

# Scientific Report Rubric

Saint Paul College

	<b>Beginning</b> 1	<b>Developing</b> 2	<b>Accomplished</b> 3	<b>Exemplary</b> 4	<b>Score</b>
<b>Introduction</b>	Does not give any information about what to expect in the report.	Gives very little information.	Gives too much information--more like a summary.	Presents a concise lead-in to the report.	
<b>Research</b>	Does not answer any questions suggested in the template.	Answers some questions.	Answers some questions and includes a few other interesting facts.	Answers most questions and includes many other interesting facts.	
<b>Purpose/Problem</b>	Does not address an issue related to tide pools.	Addresses a tide pool issue that is unrelated to research.	Addresses an issue somewhat related to research.	Addresses a real issue directly related to research findings.	
<b>Procedure</b>	Not sequential, most steps are missing or are confusing.	Some of the steps are understandable; most are confusing and lack detail.	Most of the steps are understandable; some lack detail or are confusing.	Presents easy-to- follow steps that are logical and adequately detailed.	
<b>Data &amp; Results</b>	Data table and/or graph missing information and are inaccurate.	Both complete, minor inaccuracies and/or illegible characters.	Both accurate, some ill-formed characters.	Data table and graph neatly completed and very accurate.	
<b>Conclusion</b>	Presents an illogical explanation for findings and does not address any of the questions suggested in the template.	Presents an illogical explanation for findings and addresses few questions.	Presents a logical explanation for findings and addresses some of the questions.	Presents a logical explanation for findings and addresses most of the questions.	
<b>Grammar &amp; Spelling</b>	Very frequent grammar and/or spelling errors.	More than two errors.	Only one or two errors.	All grammar and spelling are correct.	
<b>Attractiveness</b>	Illegible writing, loose pages.	Legible writing, some ill-formed letters, print is too small or too large, papers stapled together.	Legible writing, well- formed characters, clean and neatly bound in a report cover, illustrations provided.	Printed, clean and neatly bound in a report cover, illustrations provided.	
<b>Timeliness</b>	Report handed in more than one week late.	Up to one week late.	Up to two days late.	Report handed in on time.	
				<b>Total</b>	

**SAINT PAUL COLLEGE**

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