

Child Development Careers AS DEGREE

Program Overview

This program is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree in Early Childhood or related field. It also prepares individuals for employment as a Teacher in a variety of early childhood settings.

Students will learn about child development, guidance, health and safety, cultural sensitivity, professional relations, and curriculum planning, as well as liberal arts education. Internship opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

Career Opportunities

Graduates of the Child Development AS program may seek further education to earn a degree in early childhood education, early childhood special education, child development and family studies, psychology, or social work, but will also qualify to work at a child care center or preschool program, a family child care home or nanny, as well as a teacher in a Head Start program, a teacher assistant or education assistant in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (hospital setting). If students go on for more education, the career opportunities (and pay scale) continue to increase.

The demand for trained child development professionals is increasing as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2018.

Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health and nutrition.
2. Graduates will demonstrate knowledge in the fundamental principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.
8. Graduates will have successfully mastered the general education program requirements for work and life roles.

Program Faculty

Students should consult with the Program Faculty each semester.

Janet Massa janet.massa@saintpaul.edu
 Kelly McKown kelly.mckown@saintpaul.edu

Part-time/Full-time Options

Evening, Saturday, and online courses are also available. Costs vary depending on part-time or full-time enrollment.

Transfer Opportunities

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to www.saintpaul.edu/Transfer.

Child Development Careers AS

- BS Human Development & Family Studies
University of Wisconsin-Stout
- BAS Early Childhood Studies
Metropolitan State University
- BS Healthcare and Human Service Management
Saint Mary's University-Twin Cities Campus
- BA Child Development
Concordia University, St. Paul
- BA Family Science
Concordia University, St. Paul
- BA Health Care Administration
Concordia University, St. Paul

Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development.	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1240 Learning Environment and Curriculum.	4
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
<input type="checkbox"/> CDEV 1640 Curriculum Planning	3
<i>Not offered every semester, see Faculty</i>	
<input type="checkbox"/> CDEV 1910 Practicum 1	3
<input type="checkbox"/> CDEV 2320 Children with Differing Abilities (Fall)	3
<input type="checkbox"/> CDEV 2600 Organizational Leadership and Management (Spring)	2
Subtotal	30

General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

- Goal 1: Communication 7
ENGL 1711 Composition 1 – 4 cr
SPCH XXXX – 3 cr
- Goal 3 or Goal 4 3
Goal 3: Natural Sciences OR
Goal 4: Mathematical/Logical Reasoning
- Goal 5: History, Social Science and Behavioral Sciences 4
ANTH 1710, PSYC 1710, SOCI 1710, OR SOCI 1760 (recommended)
- Goal 6: Humanities and Fine Arts. 3
- Goals 1-10 of the Minnesota Transfer Curriculum. 13
Select a minimum of 13 additional credits

General Education Requirements 30

Total Program Credits 60

See back of this guide for Course Sequence

Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

Reading: Score of 78+ or grade of "C" or better in READ 0722

Writing: Score of 78+ or grade of "C" or better in ENGL 0922

Arithmetic: Score of 52+ or grade of "C" or better in MATH 0745

Assessment Results and Prerequisites:
 Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

247S (7131)

*Information is subject to change.
 This Program Requirements Guide is not a contract.*

Child Development Careers AS DEGREE *(continued)*

Program Start Dates

Fall, Spring, Summer

Course Sequence

The following sequence is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

First Semester

CDEV 1200 Introduction to Early Childhood Education	3
CDEV 1210 Child Growth and Development	3
CDEV 1220 Health, Safety and Nutrition	3
CDEV 1230 Guiding Children's Behavior	3
CDEV 1240 Learning Environment & Curriculum	4
Total Semester Credits.	16

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, 1230, and 1240 must be completed before taking second semester courses.

Second Semester

CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
CDEV 1640 Curriculum Planning	3
<i>Not offered every semester, see Faculty</i>	
General Education Requirement	10
Total Semester Credits.	16

Third Semester

CDEV 1910 Practicum 1	3
CDEV 2320 Children with Differing Abilities	3
<i>Not offered every semester, see Faculty</i>	
General Education Requirements	6
Total Semester Credits.	12

Fourth Semester

CDEV 2600 Organizational Leadership and Management	2
<i>Not offered every semester, see Faculty</i>	
General Education Requirements	14
Total Semester Credits.	16

Total Program Credits60