

# Child Development Careers AAS DEGREE

## Program Overview

This program is designed to prepare individuals for employment as a teacher in a variety of early childhood settings. Students will learn how to promote and communicate knowledge of child development; create healthy, respectful and challenging learning environments; create and maintain respectful and supportive relationships with children, families, staff, and community members; use observation skills to enhance teaching; and design and implement developmentally and culturally appropriate activities and curriculum. Lab and Practicum opportunities are provided which allow students to apply their skills and knowledge in a practical experience. All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate.

Students must have a high school diploma, or GED, and pass a criminal background study. Respect for cultural differences is essential. Good judgment and absolute integrity are also necessary for success in the field of child development.

## Career Opportunities

Graduates of the Child Development AAS program will qualify to teach at a child care center, preschool program, before/after-school program, a family child care home or nanny, as well as a Lead Teacher in a Head Start program, a teacher assistant or education assistant (paraprofessional) in the public schools, Early Childhood Family Education, Early Childhood Special Education, or Child Life Assistant (in a hospital setting). The AAS degree meets Minnesota Department of Human Services educational requirements for child care providers. The demand for trained child development professionals continues to increase as more parents seek quality care and educational programs for their children. Our job placement rate is well over 95% and the Bureau of Labor Statistics estimates that the employment outlook will grow faster than average through 2018.

## Program Outcomes

1. Graduates will demonstrate knowledge of child safety, health, and nutrition.
2. Graduates will demonstrate knowledge on the principles of child development and developmentally appropriate practices.
3. Graduates will demonstrate knowledge and skills in positive child guidance techniques.
4. Graduates will demonstrate the knowledge and skills in positive family, community, and staff relations.
5. Graduates will demonstrate the knowledge and skills in developing and implementing early childhood curriculum.
6. Graduates will have hands-on training in a variety of Child Development settings.
7. Graduates will possess the knowledge and skills for immediate employment in the Child Development field.

## Program Requirements

Check off when completed

Course	Cr
<input type="checkbox"/> CDEV 1200 Introduction to Early Childhood Education	3
<input type="checkbox"/> CDEV 1210 Child Growth and Development	3
<input type="checkbox"/> CDEV 1220 Health, Safety and Nutrition	3
<input type="checkbox"/> CDEV 1230 Guiding Children's Behavior	3
<input type="checkbox"/> CDEV 1240 Learning Environment and Curriculum	4
<input type="checkbox"/> CDEV 1610 Observation and Assessment	3
<i>Not offered every semester, see Faculty</i>	
<input type="checkbox"/> CDEV 1640 Curriculum Planning	3
<i>Not offered every semester, see Faculty</i>	
<input type="checkbox"/> CDEV 1910 Practicum 1	3
<input type="checkbox"/> CDEV 2320 Children with Differing Abilities (Fall)	3
<input type="checkbox"/> CDEV 2600 Organizational Leadership and Management (Spring)	2
<input type="checkbox"/> CDEV 2560 Language & Literature Learning Experiences OR CDEV 2550 STEM for ECE	3
<input type="checkbox"/> CDEV 2620 Practicum 2	4
<b>Subtotal</b>	<b>37</b>

**Electives: Choose a minimum of 3 credits**

**from the following Technical Electives:**

<input type="checkbox"/> CDEV 2520 The Peaceful Classroom	3
<input type="checkbox"/> CDEV 2530 Children with Challenging Behaviors	3
<input type="checkbox"/> CDEV 2550 STEM for ECE	3
<input type="checkbox"/> CDEV 2560 Language & Literature Learning Experiences	3
<input type="checkbox"/> CDEV 2570 Working with Diverse Children and Families	3
<input type="checkbox"/> CDEV 2580 Creative Development & Learning Experiences	3
<input type="checkbox"/> CDEV 2590 Social-Emotional Development and Learning Experiences	3
<input type="checkbox"/> CDEV 2597 Special Topics	1-4

## General Education/MnTC Requirements Cr

Refer to the Minnesota Transfer Curriculum Course List for each Goal Area

<input type="checkbox"/> Goal 1: Communication	7
ENGL 1711 Composition 1 – 4 cr	
SPCH XXXX – 3 cr	
<input type="checkbox"/> Goal 3 or Goal 4	3
Goal 3: Natural Sciences OR	
Goal 4: Mathematical/Logical Reasoning	
<input type="checkbox"/> Goal 5: History, Social Science and Behavioral Sciences	3
SOCI 1720 Social Problems OR SOCI 1730 Sociology of Families & Relationships (recommended)	
<input type="checkbox"/> Goal 6: Humanities and Fine Arts	3
<input type="checkbox"/> Goals 1-10 of the Minnesota Transfer Curriculum	4
Select a minimum of 4 additional credits	
<b>General Education Requirements</b>	<b>20</b>

**Total Program Credits . . . . . 60**

*Information is subject to change.  
This Program Requirements Guide is not a contract.*

## Program Faculty

Students should consult with the Program Faculty each semester.

Janet Massa      janet.massa@saintpaul.edu  
Kelly McKown    kelly.mckown@saintpaul.edu

## Part-time/Full-time Options

Part-time and full-time options are available. Evening, Saturday, and online courses are also available. Costs vary depending on part-time or full-time enrollment.

## Course Sequence

The course sequence on the back of this guide is recommended for a full-time student; however, this sequence is not required. Not all courses are offered each semester; a selection of courses is offered summer term.

## Transfer Opportunities

Saint Paul College has a transfer articulation agreement between the following program and post-secondary institution for the baccalaureate degree program listed below.

For more information please go to [www.saintpaul.edu/Transfer](http://www.saintpaul.edu/Transfer).

### Child Development Careers AAS

- |     |   |
|-----|---|
| BS  | Human Development & Family Studies<br>University of Wisconsin-Stout                   |
| BAS | Early Childhood Studies<br>Metropolitan State University                              |
| BS  | Healthcare and Human Service Management<br>Saint Mary's University-Twin Cities Campus |
| BA  | Child Development<br>Concordia University, St. Paul                                   |
| BA  | Family Science<br>Concordia University, St. Paul                                      |
| BA  | Health Care Administration<br>Concordia University, St. Paul                          |

*See back of this guide for Course Sequence*

## Minimum Program Entry Requirements

Students entering this program must meet the following minimum program entry requirements:

**Reading:** Score of 78+ or grade of "C" or better in READ 0722

**Writing:** Score of 78+ or grade of "C" or better in ENGL 0922

**Arithmetic:** Score of 20+

### Assessment Results and Prerequisites:

Students admitted into Saint Paul College programs may need to complete additional courses based on assessment results and course prerequisite requirements. Certain MATH, READ, and ENGL courses have additional prerequisites.

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## Child Development Careers AAS DEGREE *(continued)*

### Program Start Dates

Fall, Spring, Summer

### Course Sequence

The course sequence is recommended for a full-time student; however, this sequence is not required.

Not all courses are offered each semester; a selection of courses is offered summer term.

Students should consult with the Program Faculty each semester.

#### First Semester

CDEV 1200 Introduction to Early Childhood Education . . . . .	3
CDEV 1210 Child Growth and Development . . . . .	3
CDEV 1220 Health, Safety and Nutrition . . . . .	3
CDEV 1230 Guiding Children's Behavior . . . . .	3
CDEV 1240 Learning Environment and Curriculum . . . . .	4
<b>Total Semester Credits</b> . . . . .	<b>16</b>

All students must meet all reading and writing program entry requirements prior to entering courses beyond the Certificate. CDEV 1200, 1210, 1220, 1230, and 1240 must be completed before taking second semester courses.

#### Second Semester

CDEV 1610 Observation and Assessment . . . . .	3
<i>Not offered every semester, see Faculty</i>	
CDEV 1640 Curriculum Planning . . . . .	3
<i>Not offered every semester, see Faculty</i>	
CDEV 2600 Organizational Leadership and Management . . . . .	2
General Education Requirements . . . . .	7
<b>Total Semester Credits</b> . . . . .	<b>15</b>

#### Third Semester

CDEV 2320 Children with Differing Abilities . . . . .	3
<i>Not offered every semester, see Faculty</i>	
General Education Requirements . . . . .	12
<b>Total Semester Credits</b> . . . . .	<b>15</b>

#### Fourth Semester

CDEV 1910 Practicum 1 . . . . .	3
<i>Not offered every semester, see Faculty</i>	
General Education Requirements . . . . .	11
<b>Total Semester Credits</b> . . . . .	<b>14</b>

<b>Total Program Credits</b> . . . . .	<b>60</b>
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