – A Community and Technical College Esthetician Program is a CIDESCO school. This means the program is allowed to prepare candidates for the CIDESCO examination.



Comite International d'Esthetique et de Cosmetologie
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website: www.cidesco.com

Esthetician International CERTIFICATE

Program Overview

This certificate is designed for the licensed esthetician or licensed cosmetologist who wants to examine for the International CIDESCO certification. It provides the course work to support the CIDESCO exam prep class and CIDESCO examination. With CIDESCO certification, the licensed esthetician is able to complete a massage program, certify as a massage therapist, complete a nail technician program and obtain a nail technician license. CIDESCO is the world's largest major International Beauty Association. **Program enrollment requires a current Minnesota Cosmetology or Esthetics license.**

Career Opportunities

The CIDESCO certification holder is cross trained and able to offer potential employers, skills in esthetics, massage therapy, body assessment and treatment and nail care. Cross trained therapists are able to work in spas, fitness centers, 5 star resort spas, and on cruise ships.

Program Outcomes

1. Graduates will have knowledge and skills in esthetician services.
2. Graduates will be prepared to take the International CIDESCO practical and written exam.
3. Graduates will have prepared their case studies project.
4. Graduates will have a deeper understanding of the skin and skin analysis.
5. Graduates will have knowledge and skills for work and life roles.

Program Faculty

Lyubov Babina
lyubov.babina@saintpaul.edu

Program Requirements

- Check off when completed
- Required Program Orientation**
All Cosmetology, Esthetics and Nail Technician applicants must attend a program orientation prior to enrollment as a full-time student. Please call the Clinic receptionist at 651.846.1329 to reserve your space at an orientation.

Course	Cr
<input type="checkbox"/> CHSN 1698 Body Systems & Diseases (online)	3
<input type="checkbox"/> CHSN 1699 Preclinic Introduction (online)	3
<input type="checkbox"/> ESTH 1645 Cosmetic Chemistry & Makeup Applications	4
<input type="checkbox"/> ESTH 1650 Skin Analysis & Massage	4
<input type="checkbox"/> ESTH 1651 Clinic 1 for Estheticians	4
<input type="checkbox"/> ESTH 1652 Clinic 2 for Estheticians	4
<input type="checkbox"/> ESTH 1671 CIDESCO Exam Prep*	4
<input type="checkbox"/> ESTH 1672 CIDESCO Exam*	2
*Classes offered only summer term	
Subtotal	28

Textbook and Supply Costs

Students should expect to spend approximately \$1,900.00 for esthetics books and supplies (ESTH 1645, 1650 & 1651). Tuition, college fees, and books required for remaining courses are not included in this cost. Items can be purchased in the College Bookstore. Financial aid must have been completed.

Current Minnesota Esthetics or Cosmetology License:

Students must bring a copy of their license on the first day of class. A copy will be added to the students' permanent file.

Program Start Dates

Fall, Spring

Course Sequence

The following sequence is recommended. Not all courses are offered during summer session.

Full-time students can complete the program in two semesters.

First Semester

- CHSN 1698 Body Systems & Diseases (online) 3
This course is a prerequisite to or must be taken concurrently with ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652
- CHSN 1699 Preclinic Introduction (online) 3
This course is a prerequisite to or must be taken concurrently with ESTH 1645, ESTH 1650, ESTH 1651 and ESTH 1652
- ESTH 1645 Cosmetic Chemistry & Makeup Applications 4
- ESTH 1650 Skin Analysis & Massage 4
- ESTH 1651 Clinic 1 for Estheticians 4
- ESTH 1652 Clinic 2 for Estheticians 4
- Total Semester Credits 22**

Second Semester

- ESTH 1671 CIDESCO Exam Prep* 4
- ESTH 1672 CIDESCO Exam* 2
- *Classes offered only summer term
- Total Semester Credits 6**

Total Program Credits 28

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 240+ or grade of "C" or better in READ 0721 or READ 0724 or EAPP 0860

Writing: Score of 240+ or grade of "C" or better in ENGL 0921 or EAPP 0870

Arithmetic: Score of 237+

Assessment Results and Prerequisites: Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

This advanced certificate is designed for the licensed esthetician or licensed cosmetologist.

415C

CIDESCO

Saint Paul College – A Community and Technical College Esthetician Program is a CIDESCO school. This means the program is allowed to prepare candidates for the CIDESCO examination.



Comite International d'Esthetique et de Cosmetologie
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website: www.cidesco.com

*Information is subject to change.
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Sign Language Interpreter/Transliterator AAS DEGREE

Program Overview

The Sign Language Interpreter/Transliterator AAS Degree program prepares individuals to work as interpreter transliterators facilitating and mediating communication between Deaf/Hard of Hearing/Deaf-Blind and hearing people. Interpreters must convey accurate messages, feelings and attitudes of participants, whether those messages are spoken or signed. To accomplish this, competency in English and in American Sign Language are necessary. A strong academic background, traits that demonstrate maturity, responsibility, flexibility, and the ability to work well under pressure, are assets.

The curriculum requires both general education courses as well as courses specifically related to the Deaf Community and interpreting. The program covers a variety of subject areas which include: ASL linguistics and language development, interpreting process theory and application, interpreter roles/responsibilities, interpreter's Code of Professional Conduct, history of deaf people and their culture, and the historical evolution of the interpreting profession. Interpreting and Transliterating skills courses provide guided practice in developing the skills necessary to effectively interpret/transliterate. Students will experience a variety of learning environments including classroom work, laboratory practice and field placement. Students will be required to have both in-class and out- of-class experiences with members of the Deaf Community to further develop ASL fluency and cultural awareness.

Career Opportunities

Graduates will be qualified for careers as entry-level sign language interpreters with social service agencies, educational programs, community-based settings, or recreational situations. The employment outlook, due to accessibility legislation, has increased the need for interpreters.

Graduates will have opportunities to further their education and to specialize in their work through professional affiliations or by obtaining national certification. Graduates who plan to work in K-12 educational settings must hold a Provisional Certificate which allows them to become a practitioner for a maximum of two years or until they obtain national certification.

Program Outcomes

1. Graduates will have an understanding and knowledge about the theoretical, ethical, and practical foundations of the interpreting field needed to pass the NAD-RID National Interpreter Certification (NIC) written test
2. Graduates will have the knowledge and skills to interpret between American Sign Language and English.
3. Graduates will have the knowledge and skills to transliterate between spoken

- English and a signed form of English.
4. Graduates will have the knowledge and skills to function as cross-cultural mediators in order to transmit and transfer culturally-based linguistic and non-linguistic information.
5. Graduates will be informed of the necessary employment knowledge, and professional behaviors that are requisite for employment as Sign Language Interpreters/Transliterators.
6. Graduates will sit for national certification within two years of graduation.

Program Faculty

Linda Gill
linda.gill@saintpaul.edu

Special Features

The Sign Language Interpreter/Transliterator Program is one of the original six interpreter programs in the United States. It was established in 1972.

Program Requirements

Check off when completed

Program Prerequisites

- ASLS 1411 American Sign Language 1 (3 cr) with a grade of "C" or better
- ASLS 1412 American Sign Language 2 (3 cr) with a grade of "C" or better
- ASLS 1413 American Sign Language 3 (3 cr) with a combined GPA of 3.0 in ASL 3 & ASL 4
- ASLS 1414 American Sign Language 4 (3 cr) with a combined GPA of 3.0 in ASL 3 & ASL 4

Pre-Core Program General Education Courses

Prior to Official Acceptance into Program Cr

In addition to completing the Program Prerequisites above, the following two General Education courses must be completed, or in progress with, a "C" or better grade prior to submitting your Program Major Application called the Application to Sign Language Interpreter/Transliterator AAS Degree Major form.

- Goal 1: ENGL 1711 Composition 1 4
 - Goal 5: PSYC 1720 Lifespan Development preferred 3 (PSYC 1710 General Psychology accepted)
- Pre-Core General Education Requirements. 7**

Core Courses Cr

The following Core courses can only be taken after official acceptance into the Sign Language Interpreter/Transliterator program.

- ASLS 1420 ASL Linguistics 4
- ASLS 1430 Classifiers 3
- ASLS 1435 Deaf Studies/Culture 3
- INTP 1440 Orientation to Interpreting 3

- INTP 1442 English Grammar for Sign Language Interpreters 2
- INTP 1500 Interpreting Process 2
- INTP 1512 Consecutive Interpreting 1 4
- INTP 1513 Consecutive Interpreting 2 2
- INTP 2411 Sign to Voice Interpreting 1 4
- INTP 2412 Sign to Voice Interpreting 2 2
- INTP 2421 Voice to Sign Interpreting 1 4
- INTP 2422 Voice to Sign Interpreting 2 2
- INTP 2431 Transliterating 1. 4
- INTP 2432 Transliterating 2. 2
- INTP 2585 Internship Orientation. 1
- INTP 2592 Interpreter Internship 5
- Technical Electives 4

2 credits may be taken from the following electives:

- ASLS 1415 American Sign Language 5. 3
- ASLS 1443 ASL Fingerspelling and Numbers. 3
- ASLS 1446 ASL Non-Manual Markers. 2
- ASLS 1450 American Sign Language Semantics 3
- INTP 1465 Special Topics: Interpreting. 1-5

2 credits must be taken from the following electives:

- INTP 2410 Video Relay/Video Remote Interpreting 2
 - OR
 - INTP 2450 Deaf/Blind Interpreting. 2
- Core Credits 51**

Remaining General Education/MnTC Requirements Cr

Must complete at least 9 remaining credits from the Minnesota Transfer Curriculum (MnTC)

- Goal 1: Communication 3
COMM 17XX – 3 cr
 - Goal 3 or Goal 4 3
Goal 3: Natural Sciences
OR Goal 4: Mathematical/Logical Reasoning
 - Goal 6: Humanities and Fine Arts 3
- Remaining General Education Requirements 9**
Core Credits 51
Pre-Core General Education Requirements 7

Total Program Credits 67

Program Start Dates

Fall

See back of this guide for Course Sequence & Transfer Opportunities

Information is subject to change. This Program Requirements Guide is not a contract.

Sign Language Interpreter/Transliterator AAS DEGREE *(continued)*

Course Sequence

The following sequence is recommended for a full-time student. Students are encouraged to take a portion of their general education requirements in the summer term during their program in order to lessen their academic load during the school year.

Part-time day courses are available during the fall and spring of the first year of the 2-year program. The summer course between first and second year is day programming. The second year of the program must be taken full-time, days. Not all courses are offered each semester; a selection of courses are offered summer term.

Required General Education Courses to be taken prior, or in progress, to submitting Program Major Application:

- Goal 1: ENGL 1711 Composition 1 4
- Goal 5: PSYC 1720
Lifespan Development preferred 3
(PSYC 1710 General Psychology accepted)

Any Semester prior to Program Acceptance 7
With Official Acceptance into the Program, students begin taking INTP/ASLS Core Courses as follows:

First Semester

- ASLS 1420 ASL Linguistics 4
must be taken concurrently with or previous to INTP 1500 and INTP 1442
- ASLS 1435 Deaf Studies/Culture. 3
can be taken concurrently with ASL 1-4
- INTP 1442 English Grammar for Sign Language Interpreters 2
must be taken concurrently with or previous to ASLS 1420 and INTP 1500
- INTP 1500 Interpreting Process 2
must be taken concurrently with ASLS 1420 and INTP 1442
- Goal 1: COMM 17XX 3
- Total Semester Credits. 14**

Second Semester

- ASLS 1430 Classifiers 3
- INTP 1440 Orientation to Interpreting 3
- INTP 1512 Consecutive Interpreting 1 4
Goal 3: Natural Sciences
OR Goal 4: Mathematical/Logical Reasoning. 3
- Total Semester Credits. 13**

Third Term

- INTP 1513 Consecutive Interpreting 2 2
- Technical Electives. 2
- Goal 6: Humanities and Fine Arts 3
- Total Semester Credits. 7**

Fourth Semester

- INTP 2411 Sign to Voice Interpreting 1 4
- INTP 2421 Voice to Sign Interpreting 1 4
- INTP 2431 Transliterating 1. 4
- INTP 2585 Internship Orientation. 1
- Total Semester Credits. 13**

Fifth Semester

- INTP 2412 Sign to Voice Interpreting 2 2
- INTP 2422 Voice to Sign Interpreting 2 2
- INTP 2432 Transliterating 2. 2
- INTP 2592 Interpreter Internship 5
- Technical Electives. 2
- Total Semester Credits. 13**

Total Program Credits 67
All INTP core courses as well as ASLS courses require a grade of "C" or better.

Program-Specific Admission Process

The Sign Language Interpreter/Transliterator program has a program-specific admission process.

Admission requirements include completing the following course work before submitting the Program Major Application:

- American Sign Language 1 with a "C" or better
- American Sign Language 2 with a "C" or better
- American Sign Language 3 with a combined GPA of 3.0 in ASL 3 & ASL 4
- American Sign Language 4 with a combined GPA of 3.0 in ASL 3 & ASL 4
- ENGL 1711 Composition 1 (or equivalent) with a "C" or better
- PSYC 1720 Lifespan Development preferred; PSYC 1710 General Psychology accepted. Course must be completed with a "C" or better

Program Major Application Form Submission

The Program Major Application form is called the "Application to Sign Language Interpreter/Transliterator AAS Degree Major" and is available on the program Web page. On the Program Major Application form, students verify satisfactory completion or courses in progress of the above requirements.

Above average skills on college assessment tests for reading and writing English are used to determine entry into the program.

ASL Courses must have been taken within the past five years. The last ASL course must be within the past 18 months of date of application.

Applicants must ensure that all technical credits submitted for review have been received within five years of application date. Technical credits are valid for five years. This includes transfer technical credits, which are used for specific technical program requirements.

Students who have not had recent ASL courses (within the past 18 months) at date of application will need to refresh their skills by repeating their last ASL course or by taking ASL 5 during the summer term prior to beginning the Sign Language Interpreter/Transliterator Program.

The Credit by Examination/Test-Out is available for ASL 1 and ASL 2 only. Credit by Examination/Test-Out are not transferable from another educational institution.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Minimum Program Entry Requirements

Complete prerequisite ASL 1 and ASL 2 with grade of "C" or better, ASL 3 and ASL 4 with a combined GPA of 3.0. Complete prerequisite of Composition 1 (ENGL 1711) and Lifespan Development (PSYC 1720) preferred; General Psychology (PSYC 1710) accepted. Course must be completed with "C" grade or better.

It is necessary for students in the Sign Language Interpreter/Transliterator Program to be able to process auditory and visual information.

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 250+ or grade of "C" or better in MATH 0745

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.