

Class Discussion Rubric

	Unsatisfactory (0 pts.)	Limited (1 pt.)	Proficient (3 pts.)	Exemplary (5 pts.)	Score
Critical Analysis of the Texts	Discussion postings show little or no evidence that readings were completed or understood. Postings are largely personal opinions or feelings, or statements such as, "I agree" or "Great idea."	Discussion postings repeat and summarize basic, correct information, but do not link readings to outside references, relevant research and do not consider alternative perspectives or connections between ideas. Sources are not cited.	Discussion postings display an understanding of the required readings and underlying concepts including correct use of terminology and proper citation.	Discussion postings display an excellent understanding of the required readings and underlying concepts including correct use of terminology. Postings integrate evidence from the text or an outside resource to support important points. Sources are cited appropriately.	
Participation as a Member of the Learning Community	Discussion postings do not contribute to ongoing conversations or respond to peers' postings. There is no evidence of replies to questions or comments or as new related questions or comments.	Discussion postings sometimes contribute to ongoing conversations as evidenced by affirming statements, asking related questions, or making an oppositional statement supported by personal experience.	Discussion postings contribute to the class' ongoing conversations as evidenced by affirming statements or references to relevant research, asking related questions, or making an oppositional statement supported by any personal experience or related research.	Discussion postings actively stimulate and sustain further discussion by creating a focused argument around a specific issue, building on peers' responses, or asking a new question or making an oppositional statement supported by personal experience or related research.	
	Discussion postings are at midpoint or later in the module or contributions are only posted on the last day of the module.	Discussion postings respond to most postings of peers several days after the initial discussion.	Discussion postings respond to most postings of peers within a 48-hour period.	Discussion postings are distributed throughout the week. Consistently responds to peers within 24 hours.	
Netiquette and Professionalism	Interactions on the discussion board show disrespect for the viewpoints of others.	Some interactions on the discussion board show respect and interest in the viewpoints of others.	Most interactions on the discussion board show respect and interest in the viewpoints of others.	Interactions on the discussion board show respect and interest in the viewpoints of others.	
	Responses contain numerous grammatical, spelling or punctuation errors. The style of writing does not facilitate effective communication.	Responses include some grammatical, spelling or punctuation errors that distract the reader.	Responses are largely free of grammatical, spelling or punctuation errors. The style of writing generally facilitates communication.	Responses are free of grammatical, spelling or punctuation errors. The style of writing facilitates communication.	
TOTAL (25 possible)					