

Liberal & Fine Arts Programs & Courses

Liberal & Fine Arts

Associate of Arts Degree (60 Credits)	127
Associate of Arts Degree – Communication Studies Transfer Pathway (60 Credits)	128
Economics Transfer Pathway (60 credits)	129
English Transfer Pathway (60 credits)	130
History Transfer Pathway (60 Credits)	131
Political Science Transfer Pathway (60 Credits)	132
Psychology Transfer Pathway (60 Credits)	133
Sociology Transfer Pathway (60 Credits)	134
Spanish Transfer Pathway (60 credits)	135
Associate of Fine Arts Degree – Music (68 Credits)	136-137
Associate of Science Degree – Criminal Justice Transfer Pathway (60 Credits)	138
American Sign Language Studies Certificate (30 Credits)	139-140
Also available: Sign Language Interpreter/Transliterater AAS Degree, page 179-180	
English for Academic Purposes (EAP) (30 Credits)	141

Communications

English	142
Reading	142
Communication	143
English for Academic Purposes (EAP)	143

Fine Arts/Humanities

Art	143
Drama & Theatre	144
Humanities	144
Music	144
Philosophy	145

Global Languages

American Sign Language (ASL)	145
Arabic	145
Chinese	146
Ojibwe	146
Somali	146
Spanish	146

Social Science

Anthropology	147
Economics	147
Geography	147
History	148
Political Science	148
Psychology	148
Sociology	148
Women’s and Gender Studies	149

Associate of Arts DEGREE

Program Overview

The Associate of Arts (AA) degree is awarded for successful completion of 60 semester credits in liberal arts and sciences and is designed to constitute the first two years of a bachelor's degree. The AA degree is a liberal arts degree intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree.

No specific major is listed in conjunction with the degree; however, students may choose to concentrate in a particular field of study in preparation for a planned major or professional emphasis at a four-year college or university.

An AA degree must include the entire Minnesota Transfer Curriculum (40 semester credits), which, pursuant to Minnesota statute, must transfer to any institution in the Minnesota State Colleges and Universities system or the University of Minnesota.

Students are to develop an educational plan in consultation with a Saint Paul College Pathway Advisor to assure that degree requirements are fulfilled. Requirements may vary depending upon the major and transfer college.

The AA degree can be completed through a variety of course delivery methods including face to face, hybrid and/or online. A student may choose to complete the entire AA degree online.

Program Advisors

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor.

For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu.

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+; Visit the Advising Center to determine if transfer programs require college-level math.

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

99AA

Program Requirements

Check off when completed

Course Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each of the ten Goal Areas

- Goal 1: Communication** 9
Minimum of 9 credit, including the following:
ENGL 1711 Composition 1 – 4 cr
ENGL 1712 Composition 2 – 2 cr
COMM 17XX – 3 cr
- Goal 2: Critical Thinking**
Fulfilled when 10 goal areas (40 credits) are completed
- Goal 3: Natural Sciences** 7
Minimum of two courses from two different disciplines, one of which must be a lab course.
- Goal 4: Mathematical/Logical Reasoning** 3
Minimum of one course. Courses must be numbered between 1700-1799 or 2700-2799.
- Goal 5: History, Social Sciences and Behavioral Sciences** 9
Minimum of three courses from two different disciplines.
- Goal 6: Humanities and Fine Arts** 9
Minimum of three courses from two different disciplines.
- MnTC Goal 7: Human Diversity**
Minimum of one course.
- MnTC Goal 8: Global Perspective**
Minimum of one course.
- MnTC Goal 9: Ethic and Civil Responsibility**
One eligible course.
- MnTC Goal 10: People and the Environment**
Minimum of one course.

Minnesota Transfer Curriculum (MnTC)	
Goals 1-10:	40
Additional MnTC and/or pre-major electives	20
Total Program Credits	60

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL 1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota

Minnesota Transfer Curriculum

Students completing the Minnesota Transfer Curriculum (MnTC) must take courses that satisfy the requirements for each of the 10 Goal Areas.

- A minimum of 40 credits is required.
- Credits are counted only once toward the MnTC 40-credit minimum even though a course may be listed in more than one goal area. Courses designated with a superscript satisfy more than one goal area, i.e., BIOL 172510.
- A discipline is a subject, e.g., "Biology," "Chemistry," and "Physics" are three different disciplines.

Check www.transferology.com to determine whether courses transfer as direct equivalents at the institution you plan to attend.

Using the MnTC Curriculum Guide

The MnTC Curriculum Guide is available online at saintpaul.edu/MnTC or you can pick one up in the Advising Center or in Enrollment Services.

On the guide, pay special attention to the following:

- A (p) listed after the course title indicates that a prerequisite is required before the course can be taken.
- An asterisk (*) after the course number indicates the course contains a lab.

Associate of Arts DEGREE

Communication Studies Transfer Pathway

Program Overview

The Communication Studies Transfer Pathway provides students with the opportunity to learn how to write strong messages and speak persuasively. Students will also build skills in networking, team building, and conflict management.

Career Opportunities

Students who successfully complete the Communication Studies Transfer Pathway will be prepared to transfer to a baccalaureate program in Professional Communications. With a degree in Communications you can work in a number of fields within the Arts, Audio-Video Technology and Communications sectors such as Communications Director, Customer Relations, Media Relations, Journalism and Sales.

Program Outcomes

1. Apply key concepts and principles of the communication discipline.
2. Apply learned skills in active listening, perception, disclosure and critical thinking.
3. Describe how gender and cultural identity influence communication.
4. Analyze spoken messages and provide feedback.
5. Demonstrate ethical written and oral communication skills.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Program Faculty

Anna Ignatjeva
anna.ignatjeva@saintpaul.edu

Shelby Reigstad
shelby.reigstad@saintpaul.edu

Program Requirements

Check off when completed

Pathway Requirements	Cr
<input type="checkbox"/> COMM 1710 Fundamentals of Public Speaking	3
<input type="checkbox"/> COMM 1720 Interpersonal Communication	3
<input type="checkbox"/> COMM 1730 Intercultural Communication	3
<input type="checkbox"/> COMM 1750 Small Group Communication	3
<input type="checkbox"/> COMM Studies Electives.	8
Any MnTC course may be counted; however, the following are recommended:	
COMM 1740 Mass Media & Communication-	3 cr
COMM 1770 Family Communication-	3 cr
COMM 1780 Gender Communication.-	3 cr
Pathway Total	20

MnTC Requirements	Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area	
<input type="checkbox"/> Goal 1: Communication	9
ENGL 1711 Composition 1 – 4 cr	
ENGL 1712 Composition 2 – 2 cr	
COMM 17XX- 3 cr Requirement met with Pathway COMM courses.	
<input type="checkbox"/> Goal 2: Critical Thinking	
Fulfilled when 10 goal areas (40 credits) are completed.	
<input type="checkbox"/> Goal 3 Natural Science	7
Two courses from two different disciplines, one of which must be a lab course.	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning	3
One course numbered between 1700-1799 or 2700-2799.	
<input type="checkbox"/> Goal 5: History, Social Sciences and Behavioral Sciences	9
Three courses from two different disciplines.	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts.	9
Three courses from two different disciplines.	
<input type="checkbox"/> Goal Areas 7-10	
Select courses to meet all 10 Goal Areas	
MnTC Requirements Total	40

Total Program Credits 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisors

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester, a selection of courses is offered summer term.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPCO

Information is subject to change.
This Program Requirements Guide is not a contract.

Associate of Arts DEGREE

Economics Transfer Pathway

Program Overview

The Economics Transfer Pathway provides students with the opportunity to study how our society can achieve economic goals. Studying economics helps students in many fields by providing a framework on which to analyze changes that are affecting our collective future.

Career Opportunities

Students who successfully complete the Economics Transfer Pathway AA Degree will be prepared to transfer to a baccalaureate program in Economics. With a degree in Economics you can work in a number of fields within the government and education systems.

Program Outcomes:

1. Students will be able to explain market structure and the resulting economics outcomes.
2. Students will detail the importance of GDP per capita.
3. Students will be able to effectively identify and use statistical measures.
4. Students will be able to use basic mathematical functions

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPEC

Program Faculty

Pete Lawson
peter.lawson@saintpaul.edu

Program Requirements

Check off when completed

Pathway Requirements	Cr
<input type="checkbox"/> ECON 1720 Macroeconomics	3
<input type="checkbox"/> ECON 1730 Microeconomics	3
<input type="checkbox"/> MATH 1730 College Algebra (or higher)	3
<input type="checkbox"/> One of the following MATH classes	3-5
MATH 1740 Introduction to Statistics - 4cr	
MATH 1750 Trigonometry - 3cr	
MATH 1762 Pre-Calculus - 5cr	
MATH 2460 Discrete Mathematics - 4cr	
<input type="checkbox"/> General Electives.	6-8
Any MnTC Goal 5 course; however, the following are recommended:	
ECON 1710 Introduction to the American Economy - 3 cr	
ECON 1790 Special Topics in Economics - 1-6 cr	
Pathway Total	20

MnTC Requirements	Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area	
<input type="checkbox"/> Goal 1: Communication	9
ENGL 1711 Composition 1 - 4 cr	
ENGL 1712 Composition 2 - 2 cr	
COMM 17XX- 3 cr	
<input type="checkbox"/> Goal 2: Critical Thinking	
Fulfilled when 10 goal areas (40 credits) are completed.	
<input type="checkbox"/> Goal 3 Natural Science	7
Two courses from two different disciplines, one of which must be a lab course.	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning	3
One course numbered between 1700-1799 or 2700-2799.	
<input type="checkbox"/> Goal 5: History, Social Sciences and Behavioral Sciences	9
Three courses from two different disciplines.	
Pathway courses ECON 1720 - 3 cr and ECON 1730 - 3 cr will count towards Goal 5. One Additional non-ECON course is required.	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts.	9
Three courses from two different disciplines.	
<input type="checkbox"/> Goal Areas 7-10	
Select courses to meet all 10 Goal Areas	
MnTC Requirements Total	40

Total Program Credits 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisors

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester, a selection of courses is offered summer term.

Information is subject to change.
 This Program Requirements Guide is not a contract.

Associate of Arts DEGREE

English Transfer Pathway

Program Overview

The English Transfer Pathway focuses on the English language, including its history, structure and related communications skills, and the literature and culture of English-speaking peoples.

Career Opportunities

Students who successfully complete the English Transfer Pathway will be prepared to transfer to a baccalaureate program in English. With a degree in English one can work in a number of fields within the government and education systems such as special collections librarians, archivists, museum work, and faculty at secondary and post-secondary institutions.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Program Faculty

- Justin Bonnett justin.bonnett@saintpaul.edu
- Brandon Chitwood
 brandon.chitwood@saintpaul.edu
- Mary Crispin mary.crispin@saintpaul.edu
- Kassie Duthie kassandra.duthie@saintpaul.edu
- Natasha Fleischman
 natasha.fleischman@saintpaul.edu
- Kelly Hulander kelly.hulander@saintpaul.edu
- Carla-Elaine Johnson
 carla-elaine.johnson@saintpaul.edu
- Michael Leggs michael.leggs@saintpaul.edu
- Bill Lund william.lund@saintpaul.edu
- John Schlueter john.schlueter@saintpaul.edu
- Sue Taylor susan.taylor@saintpaul.edu
- Samantha Ten Eyck
 samantha.teneyck@saintpaul.edu
- Jody Wheeler jody.wheeler@saintpaul.edu

Course Sequence

Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester, a selection of courses is offered summer term.

Program Requirements

Check off when completed

Pathway Requirements	Cr
<input type="checkbox"/> One Introductory Course	3
ENGL 1740 Introduction to Literary Studies: The Novel - 3cr	
ENGL 1745 Introduction to Literary Studies: The Short Story - 3cr	
ENGL 1750 Introduction to Literary Studies: Drama - 3cr	
ENGL 1755 Introduction to Literary Studies: Poetry - 3cr	
<input type="checkbox"/> One Literature Survey Course	3
ENGL 2721 American Literature Survey 1 - 3cr	
ENGL 2722 American Literature Survey 2 - 3cr	
ENGL 2726 British Literature Survey 1 - 3cr	
ENGL 2727 British Literature Survey 2 - 3cr	
<input type="checkbox"/> One Diverse Literature Course	3
ENGL 2728 Global Literature - 3cr	
ENGL 2735 Contemporary Writers of Color - 3cr	
ENGL 2740 Native American Literature - 3cr	
ENGL 2750 African American Literature - 3cr	
ENGL 2755 LGBTQ Writers Course - 3cr	
ENGL 2776 Women Writers - 3cr	
<input type="checkbox"/> One Writing for a Specific Purpose Course	3
ENGL 1720 Introduction to Creative Writing - 3cr	
ENGL 1725 Introduction to Fiction Writing - 3cr	
ENGL 1726 Introduction to Poetry Writing - 3cr	
ENGL 1730 Introduction to Technical Writing - 3cr	
ENGL 1760 Introduction to Creative Nonfiction Writing - 3cr	
<input type="checkbox"/> Elective Requirements	8
It is recommended that students take other literature courses to complete the Pathway	
Pathway Total	20

MnTC Requirements

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

<input type="checkbox"/> Goal 1: Communication	9
ENGL 1711 Composition 1 – 4 cr	
ENGL 1712 Composition 2 – 2 cr	
COMM 17XX- 3 cr Requirement	
<input type="checkbox"/> Goal 2: Critical Thinking	
<i>Fulfilled when 10 goal areas (40 credits) are completed.</i>	
<input type="checkbox"/> Goal 3 Natural Science	7
<i>Two courses from two different disciplines, one of which must be a lab course.</i>	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning	3
<i>One course numbered between 1700-1799 or 2700-2799.</i>	
<input type="checkbox"/> Goal 5: History, Social Sciences and Behavioral Sciences	9
<i>Three courses from two different disciplines.</i>	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts	9
<i>Three courses from two different disciplines.</i>	

Goal Areas 7-10

Select courses to meet all 10 Goal Areas

MnTC Requirements Total 40

Total Program Credits 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisors

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites. TPEN

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Associate of Arts DEGREE

History Transfer Pathway

Program Overview

The History Transfer Pathway provides students with the opportunity to study the narrative of past events as they relate to the human race. They use this knowledge to discuss, write, and educate others regarding the interpretation of the past.

Career Opportunities

Students who successfully complete the History Transfer Pathway will be prepared to transfer to a baccalaureate program in History. With a degree in History you can work in a number of fields within the government and education systems such as special collections librarians, archivists, museum work, and faculty at secondary and post-secondary institutions. A History degree is also useful preparation for careers in policy studies or the practice of law.

Program Outcomes

1. Students will demonstrate a broad understanding of U.S. history and at least one period of world history.
2. Students will make use of historical thinking.
3. Students will analyze historical sources, distinguishing primary from secondary sources.
4. Students will communicate effectively using historical evidence and methods.
5. Students will analyze and understand the diversity of peoples within their distinctive historical contexts.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Program Faculty

Kurt Kortenhof kurt.kortenhof@saintpaul.edu
 Ayesha Shariff ayasha.shariff@saintpaul.edu

Program Requirements

Check off when completed

Pathway Requirements	Cr
<input type="checkbox"/> HIST 1745 U.S. History To 1877	4
<input type="checkbox"/> HIST 1746 U.S. History Since 1877	4
AND one of the following:	
<input type="checkbox"/> HIST 1760 History of World Civ. to 1500	3
<input type="checkbox"/> HIST 1761 History of World Civ. since 1500	3
Subtotal	11
<input type="checkbox"/> History Electives	9
Any MnTC Goal 5 course may be counted; however, the following are recommended:	
HIST 1730 Contemporary World History – 3 cr	
HIST 1750 Minnesota History – 3 cr	
HIST 1770 History of Women in the U.S. – 3 cr	
HIST 1773 African American History – 3 cr	
HIST 1780 History of Race, Ethnicity, and Immigration of the United States – 3 cr	
HIST 2780 Special Topics in History (1-6)	
HIST 2790 Historical Methods – 2 cr	
Pathway Total	20

MnTC Requirements

MnTC Requirements	Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area	
<input type="checkbox"/> Goal 1: Communication	9
ENGL 1711 Composition 1 – 4 cr	
ENGL 1712 Composition 2 – 2 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 2: Critical Thinking	
<i>Fulfilled when 10 goal areas (40 credits) are completed.</i>	
<input type="checkbox"/> Goal 3 Natural Science	7
<i>Two courses from two different disciplines, one of which must be a lab course.</i>	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning	3
<i>One course numbered between 1700-1799 or 2700-2799.</i>	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	9
<i>Three courses from two different disciplines.</i>	
Pathway courses HIST 1745 and HIST 1746 will count toward Goal 5.	
One additional non-HIST course is required.	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts.	9
<i>Three courses from two different disciplines.</i>	
<input type="checkbox"/> Goal Areas 7-10	
<i>Select courses to meet all 10 Goal Areas</i>	
MnTC Requirements Total	40
Total Program Credits	60

*Information is subject to change.
 This Program Requirements Guide is not a contract.*

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisor

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL 1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students are allowed to take the courses in any order. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester. Not all courses are offered each semester; a selection of courses is offered summer term.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPHI

Associate of Arts DEGREE

Political Science Transfer Pathway

Program Overview

The Associate of Arts Degree - Political Science Transfer Pathway provides students with the opportunity to learn both the political science-based interpretation of public policy as well as the integration of other disciplines and fields that directly contribute to the management of public interest.

Career Opportunities

Students who successfully complete the Associate of Arts Degree – Political Science Transfer Pathway will be prepared to transfer to a baccalaureate program in Social Science or Political Science. With a degree in political science you can work in a number of fields within the Government and Public Administration system such as compliance officers, operations managers, political scientists, and public relations specialists.

Program Outcomes

1. Students will describe the methods and concepts used in the field of political science.
2. Students will describe political institutions, theories, and processes.
3. Students will critically analyze political issues.
4. Students will reflect on their own moral and political values.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Program Faculty

James Andresen james.andresen@saintpaul.edu

Program Requirements

Check off when completed

Pathway Requirements	Cr
<input type="checkbox"/> POLS 1720 Intro to American Government	3
<input type="checkbox"/> POLS 1740 Intro to World Politics	3
And one of the following:	
<input type="checkbox"/> POLS 1750 Intro to Political Science	3
<input type="checkbox"/> POLS 1760 Intro to Political Philosophy.	3
<input type="checkbox"/> Political Science Electives.	11
Any MnTC Goal 5 course may be counted; however, the following are recommended:	
ECON 1720 Macroeconomics – 3 cr	
ECON 1730 Microeconomics – 3 cr	
PHIL 1720 Ethics- 3 cr	
POLS 1790 Special Topics in Political Science – 1-6 cr	
PSYC/SOCI 2720 Social Psychology – 4 cr	
SOCI 1720 Social Problems – 3 cr	
Pathway Total	20

MnTC Requirements	Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area	
<input type="checkbox"/> Goal 1: Communication	9
ENGL 1711 Composition 1 – 4 cr	
ENGL 1712 Composition 2 – 2 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 2: Critical Thinking	
<i>Fulfilled when 10 goal areas (40 credits) are completed.</i>	
<input type="checkbox"/> Goal 3 Natural Science.	7
<i>Two courses from two different disciplines, one of which must be a lab course.</i>	
<input type="checkbox"/> Goal 4 : Mathematical/Logical Reasoning	3
<i>One course numbered between 1700-1799 or 2700-2799.</i>	
<input type="checkbox"/> Goal 5: History, Social Science, and Behavioral Sciences	9
<i>Three courses from two different disciplines.</i>	
Pathway courses POLS 1720 – 3 cr,	
POLS 1740 – 3 cr will count toward Goal 5.	
One additional non-POLS course is required.	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts	9
<i>Three courses from two different disciplines.</i>	
<input type="checkbox"/> Goal Areas 7-10 of the MnTC	
<i>Select courses to meet all 10 Goal Areas</i>	
MnTC Requirements Total	40
Total Program Credits	60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisor

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of “C” or better in ENGL1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students are allowed to take the courses in any order. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester; a selection of courses is offered summer term.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of “C” or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of “C” or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPPS

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Associate of Arts DEGREE Psychology Transfer Pathway

Program Overview

The Psychology Transfer Pathway focuses on the scientific study of individual and collective behavior, the physical and environmental bases of behavior, and the analysis and treatment of behavior problems and disorders. It includes instruction in the principles of the various subfields of psychology, research methods, and psychological assessment and testing methods.

Career Opportunities

Students who successfully complete the Psychology Transfer Pathway AA Degree will be prepared to transfer to a baccalaureate program in Psychology. With a degree in Psychology you can work in a number of fields within the government, health, and education systems

Program Outcomes

1. Compare and contrast theoretical perspectives in the field of psychology.
2. Apply psychological concepts to real world situations.
3. Describe the role of ethics and social responsibility in the field of psychology.
4. Use critical thinking and the scientific method to investigate psychological issues.
5. Communicate psychological principles, key concepts, and overarching themes.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Program Faculty

Nora Gibbons nora.gibbons@saintpaul.edu
 Stephanie Hazen stephanie.hazen@saintpaul.edu
 Lisa Schmitz lisa.schmitz@saintpaul.edu

Program Requirements

Check off when completed

Pathway Requirements	12-18 Cr
<input type="checkbox"/> PSYC 1710 General Psychology	4
<input type="checkbox"/> PSYC 2240 Statistics for Psychology/Behavioral Sciences.	4
<input type="checkbox"/> Psychology Electives: select one of the following.	3-4
PSYC 1720 Lifespan Development – 3 cr	
PSYC 1740 Abnormal Psychology – 4 cr	
SOC/PSYC 2720 Social Psychology – 4 cr	
<input type="checkbox"/> Any PSYC XXXX course	1-6
This may be a course from the list of electives above or a different Psychology course.	
<input type="checkbox"/> Any MnTC Goal Area 5 course to fulfill the remaining Pathway electives	2-8
Total.	20

MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

<input type="checkbox"/> Goal 1: Communication	9
ENGL 1711 Composition 1 – 4 cr	
ENGL 1712 Composition 2 – 2 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 2: Critical Thinking	
<i>Fulfilled when 10 goal areas (40 credits) are completed.</i>	
<input type="checkbox"/> Goal 3: Natural Science	7
<i>Two courses from two different disciplines, one of which must be a lab course.</i>	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning.	3
<i>One course numbered between 1700-1799 or 2700-2799.</i>	
<input type="checkbox"/> Goal 5: History, Social Sciences and Behavioral Sciences	9
<i>Three courses from two different disciplines.</i>	
Emphasis courses PSYC 1710 - 4 cr and PSYC 2240 - 4 cr will count toward Goal 5.	
One additional non-PSYC course is required.	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts	9
<i>Three courses from two different disciplines.</i>	
<i>Select courses to meet all 10 Goal Areas</i>	
MnTC Requirements Total	40

Total Program Credits 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisors

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL 1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or one of the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester; a selection of courses is offered summer term.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPPY

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Associate of Arts DEGREE Sociology Transfer Pathway

Program Overview

The Sociology Transfer Pathway focuses on the systematic study of human social institutions and social relationships. It includes instruction in social theory, sociological research methods, social organization and structure, social stratification and hierarchies, dynamics of social change, family structures, social deviance and control, and applications to the study of specific social groups, social institutions, and social problems.

Career Opportunities

Students who successfully complete the Sociology Transfer Pathway AA Degree will be prepared to transfer to a baccalaureate program in Sociology. With a degree in Sociology you can work in a number of fields within the government and education systems.

Program Outcomes

1. Identify core sociological concepts.
2. Apply major sociological theories.
3. Use social scientific research methods.
4. Discuss the components of social structure.
5. Communicate sociological concepts orally and in writing.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites: Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPSO

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Faculty

Kris D'Meier kris.d'meier@saintpaul.edu
Jolene Sundlie jolene.sundlie@saintpaul.edu

Program Requirements

Check off when completed

Pathway Requirements	Cr
<input type="checkbox"/> SOCI 1710: Introduction to Sociology	4
<input type="checkbox"/> SOCI 1730: Sociology of Families and Relationships	3
<input type="checkbox"/> AND one of the following	3
<input type="checkbox"/> SOCI 1720: Social Problems – 3 cr	
<input type="checkbox"/> SOCI 1772: Introduction to Criminal Justice – 3 cr	
Subtotal.	10

Any MnTC Goal 5 course; however, the following are recommended:

<input type="checkbox"/> Sociology Electives.	10
<input type="checkbox"/> SOCI 1740: Sociology of Work - 3 cr	
<input type="checkbox"/> SOCI 1760: Mass Media and Society - 4 cr	
<input type="checkbox"/> SOCI 1765: Sociology of Crime and Deviance - 3 cr	
<input type="checkbox"/> SOCI 1766: Juvenile Delinquency - 3 cr	
<input type="checkbox"/> SOCI 1774: Introduction to Corrections - 3 cr	
<input type="checkbox"/> SOCI 1776: Probation, Parole and Alternative Sentencing - 3 cr	
<input type="checkbox"/> SOCI 1790: Special Topics in Sociology - 1-6 cr	
<input type="checkbox"/> PSYC/SOCI 2720: Social Psychology - 4 cr	
Total.	20

MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

<input type="checkbox"/> Goal 1: Communication	9
<input type="checkbox"/> ENGL 1711 Composition 1 – 4 cr	
<input type="checkbox"/> ENGL 1712 Composition 2 – 2 cr	
<input type="checkbox"/> COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 2: Critical Thinking	
<i>Fulfilled when 10 goal areas (40 credits) are completed.</i>	
<input type="checkbox"/> Goal 3: Natural Science	7
<i>Two courses from two different disciplines, one of which must be a lab course.</i>	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning.	3
<i>One course numbered between 1700-1799 or 2700-2799.</i>	
<input type="checkbox"/> Goal 5: History, Social Sciences and Behavioral Sciences	9
<i>Three courses from two different disciplines.</i>	
<input type="checkbox"/> Emphasis courses SOCI 1710 - 4 cr and SOCI 1730 - 3 cr will count toward Goal 5.	
<input type="checkbox"/> One additional non-SOCI course is required.	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts	9
<i>Three courses from two different disciplines.</i>	
<input type="checkbox"/> <i>Select courses to meet all 10 Goal Areas</i>	
MnTC Requirements Total	40

Total Program Credits 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisors

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL 1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or one of the program faculty. Students should consult with the Program Advisor each semester. Not all courses are offered each semester; a selection of courses is offered summer term.

Associate of Arts DEGREE

Spanish Transfer Pathway

Program Overview

The Spanish Transfer Pathway focuses on the Spanish language and related dialects. It includes instruction in philology, Modern Castilian, Latin American and regional Spanish dialects, and applications in business, science/technology, and other settings.

Career Opportunities

After completing four Spanish course semesters at Saint Paul College students will be well prepared to continue with a major or minor in Spanish at the college level and/or a certification program. With a degree in Spanish one can work in a number of fields within the government and education systems.

Program Outcomes

1. Demonstrate intermediate-level writing proficiency including grammar structure, tense, mood and syntax as defined by the American Council on the Teaching of Foreign Languages guidelines.
2. Demonstrate intermediate-level reading comprehension in the Spanish language as defined by the American Council on the Teaching of Foreign Languages guidelines.
3. Engage in conversation using standard Spanish in daily life situations.
4. Compare and contrast U.S. culture and that of the Spanish speaking world.
5. Demonstrate culturally appropriate behavior in specific situations.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Program Faculty

Angela De La Cruz
angela.delacruz@saintpaul.edu

Program Requirements

Check off when completed

Pathway Requirements	Cr
<input type="checkbox"/> SPAN 1710 Beginning Spanish I	5
<input type="checkbox"/> SPAN 1720 Beginning Spanish II	5
<input type="checkbox"/> SPAN 1730 Intermediate Spanish I	5
<input type="checkbox"/> SPAN 1740 Intermediate Spanish II	5
Pathway Total	20

MnTC Requirements

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

<input type="checkbox"/> Goal 1: Communication	9
ENGL 1711 Composition 1 – 4 cr	
ENGL 1712 Composition 2 – 2 cr	
COMM 17XX- 3 cr	
<input type="checkbox"/> Goal 2: Critical Thinking	
<i>Fulfilled when 10 goal areas (40 credits) are completed.</i>	
<input type="checkbox"/> Goal 3 Natural Science	7
<i>Two courses from two different disciplines, one of which must be a lab course.</i>	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning	3
<i>One course numbered between 1700-1799 or 2700-2799.</i>	
<input type="checkbox"/> Goal 5: History, Social Sciences and Behavioral Sciences	9
<i>Three courses from two different disciplines.</i>	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts.	9
<i>Three courses from two different disciplines.</i>	
<input type="checkbox"/> Goal Areas 7-10	
<i>Select courses to meet all 10 Goal Areas</i>	
MnTC Requirements Total	40

Total Program Credits 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Advisors

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL1711
- Associate of Arts (AA) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or the program faculty. Students should consult with the Program Advisor each semester.

Not all courses are offered each semester, a selection of courses is offered summer term.

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPSP

Associate of Fine Arts DEGREE

Music

Program Overview

The Associate of Fine Arts in Music provides students with the educational foundation needed to transfer to a four-year music program. The program will offer music theory and music history as well as develop performance skills.

Career Opportunities

Students who successfully complete the Associate of Fine Arts in Music Degree will be prepared to transfer to a baccalaureate program in Music. With a degree in music you can pursue careers as college or high school music teachers, music directors and composers, or musicians and singers.

Program Outcomes

1. Graduates will perform in solo and ensemble settings on a primary instrument or voice.
2. Graduates will analyze elements of music theory.
3. Graduates will apply music theory skills via sight-singing and aural skills.
4. Graduates will demonstrate proficiency in keyboard skills.
5. Graduates will distinguish music by time periods, historical figures, styles, and genres in the Western Art tradition.
6. Graduates will apply technology-based skills on platforms currently used in the music industry.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Program Advisors

Pathway Advisors are the Academic Advisors for the Associate of Arts degree and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Faculty

- Linda Chacholiades
linda.chacholiades@saintpaul.edu
- Michael Krajewski
michael.krajewski@saintpaul.edu
- Michael Olsen
michael.olsen@saintpaul.edu

Program Requirements

All MUSC classes must be completed with a grade of "C" or better.

Check off when completed

Course	Cr
<input type="checkbox"/> MUSC 1701 Music Theory 1	2
<input type="checkbox"/> MUSC 1702 Aural Skills 1	1
<input type="checkbox"/> MUSC 1703 Music Theory 2	2
<input type="checkbox"/> MUSC 1704 Aural Skills 2	1
<input type="checkbox"/> MUSC 1735 Class Piano 1	2
<input type="checkbox"/> MUSC 1736 Class Piano 2	2
<input type="checkbox"/> MUSC 1800 Music Production 1	3
<input type="checkbox"/> MUSC 2700 Music Theory 3	2
<input type="checkbox"/> MUSC 2705 Aural Skills 3	1
<input type="checkbox"/> MUSC 2710 Music Theory 4	2
<input type="checkbox"/> MUSC 2715 Aural Skills 4	1
<input type="checkbox"/> MUSC 2720 Music History 1:	
Medieval to Baroque	3
<input type="checkbox"/> MUSC 2721 Music History 2:	
Classical to Modern	3
<input type="checkbox"/> Select 8 credits of lessons	
in a primary instrument	8
MUSC 1030 Applied String – 2cr	
MUSC 1310 Applied Voice – 2cr	
MUSC 1320 Applied Piano – 2cr	
<input type="checkbox"/> Select 4 credits of ensemble music	4
MUSC 1730 Concert Choir – 2cr	
MUSC 2711 Chamber Singers – 2cr	
MUSC 2713 Guitar Ensemble – 2cr	
MUSC 2714 String Ensemble – 2cr	
Subtotal	37

General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication 7
ENGL 1711 Composition 1 – 4 cr
COMM 1710 Fundamentals of Public Speaking – 3 cr
 - Goal 3 or Goal 4 3
Goal 3: Natural Sciences
OR Goal 4: Mathematical/Logical Reasoning
 - Goal 5: History, Social Science, and Behavioral Sciences. 3
 - Goal 6: Humanities & Fine Arts. 3
ARTS, ENGL, HUMA, PHIL, SPAN or THTR (recommended)
 - Goal 1-10 of the MnTC. 15
Students must select courses from at least six (6) MnTC goal areas.*
- General Education Requirements 31**

Total Program Credits 68

- *Suggested courses include:
- MUSC 1745 History of Rock & Roll
 - MUSC 1750 Jazz History
 - MUSC 1760 American Music
 - MUSC 1765 Music of Latin America & the Caribbean
 - MUSC 1770 Music in World Cultures
 - MUSC 2800 Music Production 2

*See back of this guide for
Program Start Dates & Course Sequence*

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

Associate of Fine Arts DEGREE *(continued)*

Music

Program Start Dates

Fall, Spring, Summer

Course Sequence

Students should consult with the Program Advisor each semester. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester

MUSC 1701 Music Theory 1 (fall only)	2
MUSC 1702 Aural Skills 1 (fall only)	1
MUSC 1735 Class Piano 1	2
Primary Instrument Lessons	2
Ensemble Music	2
ENGL 1711 Composition 1	4
COMM 1710 Fund of Public Speaking	3
Total Semester Credits	16

Second Semester

MUSC 1703 Music Theory 2 (spring only)	2
MUSC 1704 Aural Skills 2 (spring only)	1
MUSC 1736 Class Piano 2 (spring only)	2
Primary Instrument Lessons	2
Ensemble Music	2
Goal 3 or 4	3
Goal 5	3
Goal 6	3
Total Semester Credits	18

Third Semester

MUSC 1800 Music Production 1	3
MUSC 2700 Music Theory 3 (fall only)	2
MUSC 2705 Aural Skills 3 (fall only)	1
MUSC 2720 Music History 1 (fall only)	3
Primary Instrument Lessons	2
MnTC Electives	6
Total Semester Credits	17

Fourth Semester

MUSC 2710 Music Theory 4 (spring only)	2
MUSC 2715 Aural Skills 4 (spring only)	1
MUSC 2721 Music History 2 (spring only)	3
Primary Instrument Lessons	2
MnTC Electives	9
Total Semester Credits	17

Total Program Credits 68

Associate of Science DEGREE Criminal Justice Transfer Pathway

Program Overview

The Criminal Justice Transfer Pathway provides students the opportunity to study specific types of crime, the theories of crime and punishment, the psychological and social origins of criminal behavior, and social value systems. Students will also examine criminal law and criminal justice systems, penology, rehabilitation, recidivism, social attitudes concerning crime and the justice system, and criminal justice policy.

Career Opportunities

Students who successfully complete the Criminal Justice Transfer Pathway will be prepared to transfer to a baccalaureate program in Criminal Justice. With a degree in criminal justice, you can work in a number of careers fields within the justice system such as court administrators, social workers, parole officers, correctional officers and management positions.

Program Outcomes

1. Differentiate law enforcement, courts, and corrections components of the U.S. criminal justice system.
2. Apply criminological theory to contemporary problems and issues.
3. Analyze the importance of diversity with regard to people, cultures, and roles in the criminal justice system.
4. Use a variety of criminological sources.
5. Communicate about diverse issues in the criminal justice system.

Transfer Opportunities

Saint Paul College has transfer agreements & partnerships between many post-secondary institutions. For more information please go to saintpaul.edu/Transfer.

Program Faculty

Kris D'Meier kris.d'meier@saintpaul.edu
 Jolene Sundlie jolene.sundlie@saintpaul.edu

Course Sequence

Students are allowed to take the courses in any sequence. However, all course prerequisites need to be followed. For specific suggestions, please speak with a Pathway Advisor or one of the program faculty. Students should consult with the Program Advisor each semester. Not all courses are offered each semester; a selection of courses is offered summer term.

Program Requirements

Check off when completed

Pathway Requirements	9-11 Cr
<input type="checkbox"/> SOCI 1772: Introduction to Criminal Justice	3
<input type="checkbox"/> One of the following:	
SOCI 1765 Sociology of Crime and Deviance	3
SOCI 1766 Juvenile Delinquency	3
<input type="checkbox"/> One of the following:	
SOCI 1720 Social Problems	3
SOCI 1710 Introduction to Sociology.	4
PSYC/SOCI 2720 Social Psychology.	4
<input type="checkbox"/> PHIL 1720 Ethics	3
<input type="checkbox"/> Criminal Justice Electives	6-8
Any MnTC course may be counted; however, the following are recommended:	
POLS 1720 Intro to American Government – 3 cr	
PSYC 1710 General Psychology – 4 cr	
PSYC 1740 Abnormal Psychology – 4 cr	
PSYC/SOCI 2720 Social Psychology – 4 cr	
SOCI 1710 Intro to Sociology – 4 cr	
SOCI 1720 Social Problems – 3 cr	
SOCI 1774 Intro to Corrections – 3 cr	
SOCI 1776: Probation, Parole and Alternative Sentencing - 3 cr	
Total.	20

MnTC Requirements

MnTC Requirements	Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area	
<input type="checkbox"/> Goal 1: Communication	9
ENGL 1711 Composition 1 – 4 cr	
ENGL 1712 Composition 2 – 2 cr	
COMM 17XX – 3 cr	
<input type="checkbox"/> Goal 2: Critical Thinking	
<i>Fulfilled when 10 goal areas (40 credits) are completed.</i>	
<input type="checkbox"/> Goal 3: Natural Science	7
<i>Two courses from two different disciplines, one of which must be a lab course.</i>	
<input type="checkbox"/> Goal 4: Mathematical/Logical Reasoning.	3
<i>One course numbered between 1700-1799 or 2700-2799.</i>	
MATH 1740 Introduction to Statistics (recommended) – 4 cr	
<input type="checkbox"/> Goal 5: History, Social Sciences and Behavioral Sciences	9
<i>Three courses from two different disciplines.</i>	
Pathway courses SOCI 1772 - 3 cr and SOCI 17XX - 3 cr will count toward Goal 5.	
One additional non-SOCI course is required.	
<input type="checkbox"/> Goal 6: Humanities & Fine Arts	9
<i>Three courses from two different disciplines.</i>	
Pathway course PHIL 1720 - 3 cr will count toward Goal 6.	
<input type="checkbox"/> Goal Areas 7-10	
<i>Select courses to meet all 10 Goal Areas</i>	
MnTC Requirements Total	40

Total Program Credits 60

If courses are counted in both the Pathway Requirements and the MnTC Requirements students may need to complete additional classes to reach the 60 credit total.

Program Advisors

Pathway Advisors are the Academic Advisors and are located in the Advising Center, Room 1340, Main Floor. For assistance or additional information, please call our Advising Center at 651.846.1739 or email: advising@saintpaul.edu

Additional Requirements

- At least 60 earned college-level credits (40 MnTC credits and 20 additional MnTC, pre-major or elective credits)
- A grade of "C" or better in ENGL 1711
- Associate of Science (AS) cumulative GPA of 2.0
- Minnesota Transfer Curriculum (MnTC) cumulative GPA of 2.0
- Meet Saint Paul College residency requirement: 20 credits. This requirement may be reduced to 12 credits with transfer of at least 12 college-level credits from another Minnesota State College and University or the University of Minnesota.

Program Start Dates

Fall, Spring, Summer

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Writing: Score of 250+ on Reading Comprehension or grade of "C" or better in ENGL 0922 or EAPP 0900

Arithmetic: Score of 200+; Visit the Advising Center to determine if the transfer programs require college-level mathematics.

Assessment Results and Prerequisites: Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

TPCJ

American Sign Language Studies CERTIFICATE

Program Overview

The American Sign Language Studies Certificate Program provides students with the knowledge and skills of American Sign Language (ASL), focusing on the uniqueness of ASL as a language, Deaf Culture and Deaf History. The program encourages students to become involved in the social and cultural activities of the Deaf Community. The curriculum provides a solid and basic foundation for entry into a career in a deafness-related field and prepares students for continued educational studies in a variety of disciplines. It is a pathway to entering the Sign Language Interpreter/Transliterater Program at Saint Paul College or similar programs at other institutions. Individuals who intend to, or currently work with Deaf and/or Hard-of-Hearing individuals in fields such as education, human/ social services, community service agencies, and vocational rehabilitation benefit from the opportunity to learn and develop stronger skills in American Sign Language.

It is necessary for students in the American Sign Language Studies Program to be able to process visual information.

Career Opportunities

Completion of the American Sign Language Studies Certificate:

- Enhances the ability to work and communicate more effectively with Deaf and Hard-of-Hearing people in academic, agency, and business settings.
- Provides opportunities to enhance ASL fluency and acquire Deaf Culture knowledge which is applicable to a variety of educational disciplines.
- Prepares students to meet the ASL prerequisites for the Sign Language Interpreter/Transliterater Program.
- Enhances American Sign Language fluency for potential or current teachers of Deaf and Hard-of-Hearing students.

Program Outcomes

1. Graduates will be prepared to meet the ASL prerequisites for the Sign Language Interpreter/Transliterater Program.
2. Graduates will develop ASL skills and Deaf Culture awareness to more effectively communicate with Deaf and Hard-of-Hearing people in a variety of settings.
3. Graduates will meet world language requirements at the high school and college/ university level.
4. Graduates will be prepared to take an American Sign Language Proficiency Interview and to meet K-12 Skill Levels.
5. Graduates will meet entrance requirements for undergraduate or graduate programs in ASL Studies, Linguistics, and Deaf Education.

Program Faculty

Rania Johnson
rania.johnson@saintpaul.edu

Molly Peters
molly.peters@saintpaul.edu

Part-time/Full-time Options

Part-time and full-time options are available.

Sign Language Interpreter/Transliterater Program

Students planning to enroll in the Sign Language Interpreter/Transliterater Program after completing this certificate program must meet the program standards and complete the Application to Sign Language Interpreter/Transliterater AAS Degree Major form to apply for admission.

In the Sign Language Interpreter/Transliterater Program, it is necessary for students to be able to process auditory and visual information.

College Credit by Exam/Test-out

If a student has successfully completed a Saint Paul College Credit by Exam/Test-Out of ASLS 1411 American Sign Language 1 and/or ASLS 1412 American Sign Language 2, then ASLS 1415 American Sign Language 5 is strongly recommended. Students who have not had recent ASL courses (within the past 24 months) at date of application will need to refresh their skills by repeating their last ASL course.

Credits by Exam/Test-Outs are not transferable from other educational institutions.

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> Goal 1: COMM 17XX	3
<input type="checkbox"/> ASLS 1411 American Sign Language 1	3
<input type="checkbox"/> ASLS 1412 American Sign Language 2	3
<input type="checkbox"/> ASLS 1413 American Sign Language 3	3
<input type="checkbox"/> ASLS 1414 American Sign Language 4	3
<input type="checkbox"/> ASLS 1420 ASL Linguistics	4
<input type="checkbox"/> ASLS 1430 Classifiers	3
<input type="checkbox"/> ASLS 1435 Deaf Studies/Culture	3
<input type="checkbox"/> ASLS 1443 ASL Fingerspelling and Numbers	3
Subtotal	28
<input type="checkbox"/> Select 2 credits from following Technical Electives	2
<input type="checkbox"/> ASLS 1415 American Sign Language 5	3
<input type="checkbox"/> ASLS 1446 ASL Non-Manual Markers	2
<input type="checkbox"/> ASLS 1450 American Sign Language Semantics	3
<input type="checkbox"/> ASLS 1497 Special Topics in ASL	1-5
Total Program Credits	30

Optional Course

ASLS 1469 Deaf Heritage of Minnesota 2
Course is not offered annually.

See back of this guide for Course Sequence & Guidelines for Placement

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

It is necessary for students in the American Sign Language Studies Program to be able to process visual information.

Reading: Score of 250+ or grade of "C" or better in READ 0722 or READ 0724 or EAPP 0900

Arithmetic: Score of 200+

If you intend to enroll in the Sign Language Interpreter/Transliterater program, be aware there is a program prerequisite in arithmetic and writing.

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

125C

American Sign Language Studies CERTIFICATE *(continued)*

Program Start Dates

Fall, Spring, Summer

Course Sequence

The following sequence is recommended; however, it is not required. Not all courses are offered each semester; a selection of courses is offered summer term. Some courses are available day and evening; some courses are available days only.

First Semester

Goal 1: COMM 17XX	3
ASLS 1411 American Sign Language 1	3
ASLS 1412 American Sign Language 2	3
Total Semester Credits	9

Second Semester

ASLS 1413 American Sign Language 3	3
ASLS 1414 American Sign Language 4	3
Total Semester Credits	6

Third Semester

ASLS 1420 ASL Linguistics	4
*ASLS 1443 ASL Fingerspelling and Numbers	3
Total Semester Credits	7

Fourth Semester

ASLS 1430 Classifiers	3
*Technical Elective	2
Total Semester Credits	5

ASLS 1435 Deaf Studies/Culture	3
Can be taken anytime during the program.	

Total Program Credits	30
------------------------------	-----------

* Technical electives can be taken in Fall Semester and ASLS 1443 Fingerspelling and Numbers can be taken during Spring Semester.

Guidelines for Placement in ASL

Courses at Saint Paul College

Students with no or little background in ASL

If you have little or no background in ASL you should register for ASLS 1411 American Sign Language 1, which is the first course in our ASL language sequence.

Students with college-level study of ASL

If you have taken ASL courses at another higher education institution, you should have your transcripts evaluated in order to determine appropriate placement.

Students with high school study of ASL

If you have studied ASL for one year or less in high school, enroll in ASLS 1411 American Sign Language 1.

If you have studied ASL for two or more years in high school and can answer “yes” to three or more of the following questions, then you may take a test out on SPC campus.

1. Did you study ASL during your junior AND senior years of high school?
2. Did you graduate from high school during the past two years?
3. Did your teacher use ASL without voice in class?
4. Is ASL your primary language?

For-credit course placement Test Out:

Students may take a test out at their own expense to determine whether they have the linguistic proficiency necessary to enroll in our second, third, or fourth semester ASL courses. Students passing this test out will receive college-level credit, but will not receive a letter grade. For more information about this test, see the American Sign Language Studies page on the college website.

Non-credit course placement

Sign Language Proficiency Interview (SLPI):

This exam has a fee and a documentation of SLPI rating will be required for non-credit placement. Students scoring advanced/advanced plus on the SLPI evaluation will be allowed to register for ASLS 1414 (ASL 4).

Students scoring intermediate plus on the SLPI evaluation will be allowed to register for ASLS 1413 (ASL 3).

For more information on how to take SLPI go to <http://www.msad.state.mn.us/Staff/SLPI%20Registration%20Form%202014-2015.pdf>. This is not associated with Saint Paul College.

These guidelines are subject to change. Please, make sure you are following the most current version.

English for Academic Purposes (EAP)

Overview

The English for Academic Purposes (EAP) Program is designed to help English learners enter and succeed in the community and technical college system as well as in the transfer curriculum.

EAPP courses focus on speaking and listening, reading and vocabulary, writing and grammar, and pronunciation.

Depending on their intended major, students completing the EAPP courses may begin one of the career and technical programs or enroll in general education courses.

Outcomes

1. Apply the rules of English grammar and pronunciation to college communication.
2. Read college level texts.
3. Comprehend college level lectures.
4. Function in an academic environment in the United States.

Program Faculty

- Isa Keller
Isa.Keller@saintpaul.edu
- Barbara Kennedy
barbara.kennedy@saintpaul.edu
- Celia Martin Mejia
Celia.Martinmejia@saintpaul.edu
- Amy Tarrell-Florej
amy.tarrell@saintpaul.edu

Part-time/Full-time Options

Students may attend either part-time or full-time.

Course Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> EAPP 0760 High Intermediate Reading and Vocabulary	5
<input type="checkbox"/> EAPP 0770 High Intermediate Writing and Grammar	5
<input type="checkbox"/> EAPP 0780 High Intermediate Speaking and Listening	5
<input type="checkbox"/> EAPP 0860 Advanced Reading and Vocabulary	5
<input type="checkbox"/> EAPP 0870 Advanced Writing and Grammar	5
<input type="checkbox"/> EAPP 0880 Advanced Speaking and Listening	5

Total Course Credits. 30

Electives	Cr
<input type="checkbox"/> EAPP 0900 Academic Reading and Writing	5
<input type="checkbox"/> EAPP 1410 English Pronunciation for Academic and Professional Purposes	3
<input type="checkbox"/> EAPP 1420 U.S. Culture	3
<input type="checkbox"/> EAPP 1490 Special Topics in English for Speakers of Other Languages	1-6

*Information is subject to change.
This Program Requirements Guide is not a contract.*

Program Start Dates

Fall, Spring

Course Sequence

The following sequence is recommended for a full-time student, however, it is not required.

First Semester

EAPP 0760 High Intermediate Reading and Vocabulary	5
EAPP 0770 High Intermediate Writing and Grammar	5
EAPP 0780 High Intermediate Speaking and Listening	5
Total Semester Credits.	15

Second Semester

EAPP 0860 Advanced Reading and Vocabulary	5
EAPP 0870 Advanced Writing and Grammar	5
EAPP 0880 Advanced Speaking and Listening	5
Total Semester Credits.	15

Third Semester

Third semester options depend on a student's major and language ability. Some students may enroll in an English- EAPP Learning Community (LCOM), others may take READ 0722: Reading 2 and ENGL 0922: Fundamentals of Writing 2, and some may begin a career or technical program. Students will work with EAP Program advisors to choose the courses that best fit their needs and major requirements.

Total Course Credits. 30

Minimum Program Entry Requirements

ESL Reading Skills: Score of 65+

ESL Listening: Score of 68+

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

8095

Liberal Arts Courses

Course delivery methods change on a semester basis. Please check the current course schedule for the most up-to-date information at saintpaul.edu/CourseSchedule.

Communications

English Overview

The English and Communications faculty are dedicated to helping students apply the knowledge and skills gained through the study of writing and literature to successfully communicate in work and life roles. Two levels of developmental writing courses are available. The department offers a wide selection of transferable general education courses including Composition 1 and 2 and literature courses including the Survey of American Literature, The English Novel, Native American and African American Literature, an Introduction to Poetry and others. Students planning to transfer to a four-year degree generally enroll in Composition courses and one or two related electives as they fulfill requirements for the Associate of Arts, Associate of Science and Associate of Applied Science degrees.

Course	Cr
ENGL 0921* Fundamentals of Writing 1	4
ENGL 0922* Fundamentals of Writing 2	4
ENGL 1711 Composition 1	4
ENGL 1712 Composition 2	2
ENGL 1720 Introduction to Creative Writing	3
ENGL 1725 Introduction to Fiction Writing	3
ENGL 1730 Introduction to Technical Writing	3
ENGL 1735 Introduction to Non-Fiction-Memoir Writing	3
ENGL 1740 Introduction to Literary Studies: The Novel	3
ENGL 1745 Introduction to Literary Studies: The Short Story	3
ENGL 1750 Introduction to Literary Studies: Drama	3
ENGL 1755 Introduction to Literary Studies: Poetry	3
ENGL 1760 Introduction to Creative Nonfiction Writing	3
ENGL 1770 Introduction to Poetry Writing	3
ENGL 1780 Recently-Arrived Contemporary Immigrant Literature	3
ENGL 1790 Contemporary Writers of Color	3
ENGL 1795 Literature and Film	3
ENGL 2721 Survey of American Literature 1	3
ENGL 2722 Survey of American Literature 2	3
ENGL 2726 British Literature Survey 1	3
ENGL 2727 British Literature Survey 2	3
ENGL 2728 Global Literature	3
ENGL 2730 Contemporary American Novel	3
ENGL 2740 Native American Literature	3
ENGL 2750 African American Literature	3
ENGL 2755 LGBTQ Writers	3
ENGL 2760 The English Novel	3
ENGL 2775 Introduction to Speculative Fiction and Fantasy Literature	3
ENGL 2776 Women Writers	3
ENGL 2778 Urban Literature – Lost in the City	3
ENGL 2790 Special Topics in English	1-6

Department Faculty

Justin Bonnett	651.846.1704	justin.bonnett@saintpaul.edu
Brandon Chitwood	651.403.4440	brandon.chitwood@saintpaul.edu
Mary Crispin	651.846.1670	mary.crispin@saintpaul.edu
Kasandra Duthie	651.403.4088	kasandra.duthie@saintpaul.edu
Natasha Fleischman	651.403.4199	natasha.fleischman@saintpaul.edu
Kelly Hulander	651.403.4033	kelly.hulander@saintpaul.edu
Carla-Elaine Johnson	651.846.1524	carla-elaine.johnson@saintpaul.edu
Michael Leggs	651.846.1705	michael.leggs@saintpaul.edu
William Lund	651.846.1568	william.lund@saintpaul.edu
John Schlueter	651.403.4483	john.schlueter@saintpaul.edu
Susan Taylor	651.403.4016	susan.taylor@saintpaul.edu
Samantha Ten Eyck	651.846.1574	samantha.teneyck@saintpaul.edu
Jody Wheeler	651.846.1359	jody.wheeler@saintpaul.edu

Reading Overview

The Reading faculty are dedicated to helping students become proficient and successful readers so they may apply this knowledge to meet the demands of their content-area and program specific reading assignments and their future careers. College reading involves a variety of skills and strategies used together to gain meaning from academic or technical text; it requires critical thinking, draws on background knowledge of a variety of topics, and makes use of a large vocabulary.

Course	Cr
READ 0721* Reading 1	3
READ 0722* Reading 2	3
READ 0724* Fast Track Reading	5
READ 0725* Vocabulary Development	1
READ 1350 Critical Reading and Thinking	2
READ 1450 Enhancing Vocabulary for College Success	1
READ 1490* Special Topics in Reading	1-6

Department Faculty

Natasha Fleischman	651.403.4199	natasha.fleischman@saintpaul.edu
Patti Gage	651.846.1307	patti.gage@saintpaul.edu
Celeste Mazur	651.846.1373	celeste.mazur@saintpaul.edu
Jennie Olsen-Sartain	651.846.1766	jennie.sartain@saintpaul.edu

* Does not meet Minnesota Transfer Curriculum (MnTC) Distribution Requirements

Communication Overview

Rhetoric is where the study of Communication began. By definition, rhetoric refers to oratory or persuasive speaking. The Communication faculty promotes the study and application of human communication and mass communication concepts and skills for work and life roles. Students enroll in Communication courses to fulfill Minnesota Transfer Curriculum requirements and graduation requirements.

Course		Cr
COMM 1710	Fundamentals of Public Speaking	3
COMM 1720	Interpersonal Communication 3	
COMM 1730	Intercultural Communication	3
COMM 1740	Mass Media and Communications	3
COMM 1750	Small Group Communication	3
COMM 1770	Family Communication	3
COMM 1780	Gender Communication	3

Department Faculty

Anna Ignatjeva	651.846.1728	anna.ignatjeva@saintpaul.edu
Shelby Reigstad	651.846.1730	shelby.reigstad@saintpaul.edu

English for Academic Purposes (EAP) Overview

The English for Academic Purposes (EAP) Program is designed to help English learners enter and succeed in the community and technical college system as well as in the transfer curriculum.

Courses in the EAP Program focus on speaking and listening, reading and vocabulary, writing and grammar, and pronunciation.

Students must complete or test out of High Intermediate and Advanced level courses in the EAP Program. Third semester options depend on a student's major and language ability. Some students may enroll in an English-EAPP Learning Community (LCOM), others may take READ 0722: Reading 2 and ENGL 0922: Fundamentals of Writing 2, and some may begin a career or technical program. Students will work with EAP Program Faculty and Advisors to choose the courses that best fit their needs and major requirements.

Course*		Cr
EAPP 0760	High Intermediate Reading & Vocabulary	5
EAPP 0770	High Intermediate Writing & Grammar	5
EAPP 0780	High Intermediate Speaking & Listening	5
EAPP 0860	Advanced Reading & Vocabulary	5
EAPP 0870	Advanced Writing & Grammar	5
EAPP 0880	Advanced Speaking & Listening	5

Electives		Cr
EAPP 0900	Academic Reading and Writing	5
EAPP 1410	English Pronunciation for Academic and Professional Purposes	3
EAPP 1420	U.S. Culture	3
EAPP 1490	Special Topics in English for Speakers of Other Languages	1-6

Department Faculty

Isa Keller	651.403.4401	Isa.Keller@saintpaul.edu
Barbara Kennedy	651.846.1317	barbara.kennedy@saintpaul.edu
Celia Martin Mejia	651.403.4235	Celia.Martinmejia@saintpaul.edu
Amy Tarrell-Florey	651.403.4029	amy.tarrell@saintpaul.edu

Fine Arts/Humanities

Art Overview

Art courses are designed to provide the highest quality coursework for students majoring in art as well as students who are interested in exploring their creative expression through the creation of artwork in a studio class or the study of art in a historical context. Our art coursework provides students with a richer understanding of the world and themselves. The instructors are committed to excellence in teaching and scholarship. The fine arts department offers a large variety of studio and art history coursework that transfers towards a major in art or art history at a four-year institution. Students who plan on majoring in art at a four-year institution should include art history, studio art and humanities coursework in order to be prepared for upper division work in whatever area of art they may choose to pursue. Art and art history classes fulfill requirements for the Minnesota Transfer Curriculum, as well as graduation requirements.

Course		Cr
ARTS 1713	Photography 1	3
ARTS 1714	Photography 2	3
ARTS 1717	Photography 3	3
ARTS 1720	Art Appreciation	3
ARTS 1722	American Animation	3
ARTS 1724	The Design of Everyday Life	3
ARTS 1726	Art in the Cities	3
ARTS 1730	Drawing 1	3
ARTS 1731	Drawing 2	3
ARTS 1732	Two-Dimensional Design	3
ARTS 1733	Three-Dimensional Design	3
ARTS 1740	Introduction to Painting	3
ARTS 1742	Intermediate Painting	3
ARTS 1744	Introduction to Watercolor Painting	3
ARTS 1746	Introduction to Digital Art	3
ARTS 1750	Introduction to Ceramics	3
ARTS 1752	Intermediate Ceramics	3
ARTS 1756	Metal Arts	3
ARTS 1757	Metal Art 2	3
ARTS 1760	World Art	3
ARTS 1770	Art in America	3
ARTS 1780	Beginning Printmaking	3
ARTS 1790	History of Photography	3
ARTS 1795	Special Topics in Art	1-6
ARTS 2710	Advanced Studio Arts	3-4
ARTS 2754	Advanced Ceramics	3

Department Faculty

Aaron Bommarito	651.846.1664	aaron.bommarito@saintpaul.edu
Emily Hoisington	651.403.4431	emily.hoisington@saintpaul.edu
Aaron Jacobs	651.846.1763	aaron.jacobs@saintpaul.edu
Leigh Roethke	651.403.4023	leigh.roethke@saintpaul.edu

Drama and Theatre Overview

The Drama and Theatre Department course offerings cover both the theoretical and performance aspects of theatre. Students who enroll in Theatre courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

Course			Cr
THTR	1710	Introduction to Theatre	3
THTR	1716	Theatre Around the World	3
THTR	1725	Acting 1	3
THTR	1730	Theatre Stagecraft and Production	3
THTR	1731	Theatre Performance Practicum	1
THTR	1732	Technical Theatre Practicum	1
THTR	1740	Fundamentals of Playwriting: Playwriting 1	3
THTR	1790	Special Topics in Drama and Theatre	1-6
THTR	2725	Acting 2	3

Department Faculty

Jimmy LeDuc 651.403.4279 james.deluc@saintpaul.edu

Humanities Overview

Humanities courses promote the study of cultural developments. Students gain an increased understanding of the world they live in, how it came to be as it is, and what their place is in it. Students will be asked to consider how they can apply what they have learned about what has come before to what might occur in the future. Humanities is an interdisciplinary subject in that it is an exploration of the influence particular fields have on each other; for example, the influence of political movements on visual art, or the influence of religion on poetry of the same period. Fields included in the Humanities are: art, architecture, history, literature, philosophy, religion, politics, law, music, drama and language. Students are encouraged to make comparisons between different fields and different time periods and to consider the significance of similarities and differences. Humanities courses fulfill Minnesota Transfer Curriculum requirements and graduation requirements.

Course			Cr
HUMA	1720	The Ancient and Medieval World	4
HUMA	1730	The Modern World	4
HUMA	1740	U.S. Cultural Diversity: Native/African/Latin/Asian American Humanities	4
HUMA	1780	American Film	3
HUMA	1790	International Film	3
HUMA	1795	Special Topics in Humanities	1-6

Department Faculty

Julia Haider 651.846.1686 julia.haider@saintpaul.edu
Leigh Roethke 651.403.4023 leigh.roethke@saintpaul.edu

Music Overview

The College offers Music courses to fulfill the Minnesota Transfer Curriculum requirements and graduation requirements.

Course			Cr
MUSC	1030	Applied Strings	2
MUSC	1310	Applied Voice	2
MUSC	1320	Applied Piano	2
MUSC	1701	Music Theory 1	2
MUSC	1702	Aural Skills 1	1
MUSC	1703	Music Theory 2	2
MUSC	1704	Aural Skills 2	1
MUSC	1720	Fundamentals of Music	3
MUSC	1730	Concert Choir	2
MUSC	1735	Classical Piano 1	2
MUSC	1736	Classical Piano 2	2
MUSC	1740	Music Appreciation	3
MUSC	1745	History of Rock and Roll	3
MUSC	1750	Jazz History	3
MUSC	1760	American Music	3
MUSC	1765	Music of Latin America and the Caribbean	3
MUSC	1770	Music in World Cultures	3
MUSC	1790	Special Topics in Music	1-6
MUSC	1800	Music Production 1	3
MUSC	2700	Music Theory 3	2
MUSC	2705	Aural Skills 3	1
MUSC	2710	Music Theory 4	2
MUSC	2711	Chamber Singers	2
MUSC	2713	Guitar Ensemble	2
MUSC	2714	String Ensemble	2
MUSC	2715	Aural Skills 4	1
MUSC	2720	Music History 1: Medieval to Baroque	3
MUSC	2721	Music History 2: Classical to Modern	3
MUSC	2800	Music Production 2	3
MUSC	2900	Music Entrepreneurship	3
MUSC	2950	Music Production Capstone	3

Department Faculty

Linda Chacholiades 651.403.4141 linda.chacholiades@saintpaul.edu
Michael Krajewski michael.krajewski@saintpaul.edu
Michael Olsen 651.403.4164 michael.olsen@saintpaul.edu

Philosophy Overview

Philosophy, literally, is the love of wisdom. It is the search for truth and the asking of fundamental questions about our existence and relationship with the world and interaction with others. Philosophy includes the study of arguments, and the providing of evidence and reasons for making particular claims. The practice of philosophy teaches critical thinking and careful reflection; all courses encourage students to formulate pertinent questions and examine and create arguments. It is hoped that students will continue to use careful reasoning skills honed in philosophy classes as they continue in their education and in life. Areas of concentration within philosophy include logic, ethics, religion and the theory of knowledge. Philosophy is helpful for careers in law, teaching, business, medicine and many other fields. Philosophy courses fulfill a number of requirements for the Minnesota Transfer Curriculum and graduation requirements.

Course			Cr
PHIL	1700	Introduction to Philosophy	3
PHIL	1710	Logic	3
PHIL	1715	Philosophy of Scientific Reasoning	3
PHIL	1720	Ethics	3
PHIL	1722	Health Care Ethics	3
PHIL	1724	Environmental Ethics	3
PHIL	1742	Greek and Roman Mythology	3
PHIL	1750	Eastern Philosophy	3
PHIL	1760	World Religions	3
PHIL	1770	Feminist Philosophy	3
PHIL	1790	Special Topics in Philosophy	1-6

Department Faculty

James Andresen	651.846.1665	james.andresen@saintpaul.edu
Julie Haider	651.846.1686	julie.haider@saintpaul.edu
Jason Swartwood	651.403.4117	jason.swartwood@saintpaul.edu

Global Languages

American Sign Language (ASL) Overview

The American Sign Language (ASL) courses are central to the 30-credit American Sign Language Studies Certificate program which provides students with the knowledge and skills of American Sign Language (ASL), focusing on the uniqueness of ASL as a language, Deaf Culture and Deaf History. If you are interested in the American Sign Language Studies Certificate program, please see the Program Requirements Guide in the Liberal Arts Program section.

Not all ASL courses meet the MnTC goals. Students may reference the course descriptions to see if a course meets Minnesota Transfer Curriculum goals.

Course			Cr
ASLS	1411	American Sign Language 1	3
ASLS	1412	American Sign Language 2	3
ASLS	1413*	American Sign Language 3	3
ASLS	1414*	American Sign Language 4	3
ASLS	1415	American Sign Language 5	3
ASLS	1420	ASL Linguistics	4
ASLS	1430	Classifiers	3
ASLS	1435	Deaf Studies/Culture	3
ASLS	1443	ASL Fingerspelling and Numbers	3
ASLS	1446	ASL Non-Manual Markers	2
ASLS	1450	American Sign Language Semantics	3
ASLS	1469	Deaf Heritage of Minnesota	2
ASLS	1497	Special Topics in ASL	1-5

*Meets MnTC Goal 8

Department Faculty

Rania Johnson	rania.johnson@saintpaul.edu
Molly Peters	molly.peters@saintpaul.edu

Arabic Overview

Arabic language courses are designed to develop a basic competency in Arabic speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Arabic to work and life roles. Students who enroll in Arabic courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

Course			Cr
ARAB	1310	Beginning Arabic 1	5
ARAB	1320	Beginning Arabic 2	5

*Meets MnTC Goal 8

Department Faculty

Sidow Mohammed	Sidow.Mohammed@saintpaul.edu
----------------	------------------------------

Chinese Overview

Chinese language courses are designed to develop a basic competency in Chinese speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Chinese to work and life roles. Students with two-years of high school Chinese are generally prepared for beginning courses while students with three to four years of high school Chinese are generally ready to enter intermediate courses. Students who enroll in Chinese courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

Guidelines for Placement in Chinese Courses Students with little or no background in Chinese

If you have little or no background in Chinese, you should register for CHIN 1710 Beginning Chinese 1, which is the first course in our Chinese language sequence.

Students with college-level study of Chinese

If you have taken Chinese courses at another higher education institution, you should have your transcripts evaluated in order to determine appropriate placement.

Students with high school level study of Chinese

If you have studied Chinese for one year or less in high school, enroll in CHIN 1710 Beginning Chinese 1.

If you have studied Chinese for two or more years in high school and can answer “yes” to three or more of the following questions, then you should make an appointment with the Chinese language instructor to determine your placement.

1. Did you study Chinese during your junior AND senior years of high school?
2. Did you graduate from high school during the past two years?
3. Did your teacher speak Chinese to you in class?
4. Did you complete written homework and written compositions in Chinese on a regular basis?

Course			Cr
CHIN	1710	Beginning Chinese 1	5
CHIN	1720	Beginning Chinese 2	5
CHIN	1790	Special Topics in Chinese	1-6

Department Faculty

Yan Wang 651.403.4435 yan.wang@saintpaul.edu

Ojibwe Overview

Ojibwe language courses are designed to develop a basic competency in Ojibwe speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Ojibwe to work and life roles. Students who enroll in Ojibwe courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

Course			Cr
OJIB	1310	Beginning Ojibwe 1	5
OJIB	1320	Beginning Ojibwe 2	5

*Meets MnTC Goal 8

Somali Overview

Somali language courses are designed to develop a basic competency in Somali speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Somali to work and life roles. Students who enroll in Somali courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

Course			Cr
SMLI	1510	Beginning Somali 1	5

*Meets MnTC Goal 8

Spanish Overview

Spanish courses are designed to develop proficiency in Spanish speaking, listening, reading, and writing; an appreciation for cultural diversity; and the application of conversational Spanish to work and life roles. Beginning and Intermediate-level courses are offered. Students with two-years of high school Spanish are generally prepared for beginning courses while students with three to four years of high school Spanish are generally ready to enter intermediate courses. Students who enroll in Spanish courses fulfill the Minnesota Transfer Curriculum requirements as well as graduation requirements.

Guidelines for Placement in Spanish Courses Students with little or no background in Spanish

If you have little or no background in Spanish, you should register for SPAN 1710 Beginning Spanish 1, which is the first course in our Spanish language sequence.

Students with college-level study of Spanish

If you have taken Spanish courses at another higher education institution, you should have your transcripts evaluated in order to determine appropriate placement.

Students with high school level study of Spanish

If you have studied Spanish for one year or less in high school, enroll in SPAN 1710 Beginning Spanish 1.

If you have studied Spanish for two or more years in high school and can answer “yes” to three or more of the following questions, then you may take a placement exam.

1. Did you study Spanish during your junior AND senior years of high school?
2. Did you graduate from high school during the past two years?
3. Did your teacher speak Spanish to you in class?
4. Did you complete written homework and written compositions in Spanish on a regular basis?

Non-credit placement:

Students can determine whether they have the linguistic proficiency to enroll in our second, third, or fourth semester Spanish courses by contacting the instructor of the course in which they wish to enroll. Instructors at Saint Paul College have several years of experience to determine a beneficial level for the student.

For-credit placement: College-Level Examination Program(CLEP):

This exam has a fee and you can earn college-level credit provided you achieve a certain level of proficiency. Students scoring 50 or above on the CLEP can get 6 credits of electives. Students scoring 66 or above can get credit for SPAN 1710 and SPAN 1720. For more information on how to take the CLEP exam go to saintpaul.edu/CLEP.

Placement and credit recommendation based on CLEP scores:

CLEP score	Spanish Class student should take
34 or lower	Register for Span 1710 Beginning Spanish 1
35-44	Register for SPAN 1720 Beginning Spanish 2
45-54	Register for SPAN 1730 Intermediate Spanish 2
55-65	Register for SPAN 1740 Intermediate Spanish 2
66+	Credit for SPAN 1710 & SPAN 1720

These guidelines are subject to change. Please, make sure you are following the most current version.

Course	Cr
SPAN 1710 Beginning Spanish 1	5
SPAN 1720 Beginning Spanish 2	5
SPAN 1730 Intermediate Spanish 1	5
SPAN 1740 Intermediate Spanish 2	5
SPAN 1790 Spanish for the Workplace	3
SPAN 1795 Special Topics in Spanish	1-6

Department Faculty

Angela De La Cruz 651.846.1560 angela.delacruz@saintpaul.edu

Social Science

Anthropology Overview

The Anthropology department offers courses that cover human nature and society in a global context. Students are exposed to the biological and cultural evolution of our species and the cultural worlds past, present and future. Forces that have shaped us and that we continuously shape are discussed within local, national and global perspectives. Students are encouraged to critically assess as well as celebrate the cultural diversity of our world. Anthropology courses fulfill Minnesota Transfer Curriculum requirements and graduation requirements.

Course	Cr
ANTH 1710 Introduction to Cultural Anthropology	4
ANTH 1720 Introduction to Physical Anthropology	4
ANTH 1730 Gender and Culture in Global Perspective	3
ANTH 1790 Special Topics in Anthropology	1-6

Department Faculty

Shannon Trego 651.403.4074 shannon.trego@saintpaul.edu

Economics Overview

Economics is a social science that studies how our society can achieve economic goals. These goals are divided into two main areas of macroeconomics and microeconomics. Goals in macroeconomics are full employment, price stability, and economic growth. Macroeconomics uses theoretical tools, historical perspective, and modeling to understand the development and functioning of macroeconomic policy. Macroeconomics explores how policy advocated by economists and political advisors is implemented and with what degrees of success. Microeconomics analyzes the economic decisions made by individual firms, organizations, and people. Microeconomic goals are maximizing individual and societies benefits using limited resources. Microeconomics uses modeling to understand how and why our resource markets work and provides insights into policies that make them more efficient. Studying economics helps students in many fields by providing a framework on which to analyze changes that are affecting our collective future.

Course	Cr
ECON 1710 Introduction to the American Economy	3
ECON 1720 Macroeconomics	3
ECON 1730 Microeconomics	3
ECON 1790 Special Topics in Economics	1-6

Department Faculty

Peter Lawson 651.403.4064 peter.lawson@saintpaul.edu

Geography Overview

Geography studies places and human activities across the earth. Geographers often ask where? and why? The field focuses on the distribution and changes in the location of ethnicities, resources, transportation, land use, industries, climate, physical land formations, etc. Many geography courses have both physical environment and human/cultural components. The geography faculty often have a global and interdisciplinary approach. Geography courses fulfill a number of requirements for the Minnesota Transfer Curriculum, Education majors, Social Science disciplines, and government and international careers. Special topics and field study courses are added occasionally.

Course	Cr
GEOG 1700 Physical Geography	3
GEOG 1720 Human/Cultural Geography	3
GEOG 1740 World Geography	3
GEOG 1750 Minnesota Geography	3
GEOG 1790 Special Topics in Geography	1-6

Department Faculty

Shannon Trego 651.846.4074 shannon.trego@saintpaul.edu

History Overview

The History department promotes the study, teaching and analysis of historical developments which have created our present world. The historical past is studied so that students can better fulfill their work and life roles. The department offers survey courses in American history and the history of world civilizations; however, students are not required to take these survey courses in chronological order. Students who plan to major in History at a four-year institution are encouraged to take both the American and world history survey courses in order to be well-prepared for upper division coursework. History courses fulfill a number of requirements for the Minnesota Transfer Curriculum, as well as graduation requirements.

Course			Cr
HIST	1730	Contemporary World History	3
HIST	1745	U.S. History to 1877	4
HIST	1746	U.S. History to 1877	4
HIST	1750	Minnesota History	3
HIST	1760	History of World Civilizations to 1500	3
HIST	1761	History of World Civilizations since 1500	3
HIST	1770	History of Women in the United States	3
HIST	1773	African American History	3
HIST	1780	History of Race, Ethnicity, and Immigration of the United States	3
HIST	2780	Special Topics in History	1-6
HIST	2790	Historical Methods	2

Department Faculty

Kurt Kortenhof	651.846.1706	kurt.kortenhof@saintpaul.edu
Ayesha Shariff	651.846.1711	ayasha.shariff@saintpaul.edu

Political Science Overview

Political science is one of the most popular undergraduate majors preparing students for a wide variety of careers. It is also one of the most popular majors for those planning to attend law school. The political science faculty seeks to prepare students for advanced study by providing introductions to major areas of the discipline. Additionally, the faculty aims to prepare students for active and thoughtful citizenship.

Course			Cr
POLS	1720	Introduction to American Government	3
POLS	1740	Introduction to World Politics	3
POLS	1750	Introduction to Political Science	3
POLS	1760	Introduction to Political Philosophy	3
POLS	1790	Special Topics in Political Science	1-6

Department Faculty

James Andresen	651.846.1665	james.andresen@saintpaul.edu
----------------	--------------	------------------------------

Psychology Overview

Psychology is the scientific inquiry into human behavior and mental processes explaining the complexity of issues from both an environmental and biological perspective. Courses are offered that provide a foundation in core psychological areas. Students enroll in psychology to obtain a better understanding of human behavior in a variety of settings as well as for relevant preparation for nursing, business and other fields. Psychology courses fulfill the Minnesota Transfer Curriculum requirements and graduation requirements.

Course			Cr
PSYC	1710	General Psychology	4
PSYC	1720	Lifespan Development	3
PSYC	1740	Abnormal Psychology	4
PSYC	1750	Introduction to Health Psychology	3
PSYC	1780	Psychology of Death and Dying	3
PSYC	1790	Special Topics in Psychology	1-6
PSYC	2240	Statistics for Psychology/ Behavioral Sciences	4
PSYC	2720	Social Psychology	4

Department Faculty

Nora Gibbons	651.846.1708	nora.gibbons@saintpaul.edu
Stephanie Hazen	651.846.1769	stephanie.hazen@saintpaul.edu
Lisa Schmitz	651.846.1530	lisa.schmitz@saintpaul.edu

Sociology Overview

Sociology faculty strive to promote social awareness, active citizenship and critical thinking within and beyond our own culture. Courses are designed to emphasize the importance of the sociological perspective in work and life roles in a global world. Many students take sociology courses to develop personal skills and to learn about other cultures and societies, and to fulfill Minnesota Transfer Curriculum requirements and graduation requirements.

Course			Cr
SOCI	1710	Introduction to Sociology	4
SOCI	1720	Social Problems	3
SOCI	1730	Sociology of Families and Relationships	3
SOCI	1740	Sociology of Work	3
SOCI	1760	Mass Media and Society	4
SOCI	1765	Sociology of Crime and Deviance	3
SOCI	1766	Juvenile Delinquency	3
SOCI	1772	Introduction to Criminal Justice	3
SOCI	1774	Introduction to Corrections	3
SOCI	1776	Probation, Parole and Alternative Sentencing	3
SOCI	1790	Special Topics in Sociology	1-6
SOCI	1791	Special Topics in Sociology 2	1-6
SOCI	2720	Social Psychology	4

Department Faculty

Kris D'Meier	651.403.4069	kris.d.meier@saintpaul.edu
Jolene Sundlie	651.846.1709	jolene.sundlie@saintpaul.edu

Women's and Gender Studies Overview

The Women's and Gender Studies course and related coursework emphasizes collaborative learning across academic disciplines with a focus on women and gender relationships. Several courses in the Liberal Arts and Sciences include an emphasis on gender analysis that links the content. Students are encouraged to contact the Pathway Advisor for information on four-year colleges and universities that offer a major or minor in Women's and Gender Studies. Students enroll in Women's and Gender Studies and related courses to fulfill Minnesota Transfer Curriculum requirements as well as graduation requirements.

Course			Cr
WGST	1785	Foundations in Women's Studies	3
WGST	1790	Special Topics in Women's and Gender Studies	1-6
Related courses across the disciplines:			
ANTH	1730	Gender and Culture in Global Perspective	3
BIOL	1785	Biology of Women	3
ENGL	2776	Women Writers	3
HIST	1770	History of Women in the United States	3
PHIL	1770	Feminist Philosophy	3
SOCI	1730	Sociology of Families and Relationships	3
COMM	1780	Gender Communication	3

Department Faculty

Ayesha Shariff 651.846.1711 ayesha.shariff@saintpaul.edu