

Child Development Careers ASL AS DEGREE

Program Overview

This program is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree in Early Childhood or related field. Students will learn about child development, guidance, health and safety, cultural sensitivity, professional relations, and curriculum planning, as well as liberal arts education. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development Careers ASL AS Degree program may seek further education to earn a degree in early childhood education, early childhood special education, child development and family studies, psychology, or social work, but will also qualify to work at a child care center or preschool program, a family child care home or nanny, as well as a teacher in a Head Start program, a teacher assistant or education assistant in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (working with children in a hospital setting).

Since this degree has a focus on using ASL in an early childhood setting, it increases employability for our graduates. If students go on for more education, the career opportunities (and pay scale) also increase. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2018.

Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.
8. Graduates will have successfully mastered the general education program requirements for work and life roles.

Program Faculty

Students should consult with the Program Faculty each semester.

Janet Massa janet.massa@saintpaul.edu
 Kelly McKown kelly.mckown@saintpaul.edu

Part-Time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available. Costs vary depending on part-time or full-time enrollment.

Transfer Opportunities

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to www.saintpaul.edu/Transfer.

Child Development Careers ASL AS

- BA Individualized Studies
Metropolitan State University
- BS Human Development & Family Studies
University of Wisconsin-Stout
- BS Healthcare and Human Service Management
Saint Mary's University-Twin Cities Campus
- BA Health Care Administration
Concordia University, St. Paul

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1240 Learning Environment and Curriculum	4
<input type="checkbox"/> CDEV 2320 Children with Differing Abilities (Fall)	3
<input type="checkbox"/> CDEV 2560 Language & Literature Learning Experiences (Fall)	3
<input type="checkbox"/> CDEV 2599 Practicum 1: Special Settings/ASL	2
<input type="checkbox"/> ASLS 1411 American Sign Language 1	3
<input type="checkbox"/> ASLS 1412 American Sign Language 2	3
Subtotal	30

General Education/MnTC Requirements

General Education/MnTC Requirements	Cr
Refer to the Minnesota Transfer Curriculum Course List for each Goal Area	
<input type="checkbox"/> Goal 1: Communication	7
ENGL 1711 Composition 1 – 4 cr	
SPCH XXXX – 3 cr	
<input type="checkbox"/> Goal 3 or Goal 4	3
Goal 3: Natural Sciences OR	
Goal 4: Mathematical/Logical Reasoning	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	4
ANTH 1710, PSYC 1710, SOCI 1710, or SOCI 1760 (recommended)	
<input type="checkbox"/> Goal 6: Humanities and Fine Arts	3
<input type="checkbox"/> Goal 8: Global Perspective	6
ASLS 1413 American Sign Language 3	
ASLS 1414 American Sign Language 4	
<input type="checkbox"/> Goals 1-10 of the Minnesota Transfer Curriculum	7
Select a minimum of 7 additional credits	
General Education Requirements	30

Total Program Credits **60**

See back of this guide for Course Sequence

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 78+ or grade of "C" or better in READ 0722

Writing: Score of 78+ or grade of "C" or better in ENGL 0922

Arithmetic: Score of 52+ or grade of "C" or better in MATH 0745

Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

271S (7140)

*Information is subject to change.
 This Program Requirements Guide is not a contract.*

Child Development Careers ASL AS DEGREE *(continued)*

Program Start Dates

Fall, Spring, Summer

Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term. Students should consult with the Program Faculty each semester.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
ASLS 1411 American Sign Language 1	3
Total Semester Credits	15

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, and 1230 must be completed before taking second semester courses.

Second Semester

CDEV 1240 Learning Environment and Curriculum	4
ASLS 1412 American Sign Language 2	3
General Education Requirements	9
Total Semester Credits	16

Third Semester

CDEV 2320 Children with Differing Abilities (Fall)	3
CDEV 2560 Language & Literature Learning Experiences (Fall)	3
ASLS 1413 American Sign Language 3	3
General Education Requirements	6
Total Semester Credits	15

Fourth Semester

CDEV 2599 Practicum 1: Special Settings/ASL	2
ASLS 1414 American Sign Language 4	3
General Education Requirements	9
Total Semester Credits	14

NOTE: ASLS 1413 & ASLS 1414 are counted towards fulfilling MnTC Electives

Total Program Credits 60